

March 27, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2017-18 educational progress for the West Ottawa Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Todd Tulgestke, Assistant Superintendent of Instructional Services for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website at www.westottawa.net/annual-reports/ or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data - Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Also presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability - Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements.

The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

School Name	Status Label	Key Initiative to Accelerate Achievement
Great Lakes Elementary	None	Professional Learning Community
Lakeshore Elementary	None	Professional Learning Community
Lakewood Elementary	None	Professional Learning Community
North Holland Elementary	None	Professional Learning Community
Pine Creek Elementary	None	Professional Learning Community
Sheldon Woods Elementary	None	Professional Learning Community
Waukazoo Elementary	None	Professional Learning Community
Woodside Elementary	None	Professional Learning Community
Harbor Lights Middle School	None	Professional Learning Community
Macatawa Bay Middle School	None	Professional Learning Community
West Ottawa High School	None	Professional Learning Community
Dunes Alternative High School	None	Professional Learning Community

As you can see in the table above, none of our schools were identified as a support school based on our 2017.18 educational progress. We are committed to providing a quality education for all of our students. Working together as a professional learning community, we work diligently to meet the needs of all students every day. We continue to focus on preparing our students to be College, Career, and Life Ready.

West Ottawa Public Schools is appreciative of the continued support of our parents, community and staff in this effort. If you would like to become more involved in your child's education by becoming an active member of the WOPS community, please contact your building principal or call volunteer services at 786-2062.

Sincerely,



Thomas K. Martin
Superintendent of Schools