



HARBOR LIGHTS MIDDLE SCHOOL
1024 136th Avenue • Holland, MI 49424

• Telephone: (616) 786-1000 • Fax: (616) 786-1091 • www.westottawa.net

August 15, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Harbor Lights Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Dennis White for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.westottawa.net/>, or you may review a copy from the Principal's office at your child's school.

For 2010-2011, Harbor Lights made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information about our school. The attached report will provide you with the following additional information about our school and our achievements:

- Process for assigning students to the school.
- School Improvement
- Our core curriculum.
- Aggregate student achievement results for local assessments required by law and nationally normed achievement tests administered within the district
- Parent and community involvement in our school.
- Parents' Right to Know
- Additional state and federally required data regarding state assessment results, AYP, teacher quality, and national assessment results.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to Harbor Lights Middle School based upon elementary attendance areas. The elementary attendance areas are based upon geographical location established by the Board of Education. Parents may choose to request their child be placed in another school within the District, a "school of choice". All West Ottawa students are eligible to apply for school of choice consideration.

Harbor Lights Middle School is an International Baccalaureate candidate school. The aim of the International Baccalaureate (IB) Middle Years Programme (MYP) is to develop a curriculum encouraging international awareness in young people with an emphasis on the skills, attitudes, and knowledge needed to participate in an increasingly global society. The MYP encourages students to:

- Understand the connections between subjects through interdisciplinary learning.
- Understand the connections between subjects and the real world.
- Become critical and reflective thinkers.
- Develop a sense of personal and cultural identity and a respect for themselves and others.

School Improvement

The school improvement plan is reviewed and updated annually. The school improvement plan is available at

<http://www.westottawa.net/schools/harborlightsmiddleschool/>

Harbor Lights Middle School's measurable goals in the core content areas are as follows:

Reading: By the 2011-12 school year, at least 89% of students in each grade level will be proficient readers as measured by the MEAP, EXPLORE, and local reading assessments. Additionally, each subgroup will score at least 89% proficient or increase the percentage of students who are proficient readers by 10% annually.

Grade	2009	2010	Met/Improvement Needed	Progress Made
6 th Grade	92	86.1	Improvement needed	
7 TH Grade	83	85.4	Progress Made	X
8 th Grade	87.5	88	Progress Made	X

Improvement Steps

- Reading intervention class at the middle school level for students who have been identified, based on multiple measures as being moderately below grade level in reading.
- All 6th grade students will take a Reading course in addition to their 6th grade ELA course.

Writing: By the 2011-12 school year, at least 89% of students in each grade level will be proficient writers as measured by the MEAP, common assessments, and district writing prompts (administered 3 times a year). Additionally, each subgroup will score at least 89% proficient or increase the percentage of students who are proficient writers by 10% annually.

Grade	2009	2010	Met/ Progress Made/Improvement Needed
7 TH Grade	NA	59	Improvement needed

Improvement Steps

- Language Arts teachers will implement the writing process through new teaching resources (McDougal Littel).
- ELA teachers will consistently assess student writing using Six Traits rubrics, paying special attention to the inclusion of details and examples.
- Content Area teachers will implement a minimum of four Type 3 Writings per year, incorporating the use of details and examples as one of the FCA's for each of these writings.

Math: By the end of the 2011-12 school year, at least 90% of students at each grade level will be proficient in math as measured by the MEAP, EXPLORE, and grade level common assessments. Additionally each subgroup falling below 90% will increase the percent of students that are proficient in math by 10% annually.

Grade	2009	2010	Met or Improvement Needed	Progress Made
6 th Grade	87	87.8	Improvement needed	X
7 TH Grade	86	87.5	Improvement needed	X
8 th Grade	78	83.4	Improvement needed	X

Improvement Steps

- Additional class period of math to support struggling students who are not proficient on the MEAP, district interim assessments, and/or common assessments.
- Math teachers will review the mathematics curriculum to assure alignment. Gaps in curriculum will be addressed.

Science: By the 2012-2013 school year, at least 92% of students in each grade level will be proficient in science as measured by the MEAP, EXPLORE, and common assessments. Additionally, each subgroup will score at least 92% proficient or increase the percentage of students who are proficient in science by 10% annually.

