



August 15, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the West Ottawa High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Mr. Kent Henson, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site [www.westottawa.net](http://www.westottawa.net) or you may review a copy from the West Ottawa High School office at your child's school.

For 2010-2011, West Ottawa High School did not make Adequate Yearly Progress (AYP). We did not attain target achievement goals for the Students with Disabilities (Special Education) Subgroup in Mathematics. If we do not make AYP for two years in a row, we will be identified for school improvement. West Ottawa High School will continue to utilize research based instructional strategies, local assessment data and team teaching to ensure that these students are successful. Parents please contact your building principal to find out ways you become more involved in your students education.

State law requires that we also report additional information about our school. The attached report will provide you with the following additional information about our school and our achievements:

- Information about our school, including the process for assigning students to our school, and a description of the specialized programs that we have available for students at our school
- Our 3-5 year school improvement goals in the core content areas, and our progress to date in meeting the goals.
- A description of our core curriculum, how and how it is being implemented, as well as how you can access a copy of the core curriculum for review.
- Aggregate student achievement results for local assessments required by law and nationally normed achievement tests administered within the district

- Parent participation in parent-teacher conferences, and community involvement in our school.
- The number and percent of our students who are enrolled (through dual enrollment) in postsecondary classes, the college equivalent (AP and IB) courses offered at our school and the number of students enrolled in these courses, and the number of students receiving a score on the AP and IB exams that lead to college credit.
- Additional points of pride about our school.
- Parents' Right to Know
- Additional state and federally required data regarding state assessment results, AYP, teacher quality, and national assessment results.

West Ottawa High School strives to develop competent, confident, and caring citizens. In order to accomplish this mission, we need the cooperation and full participation of students, staff, and families of the West Ottawa school community. We appreciate your continued support as look forward to the 2010-11 school year.

Sincerely,

*Kent Henson*

Kent Henson, Principal



## WEST OTTAWA HIGH SCHOOL CAMPUS

North Building	Kent Henson, Principal	South Building
3685 Butternut Drive		3600 152nd Ave.
Holland MI 49424		Holland MI 49424
(616) 994-5000		(616) 738-6700



### **About Our School**

West Ottawa High School is a comprehensive high school serving students in grades 9-12. WOHS, beginning with the 2010-11 school year, will also be recognized as an International Baccalaureate World School. The IB program will offer students the opportunity to earn an International Baccalaureate diploma. West Ottawa High School offers over 200 courses ranging from International Baccalaureate (IB), Advanced Placement (AP), advanced courses, blended courses, and academic intervention classes. In the fall of 2010, WOHS moved to a 6 period semester schedule, but will maintain opportunities for students in its strong elective departments by offering some nine week classes.

West Ottawa High School is unique in that it consists of two 9-12 high school buildings on one campus. Students are assigned to West Ottawa High School buildings (North or South) based on their designated middle school assignment. Macatawa Bay students are assigned to the south building. Harbor Lights students are assigned to the north building. Core classes are taught in each building, however students may move between buildings for elective or specialized courses.

### **School Improvement**

The school improvement plan is reviewed and updated annually. We are currently in year two of a five year school improvement cycle. Information on the school improvement plan is available at <http://www.westottawa.net/schools/>

West Ottawa High School's measurable objective goals in the core content areas are the following:

- By the end of the 2012-2013 school year, 81% of students will be proficient in writing as measured by the MME, common assessments, and grades. Within each subgroup, 81% of students will be proficient or there will be an annual increase of at least 10% proficient in each subgroup.
  - We did not meet our gain in writing that we expected in the 2009-2010 school year. We will be implementing more freshmen

intervention classes in the 2010-2011 school year such as Read 180 and English Intervention.

