



West Ottawa Public Schools

...The  heart of our community!

2007-08 Annual Education Report: Elementary Schools

Superintendent

Dr. Patricia Koeze

Assistant Superintendents

Dave Zimmer, *Financial Services*
Jim Nicolette, *Teaching and Learning*
Cindy Dymowski, *Student Services*
Rich Zuker, *Human Resources*

Directors

Erika Bolig, *Assessment and Data Analysis*
Michelle Williams, *English Language Learners & Migrant Program*
Ron Allen, *Athletics*
Sara Scheuermann, *Food Services*
Tim Tibbitts, *Transportation*

2007-08 Board of Education

Randall S. Schipper, *President*
Douglas A. Mahn, *Vice President*
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William F. Bloemendaal, *Trustee*
George F. Jacob, *Trustee*
Bill Kangas, *Trustee*
Susan Smith, *Trustee*

Glerum



About the School

342 W. Lakewood Blvd. • Holland, MI 49424
 (616) 395.2200 • Fax: (616) 395.2291

Don Clavette, *Principal*

Grades Served: K-5

Mission Statement

GIVE opportunities to all.
LEAD students to acquire knowledge.
ENCOURAGE creative thinking.
RESPECT our world, others, and ourselves.
UNDERSTAND the needs of a changing world.
MOTIVATE to do our best.

Building History

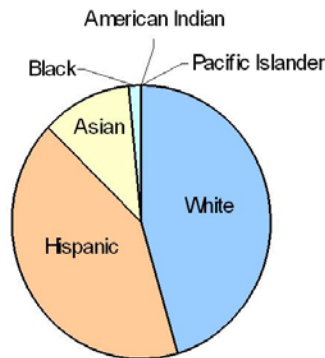
- Built in 1953
- Renovations/additions in 1973, 1992, & 1997
- 34,148 square feet

<i>Education YES! Grade</i>	<i>Made AYP?</i>	<i>AYP Phase</i>
B	Yes	0

Enrollment

Student Count: 285

White	45.6%
Hispanic	41.8%
Asian	10.9%
Black	1.8%
American Indian	0.0%
Pacific Islander	0.0%



Parents Right-To-Know

To comply with the No Child Left Behind Act of 2001, Parents Right-To-Know, parents may request information regarding the professional qualifications of the student's classroom teachers and paraprofessional, if applicable.

For more information, please contact Rich Zuker, Assistant Superintendent of Human Resources, via email at zukerr@westottawa.net or at (616) 738.5781.

District & test data is available online at www.westottawa.net/ar

School Improvement

The Glerum staff has developed a School Improvement Plan that is based upon the academic needs of the students in mathematics, reading, science, social studies, and writing. The staff is working to implement this plan and monitor its effectiveness. Our School Improvement Goals, all of which were met this year, are as follows:

1. All students will increase the extent to which they read, comprehend, and analyze text across the curriculum.
2. All students will increase their writing skills across the curriculum.
3. All students will increase their math abilities in a variety of contexts. (The essence of our goal focuses on solving multiple-step mathematical problems.)
4. All students will increase the ability to which they are able to apply scientific knowledge and strategies to answer real-world questions.
5. All students will increase their ability to comprehend, organize and analyze informational text (including graphics) in the social sciences.

Free and Reduced-Price Breakfast/Lunch Data

% of Meals Served	% of Enrollment
68.9	66.7

West Ottawa Public Schools

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Glerum Points of Pride

Measuring the effectiveness of a school goes far beyond examining test scores. There are eight major elements that need to be in place for a school to be considered "exemplary." These elements are mentioned below, along with how we have progressed this year in addressing each element.

Indicators of Success in Student Achievement

- School Improvement Plan was implemented in the area of writing, K-5
- MEAP- increased scores from the previous year
- Glerum School received a "B" on the State School Report Card for the 3rd consecutive year (up from a "C" in 2004 and 2005)
- Glerum School achieved AYP target as established by the State of Michigan
- DIBELS, running records, theme test, MEAP, and Terra Nova scores indicated increases in reading abilities, K-5
- Building/district writing assessment scores increased from Fall 2007 to Spring 2008
- Five students qualified to take the Explore test (based on high Terra Nova scores)

School Family and Community Partnerships

- Kids Hope
- Boy/Girl Scouts continued to grow
- Salvation Army "Angel Tree" Project
- Family Story Night, sponsored by the Mervenne Foundation
- Junior Achievement
- PTO supported field trips, supply purchases, and special events
- Student Council "Spirit Week" Activities
- Jump Rope for Heart

Student Focus and Support

- Core support program offered students extra help and small group work in reading
- Child Assistance Team collaborated to diagnose learning needs for specific students
- Social Work services
- School Nurse Program supported children and their families, established in fall of 2006
- Girls on the Run
- Project Charlie Program for third and fifth graders
- Total Trek Quest

Challenging Standards and Curriculum

- Classroom instruction focused on the State's Grade Level Content Expectations
- Battle Creek Science program offered hands-on, minds-on science

Parent/Community Involvement

We are very pleased with the level of involvement our parents demonstrated during Parent/Teacher Conferences this year.

- ✓ 89.5 % of our parents/guardians attended fall conferences
- ✓ 90.4% of our parents/guardians attended spring conferences

Additionally, parents were actively involved in school activities through volunteering and the Glerum PTO:

- ✓ **1,404 hours of service** (1,199 in 2006-07; 1,901 in 2005-06) were registered by **123 volunteers** (136 in 2006-07; 166 in 2005-06)

The Glerum PTO promotes parent and community involvement in our school. In 2007-2008, the PTO sponsored successful fundraisers to support field trips, supplies for the classroom, and special events for our families. The organization hosted speakers from the High School, our middle schools, and our community partnership with Holland Community Hospital dealing with a new pilot program for after-school programming for health and sports knowledge. We appreciate the support of our PTO as they work very hard to provide the extras that make school life special for our children.

lessons

- 6 + 1 Traits for Writing taught in our classrooms
- Quality lessons in art, music, physical wellness, library/technology, and Spanish for students K-5
- Response to Intervention program targeted specific learning needs of students

Active Teaching and Learning

- Field trips in K-5 offered extensions for learning beyond the classroom
- Authentic learning experiences in the classroom
- NuUnion Credit Union "Buck Savers" program offered children the opportunity to have their own savings account
- Winter Enrichment program
- End-of-Year Celebration (Family/Team initiatives)
- Readers Theatre (High School Drama Troupe acted out student's writing)
- Visited by reporters of the Holland Sentinel, focusing on writing as a career, second grade
- Senator Pete Hoekstra visited fifth grade classrooms
- French Club visited classrooms to encourage learning

Professional Community

- Staff meetings
- Common planning time for teachers
- Staff collaboration opportunities
- Response to Intervention meetings

Leadership

- Nine members of the certified staff served on the Glerum School Improvement Team
- Each staff member took ownership for the academic and social progress of the children
- Decisions were made school-wide based upon what is best for the children

- Student Council reestablished in 2006-07

School Organization and Culture

- Respect Policy implemented school-wide
- Customer Service received high marks on Parent Survey – 90% rated service Excellent to Very Good
- Safety Squad
- *Positive Behavior Support* system/The 3R's implemented 2007 school year

Great Lakes



About the School

3200 152nd Ave. • Holland, MI 49424

(616) 738.6300 • Fax: (616) 738.6391

Jerry McDowell, *Principal*

Grades Served: PreK-5

Mission Statement

The Great Lakes School family believes in success for all and shares the responsibility with the community for high expectations, a positive and safe environment, respect for diversity, and the promotion of lifelong learning.

