



Subject	Grade	Testing Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		У		Not Proficie	Not
ELA	3rd Grade Content	All Students	2016-17	44.1%	46,000	60.1%	271	67.1%	47	38.6%	27	28.6%	20	21.4%	15	11.4%	8
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	56.4%	246	65.8%	50	40.8%	31	25.0%	19	21.1%	16	13.2%	10
ELA		America n Indian or Alaska Native	2016-17	30.6%	193	*	*	*	*	*	*	*	*	*	*	*	*
ELA		America n Indian or Alaska Native	2017-18	37.8%	221	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2016-17	63.4%	2,184	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2017-18	64.4%	2,227	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African America n	2016-17	19.9%	3,785	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Black or African America n	2017-18	19.2%	3,666	*	*	*	*	*	*	*	*	*	*	*	*





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ELA		Hispanic of Any Race	2016-17	32.0%	2,709	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Hispanic of Any Race	2017-18	32.9%	2,721	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2016-17	41.7%	1,912	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2016-17	51.7%	35,180	74.2%	135	73.6%	39	45.3%	24	28.3%	15	*	9	10%	5
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	73.3%	129	68.4%	39	40.4%	23	28.1%	16	21.1%	12	10.5%	6
ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	62.3%	129	69.0%	20	41.4%	12	27.6%	8	20%	5	20%	4
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	58.3%	120	69.4%	25	33.3%	12	36.1%	13	19.4%	7	11.1%	4
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	58.2%	142	65.9%	27	36.6%	15	29.3%	12	*	10	10%	4





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ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	54.8%	126	62.5%	25	47.5%	19	15.0%	6	22.5%	9	15.0%	6
ELA		Economi cally Disadva ntaged	2016-17	29.1%	15,756	51.3%	138	54.5%	12	31.8%	7	22.7%	5	20%	4	*	6
ELA		Economi cally Disadva ntaged	2017-18	30.3%	17,477	45.3%	126	52.0%	13	*	8	20%	5	*	7	20%	5
ELA	3rd Grade Content	English Learners	2016-17	34.0%	3,595	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2017-18	33.2%	3,359	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Students With Disabiliti es	2016-17	19.6%	2,238	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabiliti es	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	57.8%	297	72.5%	58	41.3%	33	31.3%	25	15.0%	12	12.5%	10





Subject	Grade	Testing Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie	Proficie nt	Partiall y		Not Proficie	Not
ELA		All Students	2017-18	45.0%	47,227	61.7%	279	78.5%	51	44.6%	29	33.8%	22	10.8%	7	10.8%	7
ELA	Grade Content	America n Indian or Alaska Native	2017-18	35.1%	219	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2016-17	66.9%	2,379	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2017-18	65.9%	2,318	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Black or African America n	2016-17	19.2%	3,664	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade Content	Black or African America n	2017-18	20.2%	3,803	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2016-17	32.7%	2,858	37.9%	86	35.3%	6	20%	<3	*	*	20%	3	*	8
ELA	Grade	Hispanic of Any Race	2017-18	33.9%	2,917	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Testing Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
ELA		Two or More Races	2016-17	40.1%	1,754	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2016-17	51.5%	36,664	76.3%	158	82.8%	48	50.0%	29	32.8%	19	*	*	10%	2
ELA	4th Grade Content	White	2017-18	52.5%	35,934	79.7%	145	85.7%	42	53.1%	26	32.7%	16	10%	4	10%	3
ELA	4th Grade Content	Female	2016-17	48.6%	25,715	61.5%	161	80.0%	32	52.5%	21	27.5%	11	10%	<3	*	6
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	64.3%	133	72.0%	18	*	13	20%	5	20%	3	20%	4
ELA	4th Grade Content	Male	2016-17	39.9%	21,891	54.0%	136	65.0%	26	30.0%	12	35.0%	14	*	10	10%	4
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	59.6%	146	82.5%	33	40.0%	16	42.5%	17	10%	4	10%	3
ELA	Grade	Economi cally Disadva ntaged	2016-17	28.6%	15,744	45.1%	130	61.9%	13	38.1%	8	23.8%	5	20%	3	*	5





