



Macatawa Bay Middle School

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August 15, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Macatawa Bay Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Principal Mike Fine for assistance. The AER is available for you to review electronically by visiting the following web site www.westottawa.net/schools/ or you may review a copy at the office of Macatawa Bay Middle School.

For 2010-2011, Macatawa Bay Middle School made Adequate Yearly Progress (AYP) in English Language Arts and Mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information about our school. The attached report will provide you with the following additional information about our school and our achievements:

- Information about our school, including the process for assigning students to our school, and a description of the specialized programs that we have available for students at our school
- Our 3-5 year school improvement goals in the core content areas, and our progress to date in meeting the goals.
- A description of our core curriculum, how and how it is being implemented, as well as how you can access a copy of the core curriculum for review.
- Aggregate student achievement results for local assessments required by law and nationally normed achievement tests administered within the district
- Parent participation in parent-teacher conferences, and community involvement in our school.
- Parents' Right to Know
- Additional state and federally required data regarding state assessment results, AYP, teacher quality, and national assessment results.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to Macatawa Bay Middle School based upon elementary attendance areas. The elementary attendance areas are based upon geographical location established by the Board of Education. Parents may choose to request their child be placed in another school within the District, a "school of choice". All West Ottawa students are eligible to apply for school of choice consideration.

Macatawa Bay Middle School is a candidate* school for the Middle Years Programme (MYP). We expect to be authorized in the Fall of 2013. All of the West Ottawa Public Schools share a common philosophy—a commitment to a high quality, challenging, international education for our students.

*Only schools authorized by the IB organization can offer any of its three academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), or the Diploma Programme. Candidate status gives no guarantee that authorization will be granted.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Macatawa Bay's School Improvement Plan is developed and implemented by instructional staff working collaboratively to develop goals and action steps to improve student achievement. The Macatawa Bay School Improvement plan is aligned to the District School Improvement Plan. An integral part of our school improvement effort is providing students with more instructional options and opportunities for success. S.M.A.R.T. goals (strategic/specific, measurable, achievable, results-oriented, time-bound) are developed in each core content area, along with a specific action plan and monitoring plan to meet those goals. The main focus of the goals and plan is on improving student achievement and meeting the varied needs of all children.

Our school improvement goals are:

☹ ***Reading:** By the year 2014, 60% of 6th - 8th grade students will score 70% or better in Reading as measured by the MEAP, Common Assessments and the ACT Explore (Reading section).

*Reading goal re-written in the Spring of 2010 to reflect student accuracy not proficiency on future MEAP assessments.

Current Progress by Grade Level MEAP Assessment

6 th Grade	Fall 2009 = 89%	Fall 2010 = 85%	→ Improvement Needed
7 th Grade	Fall 2009 = 85%	Fall 2010 = 87%	→ Improvement
8 th Grade	Fall 2009 = 88%	Fall 2010 = 87%	→ Improvement Needed

Reading Goal Improvement Steps

- Introduction of a new Reading Course @ the 6th Grade Level
- Common reading strategies to be used across all content areas

☹ ****Writing:** By the year 2014, 60% of the 7th grade students will score 70% or better in Writing as measured by MEAP (7th grade only), Writing Prompts in ELA courses and Type III writing prompts in all content areas.

*First year of available data from the MEAP Writing Assessment is from the Fall of 2010 assessment cycle.

Current Progress by Grade Level MEAP Assessment

7 th Grade	Fall 2010 = 59.4%
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*Writing goal re-written in the Spring of 2010 to reflect student accuracy not proficiency on future MEAP assessments.

Writing Goal Improvement Steps

- Writing prompts across all content areas 4X per year

☹ ***Math:** By the year 2014, 60% of the 6th - 8th grade students will score 70% or better in Math as measured by the MEAP, Math Common Assessments and the ACT Explore (Math section).

*Math goal re-written in the Spring of 2010 to reflect student accuracy not proficiency on the future MEAP assessments.

Current Progress by Grade Level MEAP Assessment

6 th Grade	Fall 2009 = 91%	Fall 2010 = 87%	→ Improvement Needed
7 th Grade	Fall 2009 = 84%	Fall 2010 = 88%	→ Goal Exceeded
8 th Grade	Fall 2009 = 76%	Fall 2010 = 83%	→ Goal Exceeded

Math Goal Improvement Steps

- Curriculum re-alignment
- New Math intervention course
- New MEAP review strategies
- Introduction of Delta Math Program

***Science:** By year 2014, 60% of the 6th - 8th grade students will score 70% or better in Science as measured by the MEAP, Science Common Assessments and the ACT Explore (Science section).

***Science** goal re-written in the Spring of 2010 to reflect student accuracy not proficiency on future MEAP assessments.