Building History

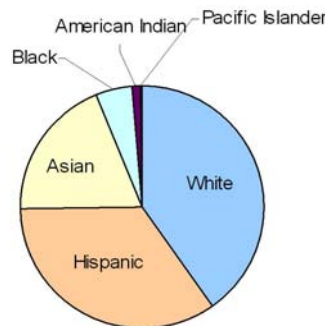
- Built in 1998
- 67,098 square feet
- 1998-99 served all sixth grade students
- 1999-present serving kindergarten-fifth grade

<i>Education YES! Grade</i>	<i>Made AYP?</i>	<i>AYP Phase</i>
A	Yes	0

Enrollment

Student Count: 551

White	40.3%
Hispanic	34.5%
Asian	19.2%
Black	4.5%
American Indian	1.1%
Pacific Islander	0.4%



School Improvement

The School Improvement Team continued their work on building a continuous improvement model by focusing their efforts on the reading, writing, and math goals. The School Improvement team consists of all certified staff members, parents, and community representatives.

Great Lakes School Improvement Goals

All students will demonstrate proficiency in writing, at all grade levels, across the curriculum. In order to accomplish this goal we implemented a 6+1 Traits of Writing effective teaching model in our kindergarten through fifth grade classrooms. (goal met)

All students will improve reading performance across the curriculum. To be successful in this goal we implemented a research-based reading program in kindergarten through second grade during the 2006 - 07 school year and expanded it through fifth grade in the 2007- 08 school year. (goal met)

All students will improve math computation and problem solving skills in a variety of contexts. In order to accomplish this goal, we continued to deliver the board-approved curriculum resource, *Everyday Math*, with fidelity and integrity. (goal met)

Parents Right-To-Know

To comply with the No Child Left Behind Act of 2001, Parents Right-To-Know, parents may request information regarding the professional qualifications of the student's classroom teachers and paraprofessional, if applicable.

For more information, please contact Rich Zuker, Assistant Superintendent of Human Resources, via email at zukerr@westottawa.net or at (616) 738.5781.

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Free and Reduced-Price Breakfast/Lunch Data

% of Meals Served
66.2

% of Enrollment
56.8

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Great Lakes Points of Pride

2007-08 was another outstanding year for Great Lakes! We enjoyed many special events and activities for parents, students and teachers. The Great Lakes Community is very proud of our students and their successes.

- Meet the Teacher Night for kindergarten through fifth grade families was held the week before school began kicking off our "Touchdown" theme with a family celebration.
- The PTO Book Fairs and Doughnuts with Grownups in October and April were fun for everyone.
- Teacher volunteers provided After School Sports activities on Fridays for third, fourth, and fifth grade students.
- Third, fourth, and fifth grade students participated in chess, basketball, writing, and Spanish clubs during after school enrichment classes.
- The Family Story Night committee and the PTO worked together to provide families with activities focused on reading including a book given to each child who attended Family Story Nights in October, February, and April.
- Family Movie Night was a great time enjoying a Friday evening together during the cold of winter.
- Celebration of Diversity and Learning in May was a great success. Each classroom highlighted various aspects of the curriculum and student learning. Music, physical wellness, and Spanish presentations took place throughout the evening, and an all-school art show was on display for guests to enjoy. There were cultural celebrations from around our community.
- Park Township firefighters joined us for lunch frequently during the year and visited with students at all grade levels.
- Third, fourth, and fifth grade girls participated in Girls on the Run and Total Trek Quest.
- Punt, Pass and Kick was the focus of Reading Month in March. Over 400 students met their reading goals and participated in a staff/ student skills competition.
- Anchors Away Day, sponsored by the PTO, was a perfect way for staff and students to celebrate the end of another successful year together.



Parent/Community Involvement

Great Lakes parents, guardians, grandparents, family members, and community members continue to be actively involved in our school, assisting our children each and every day. Parent involvement has a positive impact on student achievement. Involvement in the education of children and participation in the daily life of a school are reflected in many ways, including attendance at parent-teacher conferences and volunteerism:

We are extremely pleased with the level of involvement our parents demonstrated during Parent/Teacher Conferences this year.

- ✓ 97.0% of our parents/guardians attended fall conferences
- ✓ 94.0% of our parents/guardians attended spring conferences

Additionally, parents were actively involved in school activities through volunteering and the PTO:

- ✓ 199 volunteers (290 in 2006-07; 220 in 2005-06) registered
- 4,629 hours of service (5,966 in 2006-07; 5,335 in 2005-06)

The Great Lakes/Victory Point Ministries Kids Hope Program is an integral part of our volunteer program. 27 mentors provided support to students across all grade levels. Volunteers from Grand Valley State University, Hope College, West Ottawa High School, Macatawa Bay and Harbor Lights also assisted in classrooms and with school programs. Our West Ottawa High School PALS partnered with our PTO to read with our K, 1st and 2nd grade students.

Our Student Council supported several activities including a Pennies for Patients fundraiser for the DeVos Children's Hospital, a Thanksgiving Food Drive and a holiday Adopt a Family project. In addition, the Student Council organized Great Lakes' Spirit Week and 5th Grade Talent Show in May as well as assisted with school service projects. Students continued to learn the value of community service by participating in grade level school responsibilities including kindergarten bus and milk helpers and recycling helpers.

The volunteer program at Great Lakes continues to be very successful. Many volunteers provided classroom support for students and teachers. The PTO continued to support our school in a variety of ways including:

- Back Pack Books
- Diversity Dinner
- Family Story Nights
- Book Fair
- Publishing Center
- Anchors Away Day
- Logo Wear
- Birthday Books
- Doughnuts with Grownups
- 5th Grade Celebration
- Accelerated Reader
- Tulip Time
- Assemblies
- Fundraising
- Field Trips
- Instructional supplies and materials

Lakeshore



About the School

3765 N. 160th Ave. • Holland, MI 49424
 (616) 786.1400 • Fax: (616) 786.1491
Dr. Randy Busscher, Principal

Grades Served: PreK-5

Mission Statement

The community of Lakeshore shares the responsibility in guiding our students to acquire the knowledge, skills, values, and attitudes needed for the choices and challenges of the future.