Subject	Grade	Testing Group	School Year	Percent Student s Proficie	Number Student s Proficie	Student s	Number Student s	Percent	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
ELA		Economi cally Disadva ntaged	2017-18	30.4%	17,664	51.3%	154	55.0%	11	*	7	20%	4	20%	4	*	5
ELA		English Learners	2016-17	22.9%	1,856	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabiliti es	2016-17	15.8%	1,893	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Students With Disabiliti es	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*	*	*
ELA		All Students	2016-17	51.1%	55,086	61.5%	284	70.0%	49	42.9%	30	27.1%	19	15.7%	11	14.3%	10
ELA		All Students	2017-18	46.5%	50,658	56.4%	288	76.3%	58	43.4%	33	32.9%	25	15.8%	12	7.9%	6
ELA	5th Grade Content	Asian	2016-17	73.2%	2,591	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2017-18	71.6%	2,598	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Testing Group	School Year	Student s	Student s	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Advanc			Partiall y		Not Proficie	Number Not Proficie nt
ELA	5th Grade Content	Black or African America n	2016-17	24.8%	4,734	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African America n	2017-18	20.7%	3,978	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2016-17	39.4%	3,380	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Hispanic of Any Race	2017-18	36.0%	3,222	40.0%	92	37.5%	6	20%	<3	*	*	*	7	20%	3
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	2,078	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2016-17	58.6%	41,947	75.0%	162	82.7%	43	50.0%	26	32.7%	17	10%	3	*	6
ELA	5th Grade Content	White	2017-18	53.8%	38,604	73.0%	149	85.5%	47	49.1%	27	36.4%	20	10%	5	10%	3
ELA	5th Grade Content	Female	2016-17	56.0%	29,914	66.1%	146	68.6%	24	40.0%	14	28.6%	10	17.1%	6	14.3%	5





Subject	Grade	Testing Group	School Year	Student s	Number Student s Proficie	Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	58.8%	150	86.5%	32	48.6%	18	37.8%	14	10%	<3	10%	3
ELA	5th Grade Content	Male	2016-17	46.2%	25,172	57.3%	138	71.4%	25	45.7%	16	25.7%	9	14.3%	5	14.3%	5
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	53.9%	138	66.7%	26	38.5%	15	28.2%	11	*	10	10%	3
ELA	5th Grade Content	Economi cally Disadva ntaged	2016-17	35.3%	19,040	46.7%	121	47.6%	10	20%	3	*	7	28.6%	6	23.8%	5
ELA	Grade	Economi cally Disadva ntaged	2017-18	31.8%	18,816	45.3%	141	77.3%	17	50.0%	11	27.3%	6	20%	*	20%	2
ELA	5th Grade Content	English Learners	2016-17	24.5%	1,770	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2017-18	20.8%	1,576	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Students With Disabiliti es	2016-17	16.7%	1,983	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Testing Group	School Year	Student s	Student s	Percent Student s	Number Student s		Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
ELA	5th Grade Content	Students With Disabiliti es	2017-18	14.8%	1,846	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	All Students	2016-17	46.8%	48,992	51.9%	235	60.0%	42	27.1%	19	32.9%	23	27.1%	19	12.9%	9
Mathem atics	3rd Grade Content	All Students	2017-18	45.7%	46,886	52.1%	227	63.2%	48	31.6%	24	31.6%	24	19.7%	15	17.1%	13
Mathem atics	3rd Grade Content	America n Indian or Alaska Native	2016-17	36.1%	228	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	America n Indian or Alaska Native	2017-18	35.4%	207	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Asian	2016-17	73.8%	2,623	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Asian	2017-18	73.0%	2,616	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Black or African America n	2016-17	20.6%	3,912	*	*	*	*	*	*	*	*	*	*	*	*