- We will continue to embed ACT writing instruction in all of our courses.
- ACT writing skills are also taught in our ACT Prep course.
- By the 2012-2013 school year 90% percent of students will score proficient in reading as measured by the MME and PLAN tests. Additionally, each subgroup will increase the percent of students scoring proficient on the same measures by 10% annually.
  - We met our goals in Reading.
- By the 2012-2013 school year 95% percent of students will score proficient in math as measured by MME, PLAN, and District Assessments. Additionally, each subgroup will increase the percent of students scoring proficient on the same measures by 10% annually.
  - We maintained our achievement in math and continue to offer team taught classes for students with disabilities.
  - Math skills are also taught in our ACT Prep course.
- By the 2012-13 school year 95% percent of students will score proficient in science as measured by MME, PLAN, and District Assessments. Additionally, each subgroup will increase the percent of students scoring proficient on the same measures by 10% annually.
  - We met our goals in Science.
  - Science skills are also taught in our ACT Prep course.
- By the 2012-13 school year 90% percent of students will score proficient in social studies as measured by MME, and Common Assessments. Additionally, each subgroup will increase the percent of students scoring proficient on the same measures by 10% annually.
  - We met our goals in Social Studies

### **Our Core Curriculum**

A copy of the core curriculum is available in the Principal's office at West Ottawa High School; on the curriculum drive on the West Ottawa Public Schools website at <http://www.westottawa.net/academics/curriculum/highschool/> and/or in the office of the Assistant Superintendent of Curriculum and Instruction at the West Ottawa

Public Schools Administration Building. The core curriculum is implemented daily through the use of research based materials, best instructional strategies and quality instruction.

The West Ottawa High School Social Studies, Science, Math, and English departments use the Michigan High School Content Expectations (HSCE) when designing lessons and common assessments. During the 2010.11 school year WOHS began the alignment process for the Common Core Standards. All core departments have developed Professional Learning Communities (PLCs) to develop, implement, and reflect on common assessments and student achievement based on the state of Michigan Standards.

In addition to our core curriculum, West Ottawa High School will be implementing intervention programs for incoming Freshmen and continue to have intervention programs for the upper classmen. These programs include:

- Read 180
- Math intervention semester classes
- English intervention semester classes
- Seminar
- After school tutoring programs with Core Content Teachers

**Aggregate Student Achievement Results on District Assessments and Nationally Normed Achievement Tests**

**Average ACT Scores for the 2010-11 and 2009-10 school years**

	<b>Total Tested</b>	<b>English</b>	<b>Math</b>	<b>Reading</b>	<b>Science</b>	<b>Composite</b>
<b>2011</b>	495	19.9	21.1	20.8	21.4	20.9
<b>2010</b>	479	19.1	20.9	19.9	20.4	20.2

The percent of ACT-Tested students ready for college-level work in the graduating class of 2011 was 61% in College English Composition, 41% in College Algebra, and 49% in College Social Science. These students are predicted to receive a "C" or better in college. All of these percentages were better than the state averages.

**Average PLAN Scores for the 2008-09 and 2009-10 school years** (students were tested in the Fall of the identified school years)

Total Tested		English	Math	Reading	Science	Composite
<b>2010</b>	508	16.0	17.3	16.5	18.2	17.2
<b>2009</b>	506	15.9	17.3	16.6	18.4	17.2

Having reviewed the results of students and in light of when students take the classes covered on the PLAN test, we will now be testing students in the Spring 2011. Testing will correlate with the March MME testing for Juniors.

**Parent and Community Involvement in our School**

Grade Level	Parent Conference Attendance									
	Year 1 2010-11		Year 2 2009-10		Year 3 2008-09		Year 4 2007-08		Year 5 2006-07	
	#	%	#	%	#	%	#	%	#	%
<b>9-12</b>		32.0		26.69		32.0		49.0		56.3
<b>Total School Population</b>	2243		2299		2299		2326			2407

This coincides with the adoption of Infinite Campus which has given parents more access to student grades and attendance on a daily basis. Of our 2243 student population, over one half of the families have registered access to Infinite Campus.

Parents are also encouraged to be involved with West Ottawa High School in a variety of ways including:

- **PATS** is a support organization similar to elementary schools PTO's. It involves parents, administrators, teachers, and students.
- **PAC** is the High School academic advisory committee.
- Academic Boosters supports academic awards and initiatives.

- Diversity Committee is a collaborative group promoting cultural awareness and a global perspective at WOHS.
- Booster Programs for WOHS Athletic, Music, and Club programs.
- Volunteering for various class activities, fundraisers, and support of student activities.
- Positive Beginnings, our student mentoring program for adult volunteers.

