

District/School Continuity of Learning Plan ISD/RESA Approval Guide

#### District: \_

Date Submitted: \_

This document provides guidance to ISD/RESA Superintendents as they review and approve districts' Continuity of Learning Plans. The elements in the first column were taken directly from the Governor's Executive Order. The components in column two were taken directly from the elements in column one. Three important documents are linked below for your convenience.

#### Executive Order 2020-35

#### MAISA Memo to ISD Superintendents - 4/3/2020

#### Template for District Continuity of Learning Plan

Executive Order Element	Required Components of Element
1. A description of the methods a district will use to provide alternative modes of instruction other than in-person instruction and a summary of materials each pupil and the pupil's parents or guardians will need to meaningfully access the alternative modes of instruction included in the Plan. If the Plan relies on electronic instruction, the Plan must ensure to the extent feasible that pupils have access to a connected device capable of accessing the electronic instruction and must not penalize a pupil for the pupil's inability to fully participate.	<ul> <li>Plan describes alternative modes of instruction.</li> <li>Comments:</li> <li>Plan includes a summary of materials that each pupil and family will need to access the modes of instruction.</li> <li>Comments:</li> <li>When offering electronic instruction, the plan ensures pupils have access to a connected electronic device.</li> <li>Comments:</li> <li>Plan does not penalize a pupil for their inability to fully participate.</li> <li>Comments:</li> </ul>
Element #1 Approval	FullyPartiallyNo Evidence of this component Revisions Needed (if any):





Executive Order Element	Required Components of Element
2. A description of the methods a district will use to keep pupils at the center of educational activities, including outreach to continue building relationships and maintain connections, and to help pupils feel safe and valued.	<ul> <li>Plan describes methods a district/school will keep pupils at the center of educational activities.</li> <li>Comments:</li> <li>Plan includes outreach to continue building relationships and maintain connections with pupils.</li> <li>Comments:</li> </ul>
Element #2 Approval	FullyPartiallyNo Evidence of this component Revisions Needed (if any):
<ol> <li>A description of plan to deliver content in multiple way so that all pupils can access learning.</li> </ol>	Plan describes multiple methods of content delivery. Comments:
Element #3 Approval	FullyPartiallyNo Evidence of this component Revisions Needed (if any):



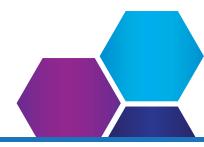


Executive Order Element	Required Components of Element
4. A description of plans to manage and monitor learning by pupils.	Plan describes how the school will manage and monitor pupil learning. Comments:
Element #4 Approval	FullyPartiallyNo Evidence of this component Revisions Needed (if any):
5. A budget outline estimating additional expenditures associated with the Plan and sources of revenue to pay for those expenditures.	<ul> <li>Plan contains a budget outlining additional expenditures and sources of revenue.</li> <li>Comments:</li> </ul>
Element #5 Approval	FullyPartiallyNo Evidence of this component Revisions Needed (if any):
6. A description of the manner in which district administrators, board members, teachers, and any representatives of teachers collaborated in development of the Plan.	<ul> <li>Plan describes the manner in which school community stakeholders participated in development of the plan.</li> <li>Comments:</li> </ul>
Element #6 Approval	FullyPartiallyNo Evidence of this component Revisions Needed (if any):



Executive Order Element	Required Components of Element
7. A description of methods the district will use to notify pupils and parents or guardians of the Plan.	<ul> <li>Plan describes methods the district/school will notify pupils/families of the plan</li> <li>Comments:</li> </ul>
Element #7 Approval	FullyPartiallyNo Evidence of this component Revisions Needed (if any):
8. A best estimate of the date on which the district will begin implementation of the Plan, which must be no later than April 28, 2020.	<ul> <li>Plan possesses the start date of plan implementations beginning no later than April 28, 2020.</li> <li>Comments:</li> </ul>
Element #8 Approval	FullyPartiallyNo Evidence of this component Revisions Needed (if any):
9. Provide for assistance, to the extent feasible, to pupils enrolled in any postsecondary dual enrollment courses under the Postsecondary Enrollment Options Act, 1996 PA 160, as amended, MCL 388.511 to 388.524, and the Career and Technical Preparation Act, 2000 PA 258, as amended, MCL 388.1901 to 388.1913, in completing the courses during the 2019-2020 school year.	<ul> <li>Plan provides for assistance to pupils enrolled in postsecondary dual enrollment courses.</li> <li>Comments:</li> </ul>
Element #9 Approval	FullyPartiallyNo Evidence of this component Revisions Needed (if any):





Executive Order Element	Required Components of Element
10. Provide or arrange for continuation of food distribution to eligible pupils.	Plan provides for continuation of food distribution to eligible pupils. Comments:
Element #10 Approval	FullyPartiallyNo Evidence of this component Revisions Needed (if any):
11. Continue to pay school employees while redeploying staff to provide meaningful work in the context of the Plan, subject to any applicable requirements of a collective bargaining agreement.	<ul> <li>Plan pays school employees while redeploying staff to provide meaningful work in the context of the plan.</li> <li>Comments:</li> </ul>
Element #11 Approval	FullyPartiallyNo Evidence of this component Revisions Needed (if any):
12. Provide for evaluation of participation in the Plan by pupils.	Plan provides for evaluation of pupil participation in the plan. Comments:
Element #12 Approval	FullyPartiallyNo Evidence of this component Revisions Needed (if any):



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Executive Order Element	Required Components of Element
13. Provide mental health supports to pupils affected by a state of emergency or state of disaster prompted by COVID-19.	Plan provides mental health supports to pupils. Comments:
Element #13 Approval	FullyPartiallyNo Evidence of this component Revisions Needed (if any):
14. Provide for the district to support the efforts of the intermediate district in which the district is located to mobilize disaster relief child care centers as described in Executive Order 2020-16 or any executive order that may follow it.	Plan provides the ability of districts/schools to support the efforts of the intermediate school district to mobilize disaster relief child care centers as described in the Executive Order. Comments:
Element #14 Approval	FullyPartiallyNo Evidence of this component Revisions Needed (if any):
Optional	<ul> <li>The District plans to adopt a balanced calendar instructional program for the 2020-2021 school year</li> <li>Comments:</li> </ul>

**u** Submitted Plan includes all required elements.

Plan is:

- Approved
- **Q** Returned for modification