Building History

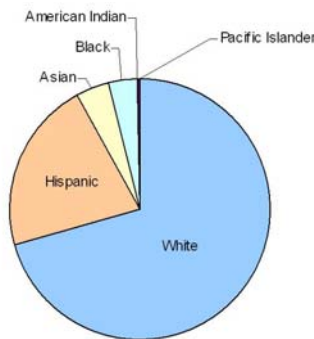
- Built in 1993
- 68,500 square feet

<i>Education YES! Grade</i>	<i>Made AYP?</i>	<i>AYP Phase</i>
A	Yes	0

Enrollment

Student Count: 390

White	70.5%
Hispanic	21.5%
Asian	4.1%
Black	3.6%
American Indian	0.3%
Pacific Islander	0.0%



Parents Right-To-Know

To comply with the No Child Left Behind Act of 2001, Parents Right-To-Know, parents may request information regarding the professional qualifications of the student's classroom teachers and paraprofessional, if applicable.

For more information, please contact Rich Zuker, Assistant Superintendent of Human Resources, via email at zukerr@westottawa.net or at (616) 738.5781.

District & test data is available online at www.westottawa.net/ar

School Improvement

The Lakeshore School Improvement Team consists of the principal, a parent/community member, as well as teaching and support staff. All staff members are involved in decision-making and assessment of student growth.

Lakeshore's School Improvement Plan guides staff in helping students achieve state standards and benchmarks. Our academic goals set high expectations for all students in five areas: reading, writing, math, science, and social studies.

Yearly goals are designed around the needs of students and are based on evaluation of standardized test scores, student assignments, and teachers' instructional methods.

Socio-economic and ethnic equity issues are identified by test results and by staff or parent input. These are then addressed at School Improvement Team meetings.

The goals identified for Lakeshore's students are as follows: *All students will:*

1. Demonstrate continuous reading progress in constructing meaning with informational and narrative texts across the curriculum (met 2007-08)
2. Demonstrate continuous progress in reflecting about ideas and then writing effectively about them across the curriculum (met 2007-08)
3. Demonstrate continuous progress in reflecting about ideas and then writing effectively about them across the curriculum (met 2007-08)
4. Continue to expand and enhance their knowledge and skills in social studies (met 2007-08)
5. Continue to expand and enhance their knowledge and skills in using the scientific progress (met 2007-08)

Free and Reduced-Price Breakfast/Lunch Data

% of Meals Served	% of Enrollment
39.0	32.4

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Lakeshore Points of Pride

- *P.T.O. Efforts* – Countless hours and funding were given to enhance students' educational opportunities. Parents and teachers joined hands for a wide variety of activities including the Fall Open House/Ice Cream Social, Fall Festival, staff luncheon, second and fourth grade swimming lessons, Science of Music assembly, fall and spring book fairs, Read-A-Thon, various fundraising activities, Spring Carnival, and Discovery Day. The PTO generously provides funds for each classroom to take field trips during the school year. They also purchased RIF books for third graders, fifth grade graduation calculators, the fifth grade class trip to the Kalamazoo Air Zoo, classroom supplies, and more!
- *Kids Hope USA* - 50 Lakeshore students were paired with volunteer tutors/mentors from Harderwyk Church.
- *Celebration of Learning* - Our Celebration of Learning event for grades one through five was held at the West Ottawa Performing Arts Center. Our theme was "From a Distance." The celebration focused on our environment. Through singing, musical interpretation, body percussion, rhythm instruments, movement, props, and art work, we demonstrated and celebrated our need to know about and respect our planet. Students stressed the importance of education in understanding the characteristics of the earth and what we can do to keep our planet healthy for future generations. The Kindergarten Celebration of Learning was held in the Lakeshore School gym and had a holiday theme.
- *Accelerated Reader* - Available to all students, Accelerated Reader is a computer-based program that encourages children to read and checks their comprehension.
- *Reading Buddies* - Older children are paired with younger students to help them with their reading and writing skills.

Parent/Community Involvement

Lakeshore parents, guardians, grandparents, family members, and community members continue to be actively involved in our school. Parents and interested community members help our children each and every day.

Parents/guardians are involved at Lakeshore in many ways. They show concern for children through attendance at parent/teacher conferences, open houses, assemblies, and other events throughout the year. Student performances are well attended. Lakeshore parents are encouraged to be our partners in education by talking about school with their children and by supporting the need for quality education. Lakeshore is a Communities in Schools School of Promise.

Volunteerism—Involvement also includes volunteering:

- ✓ **289 volunteers** (311 in 2006-07; 291 in 2005-06) registered
- ✓ **5,220 hours of service** (5,546 in 2006-07; 5,613 in 2005-06)

Parent/Teacher Conference

- ✓ **98.0%** of our parents/guardians attended fall conferences
- ✓ **95.0%** of our parents/guardians attended spring conferences

Math-A-Thon - This year Lakeshore School had 104 participants and collected \$5,236.85 for St. Jude Children's Research Hospital. From 1996 to 2008, Lakeshore students have raised \$80,382.76.

Programs, Options, and Extras for Students/Parents/Community:

- Ice Cream Social/Open House
- Fall Book Fair
- Fall Costume Festival
- Fifth Grade Orchestra
- Food, Hat, Mitten Drive
- Stop-In Night with Dr. Busscher
- Spring Book Fair
- Tulip Time Kinderparade
- Friendship Groups
- Response to Intervention (RTI)
- Reading Support
- Multilingual Support
- Speech Therapy
- School Psychologist
- School Social Worker
- Occupational Therapy
- Physical Therapy
- Lunch & Breakfast Programs
- Crisis Intervention
- PTO
- Volunteer Program
- Parent/Teacher Conferences
- Celebration of Learning
- Assemblies
- Mission Food Collection
- Hat and Mitten Drive
- Mentors
- Junior Achievement
- Tutoring
- School Improvement Team
- WO Leadership Teams
- Discovery Day
- Field Trips
- Fundraisers
- WO TV Channel 21
- Kids Healing Kids
- Accelerated Reader
- Volunteer Appreciation Ice Cream Social
- RIF (Reading Is Fundamental)
- Lakeshore PALS
- Back Pack Book Program
- March is Reading Month
- Spirit Week
- Book Buddies
- Grand Rapids Symphony
- FISH Philosophy
- Lakeshore Defenders Chess Club
- Girls on the Run
- Total Trek Quest
- Math-A-Thon
- Positive Behavior Support
- School Wide Information System (SWIS)
- Read-A-Thon
- Walk Across America
- Accelerated Math for Fifth Graders
- Coin Drive
- Project Charlie
- Girl Scout Program



Lakewood



About the School

2134 W. Lakewood Blvd. • Holland, MI 49424
 (616) 786.1300 • Fax: (616) 786.1391
 Jacquelyn DelRaso, *Principal*

Grades Served: K-5

Mission Statement

At Lakewood Elementary, we educate each child for success in life in a safe and nurturing environment.