West Ottawa High School student and staff also are involved in the Holland community through volunteering and donations to the Boys and Girls Club, LAUP, American Cancer Society, and local food pantries. Other various projects are done through the International Baccalaureate Creativity, Action, and Service (CAS) program.

### **College-Prep Opportunities**

West Ottawa High School offers many ways for students to prepare for college and/or earn college credit while attending High School. Students have the ability to earn up to thirty college credits by the time they graduate.

In the 2010-2011 school year there will be eighteen Advanced Placement courses offered as well as fifteen International Baccalaureate courses. These courses include:

#### **International Baccalaureate (IB) Offerings**

IB English HL	IB Business and Management SL
IB French B SL	IB Environmental Systems and Societies SL
IB Spanish B SL	IB History SL/HL
IB German B SL	IB Biology HL
IB Chemistry HL	IB Physics SL
IB Math Studies SL	IB Math SL
IB Music SL	IB Visual Arts SL/HL
Theory of Knowledge	

#### **Advanced Placement (AP) Courses**

AP Art History  
 AP Studio Art: Drawing Portfolio/2-D Design Portfolio/3-D Design Portfolio  
 AP English Language and Composition  
 AP English Literature and Composition  
 AP Spanish

AP Calculus AB  
 AP Calculus BC  
 AP Statistics  
 AP Biology  
 AP Chemistry  
 AP Environmental Science  
 AP Physics  
 AP Macroeconomics  
 AP Microeconomics  
 AP Psychology  
 AP United States Government and Politics  
 AP European History  
 AP U.S. History

<b>College Credit Statistics</b>				
	2010-11		2009-2010	
	#	%	#	%
Students enrolled in Dual Enrollment classes	16	.01	21	1.1
Advanced Placement Exams	549		492	
Students earning college credit on Advance Placement (AP) exams	236	70.0	235	80.0

### **Additional Points of Pride About Our School**

Students in Art, Music, Business, Industrial Arts, Foreign Language and Physical Wellness have been recognized throughout the region, state and national level for their student work or performances. The West Ottawa Music Department has been recognized as a Grammy Foundation's Signature School Award finalist for the fifth year in a row. West Ottawa Athletic programs excelled competitively and academically within the O.K. Red Conference and MHSAA State competition. The various club programs and club teams competed and were recognized at the state and national level. The Senior Class of 2010-11 received over \$4,000,000 in college and university scholarships. West Ottawa High School continues to strive for innovation and excellence with the addition to the International Baccalaureate (IB) Diploma Program.

### **Parents' Right to Know**

To comply with the Parents Right-To-Know legislation included in the No Child Left Behind Act of 2001, parents may request information regarding the professional

qualifications of the student's classroom teachers and paraprofessional/education assistant, if applicable. For more information, please contact Sue Vincent in Human Resources via email at: [vincents@westottawa.net](mailto:vincents@westottawa.net) or by phone at (616) 638-5780.

### **Additional State and Federally Required State Assessment, AYP, Teacher Quality, and National Assessment Data For Our School**

The No Child Left Behind Act of 2001 requires that all districts and schools in Michigan report out on several educational components regarding state assessment results, AYP, teacher quality, and the NAEP. Below is a description of each of those components. The data for each of those components is reported out in the pages of our annual report that follow the descriptions.

- Results of State-Administered Assessments (MEAP, MME, Mi-Access)—these reports provide the results of the state assessments administered in our school the past two years, including how our students did overall and by group.
- AYP data—this report provides information about our school's AYP and Education YES! status.
- Teacher Quality—this report provides you with information on the professional qualifications of the teachers at our school
- NAEP—The National Assessment of Educational Progress assessment is administered annually to a representative sample of 4<sup>th</sup> and 8<sup>th</sup> graders in schools across the 50 states. This report reflects how 4<sup>th</sup> and 8<sup>th</sup> grade students in the Michigan part of this national sample achieved on the NAEP, and does not reflect the achievement of West Ottawa Public School students.