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Mathem atics		Black or African America n	2017-18	19.3%	3,688	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	2,870	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Two or More Races	2016-17	41.8%	1,920	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	White	2016-17	54.8%	37,396	72.0%	131	66.0%	35	28.3%	15	37.7%	20	*	14	10%	4
Mathem atics	3rd Grade Content	White	2017-18	53.8%	35,669	65.3%	115	63.2%	36	31.6%	18	31.6%	18	22.8%	13	14.0%	8
Mathem atics	3rd Grade Content	Female	2016-17	45.0%	23,053	47.3%	98	44.8%	13	20.7%	6	24.1%	7	*	11	20%	5
Mathem atics	3rd Grade Content	Female	2017-18	43.5%	21,895	47.3%	98	52.8%	19	25.0%	9	27.8%	10	25.0%	9	22.2%	8





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Mathem atics	3rd Grade Content	Male	2016-17	48.5%	25,939	55.7%	137	70.7%	29	31.7%	13	39.0%	16	*	8	10%	4
Mathem atics	3rd Grade Content	Male	2017-18	47.8%	24,991	56.3%	129	72.5%	29	37.5%	15	35.0%	14	15.0%	6	12.5%	5
Mathem atics	Grade	Economi cally Disadva ntaged	2016-17	31.5%	17,140	41.3%	112	36.4%	8	20%	4	20%	4	40.9%	9	22.7%	5
Mathem atics	Grade	Economi cally Disadva ntaged	2017-18	31.1%	18,017	40.8%	113	44.0%	11	20%	4	*	7	24.0%	6	32.0%	8
Mathem atics	3rd Grade Content	English Learners	2016-17	41.7%	4,588	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	English Learners	2017-18	39.1%	4,061	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Students With Disabiliti es	2016-17	23.4%	2,701	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Students With Disabiliti es	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*	*	*





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Mathem atics		All Students	2016-17	42.0%	45,360	51.1%	264	77.5%	62	36.3%	29	41.3%	33	16.3%	13	6.3%	5
Mathem atics		All Students	2017-18	42.0%	44,105	51.0%	232	67.7%	44	35.4%	23	32.3%	21	*	18	5%	3
Mathem atics	Grade Content	America n Indian or Alaska Native	2017-18	33.0%	206	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Asian	2016-17	72.2%	2,643	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Asian	2017-18	71.0%	2,560	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Black or African America n	2016-17	14.6%	2,787	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Black or African America n	2017-18	15.2%	2,858	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2016-17	29.1%	2,556	33.2%	76	41.2%	7	20%	<3	*	*	35.3%	6	23.5%	4





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Mathem atics	Grade	Hispanic of Any Race	2017-18	29.1%	2,527	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2016-17	36.4%	1,596	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	White	2016-17	49.7%	35,505	69.6%	144	86.2%	50	41.4%	24	44.8%	26	*	*	10%	1
Mathem atics	4th Grade Content	White	2017-18	49.8%	34,165	72.5%	132	73.5%	36	38.8%	19	34.7%	17	*	*	10%	2
Mathem atics	4th Grade Content	Female	2016-17	39.6%	20,977	46.4%	122	70.0%	28	35.0%	14	35.0%	14	*	8	10%	4
Mathem atics	4th Grade Content	Female	2017-18	39.4%	20,299	46.9%	98	60.0%	15	28.0%	7	32.0%	8	*	*	20%	2
Mathem atics	4th Grade Content	Male	2016-17	44.2%	24,383	55.9%	142	85.0%	34	37.5%	15	47.5%	19	*	*	10%	1
Mathem atics	4th Grade Content	Male	2017-18	44.4%	23,806	54.5%	134	72.5%	29	40.0%	16	32.5%	13	*	*	10%	1