Building History

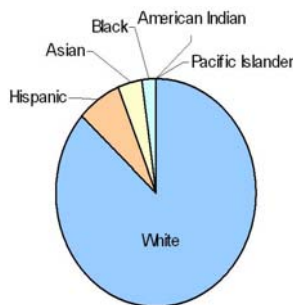
- Built in 1916
- Renovations/additions in 1955, 1962, 1983, 1988, 1991-92, & 2008
- 64,873 square feet

<i>Education YES! Grade</i>	<i>Made AYP?</i>	<i>AYP Phase</i>
A	Yes	0

Enrollment

Student Count: 463

White	86.6%
Hispanic	7.3%
Asian	3.9%
Black	2.2%
American Indian	0.0%
Pacific Islander	0.0%



Parents Right-To-Know

To comply with the No Child Left Behind Act of 2001, Parents Right-To-Know, parents may request information regarding the professional qualifications of the student's classroom teachers and paraprofessional, if applicable.

For more information, please contact Rich Zuker, Assistant Superintendent of Human Resources, via email at zukerr@westottawa.net or at (616) 738.5781.

District & test data is available online at www.westottawa.net/ar

School Improvement

The Lakewood School Improvement Team remains focused on implementing best practices in literacy and writing. District initiatives including a new Houghton-Mifflin anthology series and Lucy Calkins writing strategies have been adopted.

Within the school improvement process, our staff is able to analyze data and adjust instruction with a goal of improved student learning. It is through this dedicated work of everyone in the school community that contributes to our accomplishing these student high academic achievement goals.

The Lakewood School Improvement Plan calls for action in improving student achievement in the five core subjects through the writing process. We have identified key strategies, graphic and other organizers, as well as interventions and extensions, for these strategies. We collect and measure the results of the data collected to assess evidence of impact and address implications and/or adjust the goals.

Our School Improvement Goals, all of which were met this year, are as follows:

- All students will improve achievement in reading.
- All students will improve achievement in writing.
- All students will improve achievement in mathematics.
- All students will improve achievement in science.
- All students will improve achievement in social studies.

The Lakewood staff also continues to focus on a child-centered positive behavior model. Following the principles of Respect, Responsibility, and Ready to Learn, students integrate the guidelines of truthfulness, trustworthiness, practicing active listening, demonstrating positive supports, and attempting their personal best.

Free and Reduced-Price Breakfast/Lunch Data

% of Meals Served	% of Enrollment
23.5	16.9

Lakewood Points of Pride

- Lakewood second through fifth grade students participated in the Ottawa Area Intermediate School district affiliated gifted and talented SAIL (Students Accelerating In Learning) program. This enhanced language arts experience allowed 52 students to learn and apply advanced reading and writing skills while participating in a comprehensive study of literature genres. Critical thinking skills, presentation opportunities, and collaborative efforts to share knowledge and skills allowed the SAIL program to extend beyond the classroom and reach the Lakewood school community.
- A peer mentoring program between upper and lower elementary students was successfully implemented with plans for expansion next year.
- Lakewood also continued to offer advanced placement math classes in grades 4 and 5.
- The Response to Intervention (RTI) tiered approach to progress monitoring and instruction was utilized in kindergarten through fifth grades. Students were assessed using DIBELS (Dynamic Indicators of Basic Early Literacy Skills) and benchmarked three times each academic year. Recommendations for instructional interventions were monitored and reviewed each month.
- All Lakewood students, Young Kinders through 5th grades, celebrated their culmination of the year through song, dance, and demonstration in our annual Celebration of Learning. This year's performance, "Music through the Years", had the audience singing along from their blankets and folding chairs. The performance was a community event performed on an outdoor stage on the Lakewood campus.
- Professional development/training continued for educators within West Ottawa. Teachers participated in the Houghton Mifflin Math Expressions, DIBELS, Guided Read Naturally, Rewards, Rigby Running Records, Road for the Code, K Pals, Michigan Model, Lucy Calkins, Positive Behavior Supports (PBS), and Moodle technology training. Several grade levels participated in the Math Expressions pre-adoption process. Additional teachers began collaboration across the Ottawa Area Intermediate School District to begin the study of the RTI process in the Math domain for grades K-2.
- Kids Hope USA, now in its second decade of commitment to Lakewood, continued to provide students with mentors who offered academic support, personal guidance, and positive role models.
- The Lakewood PTA, an incredible organization of caring people, contributed over 5,600 hours of volunteer time to create an outstanding environment for children. Their efforts have resulted in new playground equipment, as well as providing field trips, assemblies, family nights, Doughnut Daze, popcorn, ice cream, swim lessons, classroom parties, Square One Art, the Keppel Park "Community Care by Kids" project, and monthly PTA guest speakers. Additionally, a

Parent/Community Involvement

We are extremely pleased with the level of involvement our parents demonstrated during Parent/Teacher Conferences this year.

- ✓ 98.9% of our parents/guardians attended fall conferences
- ✓ 97.0% of our parents/guardians attended spring conferences

Additionally, parents were actively involved in school activities through volunteering and the PTO:

- ✓ **5,659 hours of service** (6,299 in 2006-07; 5,552 in 2005-06) were registered by **284 volunteers** (326 in 2006-07; 319 in 2005-06)

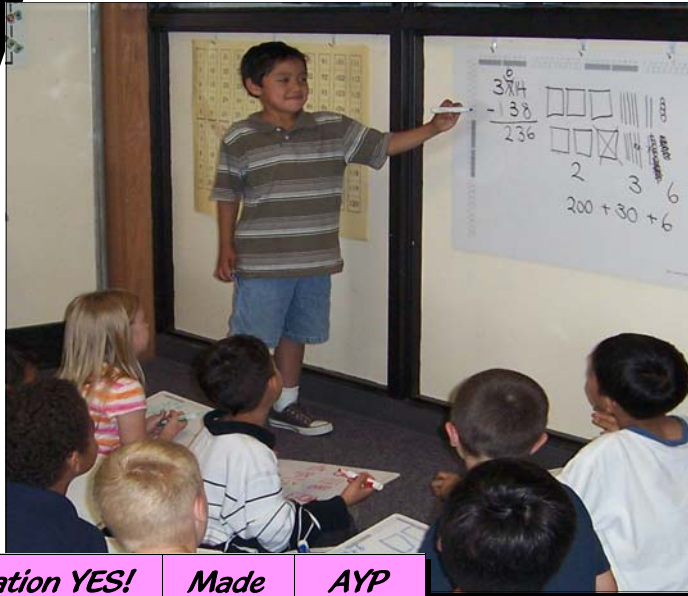
Parents are actively involved in school activities through volunteering and the Lakewood PTA. Volunteers play an important role at Lakewood Elementary School.

The PTA supports and enhances the instructional programs and activities at Lakewood. The annual PTA fundraisers produce the means by which the PTA operates, providing activities, parties, assemblies, field trips, and special materials for our students. This valuable support helps to make our school a great place for children to learn and for teachers to teach.

Lakewood continues to embrace a very important partnership with Fellowship Church. Volunteers from Fellowship mentor students in need of additional support through the Kids Hope USA program. We are very pleased with this program and the support it provides our students.

