

WEST OTTAWA PUBLIC SCHOOLS INSTRUCTIONAL COMPASS

CHALLENGING



Differentiated instruction that appropriately requires effort, thought, is rooted in high expectations, and is worth the time. Instruction is rigorous and promotes deep thinking, problem solving, and real life application as well as developing persistence and resilience in learners.

COLLABORATIVE



Standards and protocols that create a collaborative atmosphere and empower all students to share their ideas and voice. Create a shared problem solving experience that capitalizes on the strengths of all learners.

INTERDISCIPLINARY



Skills linked across content areas to ensure students gain deep understanding of topics. Creative application of skills to find creative solutions in order to solve interdisciplinary, unfamiliar and complex problems

FUN



Incorporating elements of playfulness that engage students in all levels of complexity, balancing joy and rigor. Making learning joyful by giving students choice and voice.

INTERDISCIPLINARY

RELEVANT

RELEVANT



Content is culturally relevant, connected and meaningful. Gives students choice and ownership by providing opportunities for them to connect skills and content to their life experiences.

EXPERIENTIAL



Immersive, sensory based and memorable instruction in multiple modalities. Learning that extends beyond the classroom and deepens student understanding through experiences.

EXPERIENTIAL

INTERACTIVE

INTERACTIVE



Participatory learning experiences that rely on student interaction and exchange of ideas. Encourages physical movement, "hands on" experiences, and engaging activities.

IMAGE RICH



Instruction utilizes visuals, graphic organizers, pictures, and videos that enhance learning and engagement. Visuals are age appropriate, representative of diverse populations, and are created by both students and teachers.