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atics	4th Grade Content	Economi cally Disadva ntaged	2016-17	25.8%	14,215	36.2%	105	52.4%	11	*	7	20%	4	*	7	20%	3
atics	4th Grade Content	Economi cally Disadva ntaged	2017-18	26.8%	15,586	38.9%	118	60.0%	12	20%	4	*	8	*	*	20%	1
atics	4th Grade Content	English Learners	2016-17	25.5%	2,163	*	*	*	*	*	*	*	*	*	*	*	*
atics	4th Grade Content	Students With Disabiliti es	2016-17	16.7%	2,017	*	*	*	*	*	*	*	*	*	*	*	*
atics	4th Grade Content	Students With Disabiliti es	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*	*	*
atics	5th Grade Content	All Students	2016-17	35.0%	37,912	44.2%	204	57.1%	40	37.1%	26	20.0%	14	28.6%	20	14.3%	10
	5th Grade Content	All Students	2017-18	34.3%	37,429	40.5%	207	64.5%	49	40.8%	31	23.7%	18	25.0%	19	10.5%	8
atics	5th Grade Content	Asian	2016-17	65.4%	2,371	*	*	*	*	*	*	*	*	*	*	*	*





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Mathem atics	5th Grade Content	Asian	2017-18	67.3%	2,495	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Black or African America n	2016-17	9.4%	1,790	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Black or African America n	2017-18	9.4%	1,808	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2016-17	20.8%	1,794	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2017-18	21.5%	1,934	23.1%	53	56.3%	9	25.0%	4	31.3%	5	20%	3	*	4
Mathem atics		Two or More Races	2016-17	29.5%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	White	2016-17	42.4%	30,455	61.1%	132	69.2%	36	46.2%	24	23.1%	12	*	12	10%	4
Mathem atics	5th Grade Content	White	2017-18	41.3%	29,655	56.4%	115	65.5%	36	43.6%	24	21.8%	12	*	15	10%	4





Subject	Grade	Testing Group	School Year	Student s	Student s		Number Student s	Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics	5th Grade Content	Female	2016-17	32.6%	17,472	42.1%	93	51.4%	18	25.7%	9	25.7%	9	31.4%	11	17.1%	6
Mathem atics	5th Grade Content	Female	2017-18	31.4%	16,772	33.7%	86	56.8%	21	43.2%	16	13.5%	5	29.7%	11	13.5%	5
Mathem atics	5th Grade Content	Male	2016-17	37.4%	20,440	46.1%	111	62.9%	22	48.6%	17	14.3%	5	25.7%	9	11.4%	4
Mathem atics	5th Grade Content	Male	2017-18	37.1%	20,657	47.3%	121	71.8%	28	38.5%	15	33.3%	13	*	8	10%	3
Mathem atics	5th Grade Content	Economi cally Disadva ntaged	2016-17	18.8%	10,174	26.3%	68	33.3%	7	20%	3	20%	4	*	10	20%	4
Mathem atics	5th Grade Content	Economi cally Disadva ntaged	2017-18	19.6%	11,618	26.4%	82	54.5%	12	31.8%	7	22.7%	5	*	6	20%	4
Mathem atics	5th Grade Content	English Learners	2016-17	15.3%	1,158	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	English Learners	2017-18	15.8%	1,233	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Students With Disabiliti es	2016-17	11.0%	1,313	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Testing Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Partiall	Not Proficie	Not
Mathem atics	5th Grade Content	Students With Disabiliti es	2017-18	10.3%	1,284	*	*	*	*	*	*	*	*	*	*	*	*
Science		All Students	2016-17	14.6%	15,781	18.1%	94	25.0%	20	6.3%	5	18.8%	15	43.8%	35	31.3%	25
Science	4th Grade Content	Asian	2016-17	27.8%	1,017	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade	Black or African America n	2016-17	2.8%	525	*	*	*	*	*	*	*	*	*	*	*	*
Science		Hispanic of Any Race	2016-17	6.7%	589	20%	*	20%	*	20%	<3	20%	<3	*	5	*	11
Science		Two or More Races	2016-17	13.0%	568	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	White	2016-17	18.2%	12,999	34.3%	71	32.8%	19	10%	5	*	14	46.6%	27	20.7%	12
Science	4th Grade Content	Female	2016-17	12.6%	6,689	14.0%	37	20.0%	8	10%	<3	*	*	45.0%	18	35.0%	14
Science	4th Grade Content	Male	2016-17	16.5%	9,092	22.4%	57	30.0%	12	10%	4	*	8	42.5%	17	27.5%	11