- modest donation was given to each teacher during 2007-2008. Thank you ,PTA!
- Field trips provided by PTA this year:
 - Young Kinders: Timber Town, Post Family Farms
 - Kindergarten: Post Family Farms, Kollen Park, Captain Sundae
 - 1st grade: Lollipops Concert, Outdoor Discovery, Tiara Yachts, Herrick Library
 - 2nd grade: Meijer Gardens, St Joseph Curious Kids Museum, Swim Lessons
 - 3rd grade: Holland Waste Water Treatment plant, Holland Museum, Cappon House, Windmill Island, Stomp at the IMAX in Grand Rapids
 - 4th grade: Wades Bayou, Lansing State Capitol building
 - 5th grade: Chicago Museum of Science and Industry
- Assemblies provided by PTA included:
 - West Ottawa award winning Vocalaires and Robotic's team
 - Living Science South American Animals
 - Grand Rapids Symphony AIR concerts
 - African Acrobats
- Fifth grade students were treated to an end of the year celebration provided by the PTA and organized by parents of our 5th graders. The celebration was a sendoff as the students prepare to transition to middle school. This year's theme was a "Going for the Gold" based on the 2008 Summer Olympic games.
- Student Council afforded students opportunities to become actively involved in leadership. Community service projects focused on helping organizations such as Women in Transition, Salvation Army, and Community Action House.
- The Conflict Managers Program, a problem-solving program for fourth and fifth grade students, continued to grow. Over 100 students trained to act as mentors, helping solve minor conflicts occurring on the playground and during indoor recess. Their leadership in this positive intervention program was very much appreciated.
- Lego League, a Lego exploration and engineering competition, included two teams this year with mentoring from West Ottawa Robotics team members. This fee-based, after-school opportunity, gave fourth and fifth grade students the challenge to design and program robots to accomplish specific missions. Lakewood's two teams competed against other Michigan teams in early November at a regional tournament and fared well.
- Service Learning initiatives included a St Jude's Math a Thon and Pencils for Africa
- Economics classes in third and fourth grades contributed monetary donations to Community Action House and our playground equipment fund drive by hosting Christmas hot chocolate sales and a Mini Market.
- Panther Place hosted an after-school dodge-ball tournament to assist the playground equipment fund drive.
- Lakewood High School Musical took place at Beechwood Church. This performance showcased the song and dance talents of over 104 Lakewood students.
- The Lakewood library renovations are nearing final completion. A Readers Theatre, circulation desk, screen, projector, and furniture are all in place. A fall 2008 dedication is anticipated.
- The Lakewood Playground Committee saw the culmination of their efforts with the final pieces added in April, 2008. With the equipment that was installed in the fall and the landscaping efforts accomplished by Kids Hope Plunge Day, our playground and surrounding environment assure Lakewood a safe, child-friendly, aesthetic environment.

North Holland

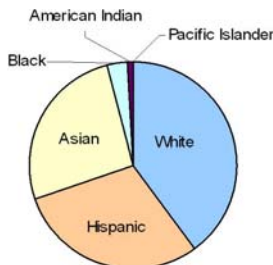


Education YES! Grade	Made AYP?	AYP Phase
A	Yes	0

Enrollment

Student Count: 257

White	40.1%
Hispanic	29.6%
Asian	26.1%
Black	3.5%
American Indian	0.8%
Pacific Islander	0.0%



Parents Right-To-Know

To comply with the No Child Left Behind Act of 2001, Parents Right-To-Know, parents may request information regarding the professional qualifications of the student's classroom teachers and paraprofessional, if applicable.

For more information, please contact Rich Zuker, Assistant Superintendent of Human Resources, via email at zukerr@westottawa.net or at (616) 738.5781.

District & test data is available online at www.westottawa.net/ar

About the School

11946 New Holland St. • Holland, MI 49424
(616) 786.1500 • Fax: (616) 786.1591

Mike Maloney, *Interim Principal*

Grades Served: PreK-5

Mission Statement

The North Holland community will work together to demonstrate the theme of "C.A.R.E.S.":

Cooperation
Achievement
Respect
Effort
Service

Building History

- Built in 1965
- Renovations/additions in 1992 and 1996-97
- 39,940 square feet

School Improvement

Our School Improvement team identified five goals all of which were met this year:

1. All students will improve their writing by adding details and examples to develop ideas and content. Students will also stay on topic and revise/edit when appropriate.
2. All students will improve their ability to describe and understand steps to problems, to understand and apply the principles of geometry and measurement, and to recall basic facts.
3. All students will improve their ability to analyze meaning across multiple texts.
4. All students will improve in their ability to construct and apply scientific knowledge.
5. All students will increase their knowledge of economic concepts and improve their ability to interpret graphs, charts, and maps.

Throughout the year the staff was involved in the following activities that supported the school improvement goals.

Reading: With the assistance of the core teacher, specific teaching strategies were identified that targeted and improved reading comprehension. Teachers at all grade levels conducted benchmark review assessments and progress monitoring using our Dibels process, as well as running records to assess student achievement and plan for further instruction. At all grade levels core support services were targeted to specific students who showed a need.

Writing: With the assistance of the core teacher, specific teaching strategies were identified that would improve the writing skills of all students. Teacher notebooks were given and gone through to help guide our staff in using the State-released MEAP information to improve our instruction and student writing scores.

Math: During the school day, two core support staff provided identified students with supplemental review and practice opportunities.

Science: The Battle Creek Science curriculum and kits continues to be a successful program for students.

Social Studies: Junior Achievement was taught in first and second grades. Economics lessons and chart, map, and graphing skills were taught at each grade level.

Free and Reduced-Price Breakfast/Lunch Data

% of Meals Served	% of Enrollment
56.7	42.7

West Ottawa Public Schools

...The  of our community!



Parent/Community Involvement

We are extremely pleased with the level of involvement our parents demonstrated during Parent/Teacher Conferences this year.

- ✓ 98.0% of our parents/guardians attended fall conferences
- ✓ 95.0% of our parents/guardians attended spring conferences

Additionally, parents were actively involved in school activities through volunteering and the PTC:

- ✓ 2,206 hours of service (1,512 in 2006-07; 1,023 in 2005-06) were registered by 92 volunteers (78 in 2006-07; 57 in 2005-06)

Research indicates one of the most important factors in a student's success is the active involvement of parents, guardians, and/or other family members in the educational process.

Parent involvement was evident in school volunteerism and attendance at parent-teacher conferences, open house, student performances, family nights, and other events throughout the year.

Volunteers from Kids Hope USA (tutors/mentors from North Holland Reformed Church) and our Parent Teacher Committee (PTC) helped support North Holland students and enhance their educational experience.

Junior achievement volunteers continued to teach economics curriculum to our first and second grade students.

Project Charlie parent-volunteers helped teach "just say no" concepts in grades three and five.

Our community fire department puts on an assembly, "The Fire Dog," each fall, and our fire chief volunteers in many ways to support our school.