Grade	2009	2010	Met or Improvement Needed	Progress Made
8 th Grade	82	87.2	Improvement needed	X

Improvement Steps

- Team teaching (special education and general education) of secondary Science classes
- Targeted pull-out interventions in Science for pre-teaching

Social Studies: By the 2012-13 school year, at least 90% of students in each grade level will be proficient in Social Studies as measured by the MEAP, district common assessments, and grades. Additionally, each subgroup will increase the percentage of students that are proficient in Social Studies by ten percentage points annually or have at least 90% of students proficient in Social studies.

Grade	2009	2010	Met or Improvement Needed	Progress Made
6 th Grade	80	80.5	Improvement needed	X

Improvement Steps

- Increase staff understanding and use of formative assessments as an instructional strategy.
- Vocabulary words will be categorized by general, specialized, and technical vocabulary. Doug Fisher and Nancy Frey's Academic vocabulary model will be used as a basis for vocabulary instruction in the classroom.

Our Core Curriculum

A copy of our core curriculum is available in the Principal's office at Harbor Lights Middle School and in the office of the Assistant Superintendent of Curriculum and Instruction at the West Ottawa Public Schools Administration Building. The core curriculum is implemented daily through the use of researched based materials and strategies.

The Social Studies, Science, Math, and English departments use the Michigan Grade Level Content Expectations when designing lessons and common assessments. All other departments use State and/or National Standards for their content area.

In addition to our core curriculum, Harbor Lights Middle School offers the following services/programs:

- Special Education
- English as Second Language
- Reading classes for struggling readers
- Extended Math classes
- Academically advanced classes in the four core content areas.

Aggregate Student Achievement Results on District Assessments and Nationally Normed Achievement Tests

The EXPLORE Test is given each winter as part of the ACT testing battery. It serves as an individualized assessment to help students gauge academic progress, evaluate college readiness, and explore future career possibilities. The following are scores for Harbor Lights for the past two years.

Year	Total Tested	English	Math	Reading	Science	Composite
2010	506	14.4	15.7	14.2	16.9	15.4
2011	323	15.5	16.3	15.4	17.7	16.3

Parent and Community Involvement in our School

Harbor Lights family members and community members continue to be actively involved in our school, assisting students and staff each and every day. Parents/guardians are involved at Harbor Lights in many ways. They show concern for children through attendance at parent teacher conferences, open houses, assemblies, athletic contests, student performances, and other events throughout the year. Harbor Lights also offers the following forms of home-school communication: Harbor Headlines school newsletter, Harbor Lights website, Classline, Infinite Campus Parent Portal, and the Education Station cable access television station.

	Parent Conference Attendance	
	2010-2011	2009-20010
	%	%
Grade 6	82	87
Grade 7	73	82
Grade 8	74	64
Building	76	77

Parents' Right to Know

To comply with the Parents Right-To-Know legislation included in the No Child Left Behind Act of 2001, parents may request information regarding the professional qualifications of the student's classroom teachers and paraprofessional/education assistant, if applicable. For more information, please contact Sue Vincent in Human Resources via email at: vincents@westottawa.net or by phone at (616) 638-5780.

Additional State and Federally Required State Assessment, AYP, Teacher Quality, and National Assessment Data For Our School

The No Child Left Behind Act of 2001 requires that all districts and schools in Michigan report out on several educational components regarding state assessment results, AYP, teacher quality, and the NAEP. Below is a description of each of those components. The data for each of those components is reported out in the pages of our annual report that follow the descriptions.

- Results of State-Administered Assessments (MEAP, MME, MI-Access)—these reports provide the results of the state assessments administered in our school the past two years, including how our students did overall and by group.
- AYP data—this report provides information about our school’s AYP and Education YES! status.
- Teacher Quality—this report provides you with information on the professional qualifications of the teachers at our school
- NAEP—The National Assessment of Educational Progress assessment is administered annually to a representative sample of 4th and 8th graders in schools across the 50 states. This report reflects how 4th and 8th grade students in the Michigan part of this national sample achieved on the NAEP, and does not reflect the achievement of West Ottawa Public School students.

In closing, the staff at Harbor Lights Middle School is committed to the academic success of each student. Our mission is “Harbor Lights Middle School will provide a rigorous academic environment to develop lifelong learners who are inquiring, compassionate, respectful, and possess intercultural understanding.” Please call if you have any questions.

Sincerely,

Dennis White, Principal
Harbor Lights Middle School