Subject	Grade	Testing Group	School Year	Percent Student s Proficie	Number Student s Proficie	Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie	Proficie nt	Partiall y Proficie	Partiall y	Not Proficie	Not
Science		Economi cally Disadva ntaged	2016-17	6.8%	3,772	20%	*	20%	*	20%	<3	20%	<3	*	10	*	10
Science		English Learners	2016-17	4.3%	364	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Students With Disabiliti es	2016-17	5.3%	638	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2016-17	21.6%	23,411	29.2%	135	47.1%	33	7.1%	5	40.0%	28	42.9%	30	10.0%	7
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	19.8%	101	32.9%	25	5.3%	4	27.6%	21	*	48	5%	3
Social Studies	5th Grade Content	Asian	2016-17	38.0%	1,377	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2017-18	35.5%	1,309	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Black or African America n	2016-17	4.8%	923	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade		School Year	Percent Student s Proficie	Number Student s Proficie	Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Social Studies		Black or African America n	2017-18	4.7%	894	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Hispanic of Any Race	2016-17	11.4%	981	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Hispanic of Any Race	2017-18	9.5%	854	20%	*	20%	*	20%	<3	20%	<3	*	*	*	2
Social Studies		Two or More Races	2016-17	18.8%	810	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2016-17	26.7%	19,173	43.1%	93	55.8%	29	10%	5	*	24	*	20	10%	3
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	36.9%	75	43.6%	24	10%	4	*	20	*	*	10%	1
Social Studies	5th Grade Content	Female	2016-17	19.3%	10,329	24.9%	55	37.1%	13	10%	<3	*	*	*	*	10%	1
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	15.3%	39	27.0%	10	10%	<3	*	*	*	*	10%	2





Subject	Grade		School Year	Percent Student s Proficie	Number Student s Proficie	Student s	Number Student s	Percent Student s	Number Student s	Advanc		Percent Proficie nt	Proficie nt	Partiall y		Not Proficie	Not
Social Studies	5th Grade Content	Male	2016-17	23.9%	13,082	33.2%	80	57.1%	20	14.3%	5	42.9%	15	25.7%	9	17.1%	6
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	24.3%	62	38.5%	15	10%	<3	*	*	*	*	10%	1
Social Studies	Grade	Economi cally Disadva ntaged	2016-17	10.0%	5,430	20%	46	28.6%	6	20%	<3	*	*	*	12	20%	3
Social Studies	Grade	Economi cally Disadva ntaged	2017-18	8.9%	5,288	20%	31	20%	4	20%	<3	20%	*	*	*	20%	1
Social Studies	5th Grade Content	English Learners	2016-17	4.6%	348	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2017-18	4.0%	310	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabiliti es	2016-17	6.4%	768	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabiliti es	2017-18	5.4%	674	*	*	*	*	*	*	*	*	*	*	*	*



New Annual Education Report Waukazoo Elementary School (04401)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark		% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed	
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New Annual Education Report Waukazoo Elementary School (04401)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient		School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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New Annual Education Report Waukazoo Elementary School (04401)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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New Annual Education Report Waukazoo Elementary School (04401)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient		School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2017-18	217	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	161	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	98	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	119	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	67	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2017-18	150	<10	*	*	*	*	*	*	*





Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	213	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	217	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	208	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	217	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	217	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	217	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	217	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*



Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce		Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	161	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	98	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	119	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	67	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2017-18	150	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	213	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	217	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*





Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	208	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	217	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	217	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	217	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	76	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	39	<10	*	*	*	*	*	*	*



Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2017-18	54	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	76	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	74	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	76	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	76	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	76	<10	*	*	*	*	*	*	*



New Annual Education Report Waukazoo Elementary School (04401)