North Holland Points of Pride

Respect

- School carnival
- All School Thanksgiving Feast
- Sports day
- Community holiday sing
- Awards assembly
- West Ottawa Vocalaires Concert
- West Ottawa Cheerleaders
- Project Charlie
- Earth Week activities
- Playground Behavior Awards
- Veteran's Day Assembly

Responsibility

- Reading extensions between older and younger students
- Miles of Smiles
- Student store
- Physical Fitness Presidential Awards
- Girls on the Run
- Fundraisers
- Cub Scouts
- Girl Scouts
- Job Squad
- Ottawa County hearing, vision, and dental programs
- Penny drive for "Pennies for Patients"
- Food drive
- Student Council
- Hat and mitten drive
- Can drive
- Student Council Valentine sales

Ready to Learn

- Reading nights
- Spanish classes for all students
- Junior Achievement - teaching economics through business volunteers
- Swimming lessons (second and fourth graders)
- Celebration of Learning
- Fire Department visit
- RIF (Reading is Fundamental)
- Kids Hope USA volunteer mentors from North Holland Reformed Church
- Field trips:
 - Birchbark Canoe Trip
 - Pumpkin Patch
 - Holland Aquatic Center
 - Meijer Gardens
 - The Critter Barn
 - Tulip Time Parade
 - Grand Rapids Symphony Orchestra concert
 - PetSmart
 - DeGraaf Nature Center



Pine Creek



About the School

1184 136th Ave. • Holland, MI 49424
 (616) 786.1600 • Fax: (616) 786.1691
 Lloyd Gingerich, *Principal*

Grades Served: PreK-5

Mission Statement

Our goal as a Pine Creek community is to provide students, families, and staff with the knowledge and skills necessary to become lifelong learners. We strive to build respect for ourselves, others, and the environment.

Pine Creek's BEST: Building Every Student's Tomorrow

Building History

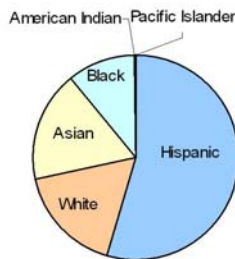
- Built in 1989
- 68,500 square feet

Education YES! Grade	Made AYP?	AYP Phase
B	Yes	0

Enrollment

Student Count: 442

Hispanic	54.3%
White	17.4%
Asian	17.4%
Black	10.6%
American Indian	0.2%
Pacific Islander	0.0%



School Improvement

Pine Creek's school improvement team met throughout the school year to implement our goals and strategies for our school based on our student achievement data from CTBS and MEAP testing, along with the data from Dynamic Indicators of Basic Early Literacy Skills (DIBELS), writing assessments and various teacher-made assessments. The process of continuous improvement requires the active participation of all staff members. Therefore, during the 2007-2008 school year, all Pine Creek staff members were involved in implementing the strategies outlined in the school improvement plan.

This year's professional development focused primarily on writing instruction using the Lucy Calkins writing workshop model. At each staff meeting teachers brainstormed and problem solved different components of the writing workshop such as launching the writing workshop, writing personal narratives, conferencing with students and assessing student writing.

Grade level collaboration meetings were an important part of the school improvement process at Pine Creek this year. Grade levels met weekly to review student performance data, set goals, choose appropriate strategies, implement them and measure their results.

The goals articulated and met for the 2007-08 school year were:

- **ELA:** All students will improve their ability to gain information from a variety of texts and express understanding in both oral and written forms across the curriculum.
- **Mathematics:** All students will improve their problem solving skills in a variety of contexts.
- **Social Studies:** All students will improve their ability to understand and apply the Core Democratic Values in a variety of contexts.
- **Science:** All students will improve their ability to apply the inquiry model in a variety of contexts.

Parents Right-To-Know

To comply with the No Child Left Behind Act of 2001, Parents Right-To-Know, parents may request information regarding the professional qualifications of the student's classroom teachers and paraprofessional, if applicable.

For more information, please contact Rich Zuker, Assistant Superintendent of Human Resources, via email at zukerr@westottawa.net or at (616) 738.5781.

District & test data is available online at www.westottawa.net/ar

Free and Reduced-Price Breakfast/Lunch Data

% of Meals Served	% of Enrollment
86.1	81.8

West Ottawa Public Schools

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Parent/Community Involvement

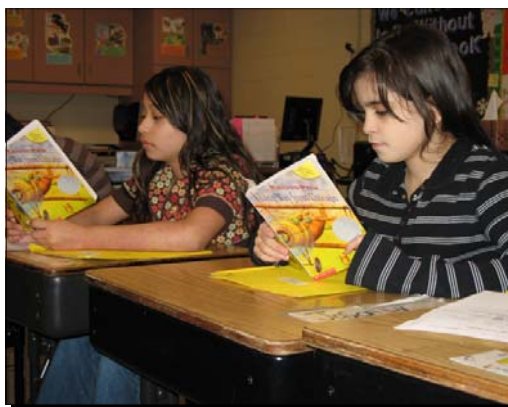
We are very pleased with the level of involvement our parents demonstrated during Parent/Teacher Conferences this year.

- ✓ 94.0% of our parents/guardians attended fall conferences
- ✓ 91.0% of our parents/guardians attended spring conferences

Additionally, parents were actively involved in school activities through volunteering and the PTA:

- ✓ 1,206 hours of service (1,215 in 2006-07; 1,660 in 2005-06) were registered by 50 volunteers (73 in 2006-07; 83 in 2005-06).

Pine Creek is fortunate to have a very active and supportive PTA. By running several fundraisers during the school year, the Pine Creek PTA is able to sponsor a wide range of activities for our students. Some 2007-08 PTA-sponsored activities were family story nights, various school assemblies, fifth grade graduation and reception, Reading Month activities, third grade Reading is Fundamental (RIF) parties, VIP Luncheon, staff appreciation, and fourth grade swimming lessons. The PTA purchased school planners for students in grades 3-5. It also financed field trips for each class, supplemented Spirit Week, and co-sponsored this year's Celebration of Learning.



Pine Creek Points of Pride

Pine Creek staff members work to provide our students with many leadership and real life learning opportunities. Several are listed here:

- School Musical – “Americans All” – This year's Pine Creek musical celebrated the diversity of America. Performers delighted audiences on the big stage of Harbor Lights' Performing Arts Center with singing, dancing and acting in an entertaining montage of musical styles and cultural influences.
- Kids Hope - A partnership with Grace Christian Reformed Church pairs trained volunteers with students who need support in reading or math. These volunteers move through the grades with their assigned children. The purpose is two-fold: 1) academic support and 2) relationship building. Mentors met weekly with Pine Creek students throughout the year and held four special event activities after school.
- Boys and Girls Club – Boys and Girls Club of Greater Holland completed its second full year at Pine Creek and has gained a faithful following of students and appreciative parents. More than 120 Pine Creek students registered as Boys and Girls Club members and the average attendance throughout the school year program was about seventy students. The program provides a safe after-school environment for students to engage in academic, social, and recreational activities all directed towards leadership development. In addition, Boys and Girls Club provides summer services to West Ottawa families, this summer at Macatawa Bay Middle School.
- VIP Luncheon – VIP Luncheon has become a popular yearly event at Pine Creek. Students sent home invitations for their parents to join them for lunch in Pine Creek's cafeteria. The PTA sponsored the adult lunches, so parents could eat for free. Parents enjoyed having

lunch at school with their children and got to take a Polaroid snapshot of the event.