Current Progress by Grade Level MEAP Assessment

8th Grade Fall 2009 = 84% Fall 2010 = 85% → Goal Exceeded

Science Goal Improvement Steps

- Adoption of new science resources aligned more closely to the GLCE's
- Incorporate graph and chart analysis into daily instruction

***Social Studies:** By the year 2014, 60% of the 6th-8th grade students will score 70% or better in Social Studies as measured by the MEAP and Social Studies Common Assessments.

***Social Studies** goal re-written in the Spring of 2010 to reflect student accuracy not proficiency on future MEAP assessments.

Current Progress by Grade Level MEAP Assessment

6th Grade Fall 2009 = 82% Fall 2010 = 81% → Improvement Needed

Social Studies Goal Improvement Steps

- Curriculum re-alignment
- Continue to implement (DBQ's) – Data Based Queries into daily instruction

Please visit the school website at www.westottawa.net/schools/macatawabaymiddleschool under the Parent Resources and Information section for more detailed information about the Macatawa Bay School Improvement Plan.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the core curriculum is available in the Principal's office at Macatawa Bay Middle School and/or on the web at www.michigan.gov/GLCE. The core curriculum is implemented daily through the use of research based instructional materials and strategies.

**THE AGGREGATE STUDENT ACHEIVEMENT RESULTS FOR ANY LOCAL COMPENTENCY TESTS
OR NATIONALLY NORMED ACHIEVEMENT TESTS**

2010-2011 ACT Explore

College Readiness Standards Range	English	Math	Reading	Science
	Benchmark = 13	Benchmark = 17	Benchmark = 15	Benchmark = 20
	Local % / National %	Local % / National %	Local % / National %	Local % / National %
1 → 12	29 / 33	12 / 19	23 / 36	8 / 9
13 → 15	29 / 27	38 / 27	38 / 29	23 / 29
16 → 19	32 / 23	42 / 39	26 / 22	50 / 49
20 → 23	9 / 15	8 / 11	11 / 9	16 / 10
24 → 25	2 / 2	1 / 4	3 / 4	2 / 3
% At or Above Benchmark	71/67	35/42	49/44	19/13

2009-2010 ACT Explore

College Readiness Standards Range	English	Math	Reading	Science
	Benchmark = 13	Benchmark = 17	Benchmark = 15	Benchmark = 20
	Local % / National %	Local % / National %	Local % / National %	Local % / National %
1 → 12	37 / 33	20 / 19	37 / 36	11 / 9
13 → 15	24 / 27	32 / 27	27 / 29	24 / 29
16 → 19	20 / 23	37 / 39	22 / 22	43 / 49
20 → 23	18 / 15	9 / 11	9 / 9	17 / 10
24 → 25	2 / 2	3 / 4	4 / 4	4 / 3
% At or Above Benchmark	63 / 67	41 / 42	47 / 44	22 / 13

PARENTS' RIGHT TO KNOW

To comply with the Parents Right-To-Know legislation included in the No Child Left Behind Act of 2001, parents may request information regarding the professional qualifications of the student's classroom teachers and paraprofessional/education assistant, if applicable. For more information, please contact Sue Vincent in Human Resources via email at: vincents@westottawa.net or by phone at (616) 638-5780.

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Parent Conference Attendance			
	2009-2010		2010-2011	
	#	%	#	%
Grade 6	224/258	87	180/237	76
Grade 7	215/263	82	190/261	73
Grade 8	150/236	64	163/254	64
Building	589/757	77	533/753	71
School Enrollment	757		753	

Additional State and Federally Required State Assessment, AYP, Teacher Quality, and National Assessment Data For Our School

The No Child Left Behind Act of 2001 requires that all districts and schools in Michigan report out on several educational components regarding state assessment results, AYP, teacher quality, and the NAEP. Below is a description of each of those components. The data for each of those components is reported out in the pages of our annual report that follow the descriptions.

- Results of State-Administered Assessments (MEAP, MME, MI-Access)—these reports provide the results of the state assessments administered in our school the past two years, including how our students did overall and by group.
- AYP data—this report provides information about our school’s AYP and Education YES! status.
- Teacher Quality—this report provides you with information on the professional qualifications of the teachers at our school
- NAEP—The National Assessment of Educational Progress assessment is administered annually to a representative sample of 4th and 8th graders in schools across the 50 states. This report reflects how 4th and 8th grade students in the Michigan part of this national sample achieved on the NAEP, and does not reflect the achievement of West Ottawa Public School students.

In closing, the staff at Macatawa Bay Middle School is committed to the academic success of each student. Our vision is *"In a safe, supportive learning environment, Macatawa Bay empowers students to develop the skills, knowledge and compassion to succeed in our local and global communities."* Please call if you have any questions.

Sincerely,



Michael Fine, Principal
Macatawa Bay Middle School