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	99.4%	0.3%	N/A	100.0%	0.0%	73.33%
All Students	Mathemati cs	98.8%	1.2%	38.72%	99.4%	0.6%	N/A	100.0%	0.0%	65.71%
All Students	Science	97.8%	2.2%	N/A	99.2%	0.8%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	99.1%	0.9%	N/A	100.0%	0.0%	33.33%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	92.9%	0.0%	N/A	<10	<10	<10
American Indian or Alaska Native	Mathemati cs	98.0%	2.0%	28.39%	92.9%	7.1%	N/A	<10	<10	<10
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	<10	<10	<10	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	99.3%	0.7%	N/A	<10	<10	<10
Asian	Mathemati cs	99.3%	0.7%	69.47%	99.6%	0.4%	N/A	<10	<10	<10
Asian	Science	99.0%	1.0%	N/A	99.3%	0.7%	N/A	<10	<10	<10
Asian	Social Studies	98.6%	1.4%	50.74%	98.5%	1.5%	N/A	<10	<10	<10
Black or African American	ELA	97.9%	0.0%	23.02%	99.1%	0.0%	N/A	<10	<10	<10
Black or African American	Mathemati cs	98.0%	2.0%	13.99%	99.1%	0.9%	N/A	<10	<10	<10
Black or African American	Science	96.1%	3.9%	N/A	98.2%	1.8%	N/A	<10	<10	<10
Black or African American	Social Studies	96.0%	4.0%	11.40%	98.2%	1.8%	N/A	<10	<10	<10
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	99.2%	0.5%	N/A	100.0%	0.0%	44.83%



New Annual Education Report Waukazoo Elementary School (04401)

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathemati cs	98.8%	1.2%	25.34%	99.2%	0.8%	N/A	100.0%	0.0%	55.17%
Hispanic of Any Race	Science	97.7%	2.3%	N/A	99.1%	0.9%	N/A	100.0%	0.0%	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	98.8%	1.2%	N/A	100.0%	0.0%	6.25%
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	<10	<10	<10	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathemati cs	97.9%	2.1%	38.63%	<10	<10	<10	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	<10	<10	<10	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	<10	<10	<10	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	100.0%	0.0%	N/A	100.0%	0.0%	70.00%
Two or More Races	Mathemati cs	98.8%	1.2%	35.00%	99.4%	0.6%	N/A	100.0%	0.0%	60.00%
Two or More Races	Science	97.8%	2.2%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.7%	2.3%	28.54%	100.0%	0.0%	N/A	<10	<10	<10
White	ELA	98.9%	0.1%	53.90%	99.6%	0.0%	N/A	100.0%	0.0%	79.62%
White	Mathemati cs	99.0%	1.0%	45.19%	99.7%	0.3%	N/A	100.0%	0.0%	68.15%
White	Science	98.2%	1.8%	N/A	99.4%	0.6%	N/A	100.0%	0.0%	N/A
White	Social Studies	98.1%	1.9%	38.15%	99.5%	0.5%	N/A	100.0%	0.0%	43.64%
Female	ELA	98.8%	0.1%	51.36%	99.5%	0.4%	N/A	100.0%	0.0%	75.79%



New Annual Education Report Waukazoo Elementary School (04401)

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient * *
Female	Mathemati cs	98.9%	1.1%	37.11%	99.4%	0.6%	N/A	100.0%	0.0%	56.84%
Female	Science	98.0%	2.0%	N/A	99.5%	0.5%	N/A	100.0%	0.0%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	99.4%	0.6%	N/A	100.0%	0.0%	27.78%
Male	ELA	98.6%	0.1%	43.47%	99.2%	0.1%	N/A	100.0%	0.0%	71.30%
Male	Mathemati cs	98.7%	1.3%	40.26%	99.4%	0.6%	N/A	100.0%	0.0%	73.04%
Male	Science	97.7%	2.3%	N/A	99.0%	1.0%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	98.9%	1.1%	N/A	100.0%	0.0%	38.46%
Economical ly Disadvanta ged	ELA	98.3%	0.1%	32.40%	99.3%	0.4%	N/A	100.0%	0.0%	62.12%
Economical ly Disadvanta ged	Mathemati cs	98.4%	1.6%	23.76%	99.3%	0.7%	N/A	100.0%	0.0%	51.52%
Economical ly Disadvanta ged	Science	96.9%	3.1%	N/A	99.0%	1.0%	N/A	100.0%	0.0%	N/A
Economical ly Disadvanta ged	Social Studies	96.8%	3.2%	18.67%	98.8%	1.2%	N/A	100.0%	0.0%	18.18%
English Learners	ELA	98.4%	1.8%	23.27%	98.5%	1.5%	N/A	<10	<10	<10
English Learners	Mathemati cs	98.9%	1.1%	23.08%	98.9%	1.1%	N/A	<10	<10	<10
English Learners	Science	98.1%	1.9%	N/A	98.8%	1.2%	N/A	<10	<10	<10
English Learners	Social Studies	97.7%	2.3%	7.02%	98.9%	1.1%	N/A	<10	<10	<10
Migrant	ELA	98.1%	0.8%	17.96%	98.4%	6.5%	N/A	N/A	N/A	N/A
Migrant	Mathemati cs	97.8%	2.2%	14.81%	98.4%	1.6%	N/A	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	96.0%	4.0%	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	96.0%	4.0%	N/A	N/A	N/A	N/A