- Family Resource Center – Local social service agencies team up with Pine Creek to form a Family Resource Center within our school. The center allows Pine Creek families to meet with Department of Human Services caseworkers, as well as representatives from the Ottawa County Community Action Agency and Children's Resource Network who all share office space in our school. At regular meetings, representatives from more than ten agencies planned ways that the Family Resource Center could help improve student attendance.
- PTA - Pine Creek is fortunate to have an active and supportive PTA. By running several fundraisers during the school year, the Pine Creek PTA is able to sponsor a wide range of activities for our students including: Back to School Night, VIP Luncheon, Celebration of Learning, classroom field trips, Safety Patrol, March Reading Month activities, swimming lessons, spirit week and book fair.
- Celebration of Learning – Celebration of Learning was held in our very own gymnasium on two different evenings. K-1 held theirs on a Tuesday evening and grades 2-5 that Thursday. The Thursday evening event followed a Day in the Life of a Pine Creeker, as Lance Gomez (really Mr. Gingerich) went undercover to discover what students are learning in social studies, language arts, science and math. Second graders delighted the audience with their readers theatre performance of “Holdup at Ambush Canyon.”
- Girls on the Run – Designed to help girls ages 8-10 develop a positive self-image, this program held training twice a week in the spring. It culminated in a 5K run on May 19.
- Spirit Week – Games, a banner contest, a pep rally with varsity cheerleaders, basketball players and the high school band and spirited competition for the coveted Pine Creek Spirit Jug all take place during this fun-filled week. This year Spirit Week was held again on the first week of February to break up the winter doldrums and avoid conflict with the MEAP. Spirit Week is designed to generate pride in our school.
- Safety Patrol – Fourth and fifth grade students served as safety patrols again this year. Safeties assisted the greater student body by monitoring and greeting at the entrance doors before school and guiding students on their way to the busses after school. Kindergarten students and teachers were assisted at student arrival and departure times as well.
- Field Trips – First hand experience is the best teacher; therefore we provide students with a variety of age and grade appropriate field trips designed to enrich and supplement classroom learning experiences. This year's trips included visits to the Outdoor Discovery Center, Crane's Apple Orchard, The Critter Barn, DeGraaf Nature Center, John Ball Park Zoo, and local businesses.
- Boy Scouts/Girl Scouts – Both organizations met with Pine Creek students on-campus after school once a week with lots of fun activities, special guests and even the opportunity to operate a backhoe.

Sheldon Woods



About the School

15050 Blair St. • West Olive, MI 49460
 (616) 786.1700 • Fax: (616) 786.1791
 Mike Maloney, *Interim Principal*

Grades Served: K-5

Mission Statement

Sheldon Woods, in partnership with the community and families, will provide a safe and positive learning environment that meets the individual needs of students and upholds high academic standards.

Building History

- Built in 1965
- 35,000 square feet
- Renovations/additions in 1992 and 2005

<i>Education YES! Grade</i>	<i>Made AYP?</i>	<i>AYP Phase</i>
A	Yes	0

School Improvement

Our School Improvement team identified three goals all of which were met this year:

1. All students will improve their reading comprehension across the curriculum.
2. All students will improve their written expression across the curriculum.
3. All students will improve problem-solving skills in a variety of contexts.

Throughout the year the staff was involved in the following activities that supported the school improvement goals.

Reading:

- Mosaic of Thought
- Strategies that Work
- Houghton Mifflin Reading
- Child Assistance Intervention Team (CAIT)
- Response to Intervention (RTI)

Writing:

- 6 + 1 Traits of Writing
- Lucy Calkins' Writing Units of Study: A Year Long Curriculum

Math:

- Problem-solving strategies

Science:

- Battle Creek Science curriculum

Social Studies:

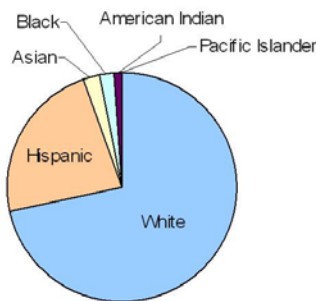
- Social Studies/History Alive Curriculum
- 4th Grade Michigan Curriculum

As in the past, we will continue to regularly monitor student achievement progress throughout the upcoming school years so that we can continually make adjustments to our school improvement plan.

Enrollment

Student Count: 195

White	71.8%
Hispanic	22.6%
Asian	2.6%
Black	2.1%
American Indian	1.0%
Pacific Islander	0.0%



Parents Right-To-Know

To comply with the No Child Left Behind Act of 2001, Parents Right-To-Know, parents may request information regarding the professional qualifications of the student's classroom teachers and paraprofessional, if applicable.

For more information, please contact Rich Zuker, Assistant Superintendent of Human Resources, via email at zukerr@westottawa.net or at (616) 738.5781.

District & test data is available online at www.westottawa.net/ar

Free and Reduced-Price Breakfast/Lunch Data

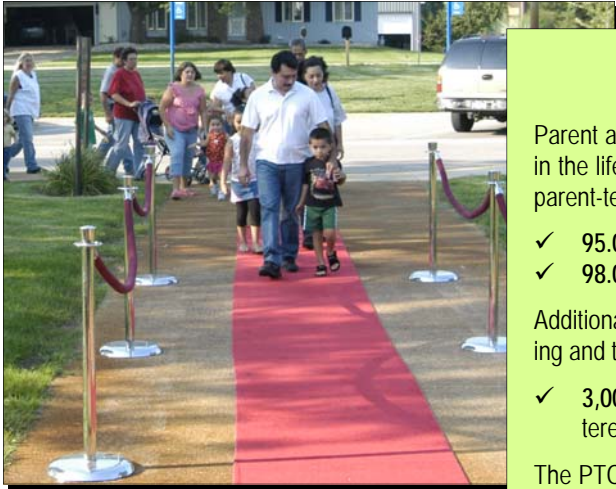
% of Meals Served
50.6

% of Enrollment
42.6

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Sheldon Woods Points of Pride

Parent/Community Involvement

Parent and community involvement in the education of children and participation in the life of a school are reflected in many ways. One avenue is attendance at parent-teacher conferences:

- ✓ 95.0% of our parents/guardians attended fall conferences
- ✓ 98.0% of our parents/guardians attended spring conferences

Additionally, parents are actively involved in school activities through volunteering and the Sheldon Woods PTO:

- ✓ **3,000 hours of service** (2,305 in 2006-07; 2,255 in 2005-06) were registered by **112 volunteers** (100 in 2006-07; 107 in 2005-06)

The PTO is an active and dynamic part of the school community which supports and enhances the instructional programs and activities at Sheldon Woods. All Sheldon Woods parents are automatically members and encouraged to attend monthly meetings. Annual PTO fundraisers produce the means by which the PTO operates, providing activities, parties, assemblies, field trips, and special instructional materials for our students.