New Annual Education Report Waukazoo Elementary School (04401)

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	96.2%	0.0%	N/A	<10	<10	<10
Students With Disabilities	Mathemati cs	97.9%	2.1%	19.21%	96.9%	3.1%	N/A	<10	<10	<10
Students With Disabilities	Science	94.6%	5.4%	N/A	98.4%	1.6%	N/A	<10	<10	<10
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	97.7%	2.3%	N/A	<10	<10	<10
Homeless	ELA	95.9%	0.3%	25.16%	95.5%	0.0%	N/A	N/A	N/A	N/A
Homeless	Mathemati cs	96.2%	3.8%	17.34%	95.5%	4.5%	N/A	N/A	N/A	N/A
Homeless	Science	93.2%	6.8%	N/A	<10	<10	<10	N/A	N/A	N/A
Homeless	Social Studies	93.2%	6.8%	13.58%	<10	<10	<10	N/A	N/A	N/A
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10	N/A	N/A	N/A
Foster Care	Mathemati cs	94.6%	5.4%	17.49%	<10	<10	<10	N/A	N/A	N/A
Foster Care	Science	90.2%	9.8%	N/A	<10	<10	<10	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	<10	<10	<10	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathemati cs	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A



New Annual Education Report Waukazoo Elementary School (04401)

High School Graduation: Four-Year Adjusted Cohort Rate

dent Group Baseline Data Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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New Annual Education Report Waukazoo Elementary School (04401)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group		Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	<10	49.27%	50.69%	52.12%



New Annual Education Report Waukazoo Elementary School (04401)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	87.92%

^{*} All data based on students enrolled for a full academic year.



New Annual Education Report Waukazoo Elementary School (04401)

Academic Proficiency

Student Group	Student Group	Baseline Data(2016)	Most Recent Results(2018)	Interim Objective(2020)	Interim Objective(2022)	Interim Objective(2025)
All Students	ELA	49.14%	73.33%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	62.12%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	<10	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	<10	37.15%	46.29%	60.00%
African American	ELA	23.26%	<10	39.59%	47.75%	60.00%
American Indian	ELA	40.78%	<10	49.32%	53.59%	60.00%
Asian	ELA	70.34%	<10	70.34%	70.34%	60.00%
Hispanic of Any Race	ELA	36.15%	44.83%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	70.00%	52.64%	55.59%	60.00%
White	ELA	56.05%	79.62%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	65.71%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	51.52%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	<10	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	<10	29.78%	36.89%	47.55%
African American	Mathematics	12.43%	<10	28.04%	35.85%	47.55%
American Indian	Mathematics	28.50%	<10	36.97%	41.20%	47.55%
Asian	Mathematics	68.19%	<10	68.19%	68.19%	47.55%
Hispanic of Any Race	Mathematics	23.63%	55.17%	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	60.00%	40.26%	43.17%	47.55%
White	Mathematics	43.95%	68.15%	45.55%	46.35%	47.55%



New Annual Education Report Waukazoo Elementary School (04401)

Accountability Index Data

School Name				Index Value	,	General Participation Index Value	Participation	Overall Index Value		Reason for Identification
Waukazoo Elementary School	100.00	100.00	N/A	N/A	84.42	100.00	N/A	97.24	N/A	N/A



New Annual Education Report Waukazoo Elementary School (04401)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Waukazoo Elementary School (04401)	0	11	23	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group		Percent Inexperience d	Count High- Poverty Schools		Count Low- Poverty Schools	Percent Low- Poverty Schools
Waukazoo Elementary School (04401)	27.56	3.00	10.9%	N/A	N/A	3.00	10.9%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group			Poverty	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Waukazoo Elementary School (04401)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%

Teacher Emergency or Provisional Credentials

		Emergency or	9	9	Poverty	Percent Low- Poverty Schools
Waukazoo Elementary School (04401)	 0.00	0.0%	N/A	N/A	0.00	0.0%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers		Count High- Poverty Schools	<i>3</i>	Count Low- Poverty Schools	Percent Low- Poverty Schools
Waukazoo Elementary School (04401)	27.56	1.20	4.4%	N/A	N/A	1.20	4.4%



New Annual Education Report Waukazoo Elementary School (04401)

LEA School Improvement Fund Recipients

LEA Name	School Name	Type of School		Strategies Implemented
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New Annual Education Report Waukazoo Elementary School (04401)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male Female	50 50	25 25	39 42	28 26	7 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	48 43 1	40 12 ‡	42 36 ‡	17 39 ‡	2 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	65 17 8 5 ‡ ‡	17 55 39 9 ‡ ‡ 24	41 36 43 21 ‡ ‡	34 9 15 42 ‡ ‡ 26	8 1 4 28 ‡ ‡
Student classified as having a disability SD Not SD	11 89	59 21	28 40	11 30	2 8
Student is an English Language Learner ELL Not ELL	8 92	41 24	40 39	16 29	2 8

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.



New Annual Education Report Waukazoo Elementary School (04401)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51 49	35 32	34 37	21 23	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	41 58 1	52 20 ‡	32 38 ‡	13 29 ‡	2 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	71 15 7 4 1 ‡	26 67 48 13 ‡ ‡	38 24 36 23 ‡ ‡	27 8 12 27 ‡ ‡ 16	10 1 3 38 ‡ ‡ 6
Student classified as having a disability SD Not SD	46 58	45 20	37 38	15 29	3 13
Student is an English Language Learner ELL Not ELL	6 94	75 31	23 26	2 24	#

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.



New Annual Education Report Waukazoo Elementary School (04401)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51 49	35 32	34 37	21 23	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	41 58 1	52 20 ‡	32 38 ‡	13 29 ‡	2 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	71 15 7 4 1 ‡	26 67 48 13 ‡ ‡	38 24 36 23 ‡ ‡	27 8 12 27 ‡ ‡ 16	10 1 3 38 ‡ ‡ 6
Student classified as having a disability SD Not SD	46 58	45 20	37 38	15 29	3 13
Student is an English Language Learner ELL Not ELL	6 94	75 31	23 36	2 24	# 9

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



New Annual Education Report Waukazoo Elementary School (04401)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51 49	35 32	34 37	21 23	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	41 58 1	52 20 ‡	32 38 ‡	13 29 ‡	2 13 ‡
Race/Ethnicity White Black or Afican American Hispanic Asian/Native Hawaiian or Pacific Islander American Indian or Alaska Native Two or More Races	71 15 7 4 1 ‡	26 67 48 13 ‡ ‡	38 24 36 23 ‡ ‡	27 8 12 27 ‡ ‡	10 1 3 38 ‡ ‡ 6
Student classified as having a disability SD Not SD	46 58	45 20	37 38	15 29	3 13
Student is an English Language Learner ELL Not ELL	6 94	75 31	23 36	2 24	# 9

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



New Annual Education Report Waukazoo Elementary School (04401)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading	81 82	l =		2.7 3.4
8	Math Reading	85 84		86 92	3.2 1.9