Field Trips:

- Kindergarten to Post Family Farm
- AI class – weekly community trips
- 1st grade to Crane's Apple Orchard
- 1st grade to John Ball Zoo
- 2nd grade to Downtown Holland Businesses
- 2nd grade to VanAndel Museum
- 2nd grade to Dutch Village
- 3rd grade to DeGraaf Nature Center
- 4th grade overnight trip to Mackinac Island
- 4th & 5th grade trip to the Holland Gem & Mineral Show
- 4th & 5th grade trip to Outdoor Discovery Center
- 5th grade trip to Holland Museum
- 5th grade trip to Chicago, Illinois

School & Community Projects:

- Development & upkeep of a nature trail – an all school/ community project
- Kids Hope Mentors/tutors from Harlem Reformed Church
- Student Council
- School Student Council gift of a bench for school entrance
- Celebration of Learning program, Science Fair Evening
- Job Squad teacher helpers
- Harbor Shore Humane Society Donation
- American Red Cross Donation from 3rd Grade Market Day
- One Step Away Food Drive for Community Action House
- 5th grade visitation to Harbor Lights Middle School
- All School Crazy Bounce Night
- Board of Education Presentation
- Feelin' Good Mileage Club
- W.E.I.R.D. summer reading program

- Herrick Public Library Summer Reading program
- West Michigan Whitecaps Reading Club
- School Store
- 2nd grade Fire Prevention Video (2nd place winners of \$500)
- Installation of Running Track (money raised by students)
- Fun Run
- Running Track Ribbon Cutting Ceremony
- Volunteer Appreciation Breakfast

Educational Assemblies (sponsored by PTO):

- Character Counts Assembly
- NED Assembly
- Monthly Positive Behavior Support (3 R's) Assemblies

PTO Sponsored Activities:

- Scholastic Book Fairs
- Spring Carnival
- Ice Cream Social-Open House
- RIF 3rd grade book parties
- March is Reading Month activities
- 5th grade gift of calculators & Year End Award Assembly
- Staff appreciation lunches
- Parent/Teacher conference nights dinners
- Tulip Time Children's Parade (organization & props)
- End of the Year Field Day

Other:

- 2nd grade swimming lessons (paid for with Fire Prevention Video winnings)
- Weekly Positive Behavior (PBS) awards for classrooms (Oscar and/or playground privileges)
- 3rd grade Girl Scouts
- Kids Healing Kids

Waukazoo

About the School

1294 W. Lakewood Blvd. • Holland, MI 49424
(616) 786.1600 • Fax: (616) 786.1891

Mike Kesterke, *Principal*

Grades Served: K-5

Mission Statement

We, the Waukazoo Elementary Community, expect that each of our children will learn. We are dedicated to ensuring lifelong learning potential. The partnership of home, community, staff, and students will foster academic, physical, social, and emotional growth. We expect our students to be successful participants in our rapidly changing, multi-cultural world.

Building History

- School dates back to 1874
- Original brick building constructed in 1917, demolished in 1937
- Renovations/additions in 1948, 1956, 1959, 1988, 1991
- 66,800 square feet

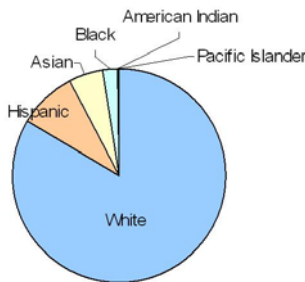


Education YES! Grade	Made AYP?	AYP Phase
A	Yes	0

Enrollment

Student Count: 571

White	83.4%
Hispanic	8.9%
Asian	5.3%
Black	2.3%
American Indian	0.2%
Pacific Islander	0.0%



Parents Right-To-Know

To comply with the No Child Left Behind Act of 2001, Parents Right-To-Know, parents may request information regarding the professional qualifications of the student's classroom teachers and paraprofessional, if applicable.

For more information, please contact Rich Zuker, Assistant Superintendent of Human Resources, via email at zukerr@westottawa.net or at (616) 738.5781.

District & test data is available online at www.westottawa.net/ar

School Improvement

The school improvement process is a continual effort to increase student achievement. Goals are developed by school staff based on student needs.

School Improvement Goals for 2008-2013

- **Reading**—All students at Waukazoo School will improve their reading skills across the curriculum. (met 2007-08)
- **Writing**—All students at Waukazoo School will improve their writing skills across the curriculum. (met 2007-08)
- **Science**—All students at Waukazoo School will improve their writing skills in a variety of contexts. (met 2007-08)
- **Math**—All students at Waukazoo will improve their math skill in a variety of contexts. (met 2007-08)
- **Social Studies**—All students at Waukazoo will improve their social studies skills a variety of contexts. (met 2007-08)

Based upon students' test scores on the Michigan Educational Assessment (MEAP), the Terra Nova norm referenced assessment, and district assessments, Waukazoo students have consistently exceeded national, state, and local standards in the areas of reading, mathematics, and science. Our writing scores are good, but we need to improve them. Therefore, our staff is addressing the area of "formula writing" using the following strategies:

- Staff is using the "6 + 1 Traits of Writing"
- All staff is studying and practicing units of study in the Lucy Calkins writing series to assist our students with their writing skills,
- All staff is modeling formula writing for the children, especially focusing upon the thinking process and instructing students how to use the checklist for editing purposes,
- All staff is providing frequent modeling, practice, and feedback for students in the area of formula writing.

Free and Reduced-Price Breakfast/Lunch Data

% of Meals Served	% of Enrollment
26.1	19.2

West Ottawa Public Schools

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Parent/Community Involvement

We are extremely pleased with the level of involvement our parents demonstrated during Parent/Teacher Conferences this year.

- ✓ 97.2% of our parents/guardians attended fall conferences
- ✓ 97.5% of our parents/guardians attended spring conferences

Additionally, parents were actively involved in school activities through volunteering and the PTA:

- ✓ 158 volunteers (205 in 2006-07; 168 in 2005-06) registered 3,868 hours of service in 2004-05 (4,987 in 2006-07; 4,391 in 2005-06)

Waukazoo parents, guardians, grandparents, family members, and community members continue to be actively involved in our school, assisting our children each and every day. Parent involvement has a positive impact on student achievement.

Involvement in the education of children and participation in the daily life of a school are reflected in many ways, including attendance at parent-teacher conferences and volunteerism.

The PTA supports the instructional activities at Waukazoo. The PTA fall fundraiser provides the means by which the PTA supports school activities. The funds support assemblies, field trips, classroom supplies, and playground equipment.

Volunteers from Engedi Church mentor students in need of additional support through the Kids Hope USA program. We are pleased to part of this organization and the support it offers the students.



Waukazoo Points of Pride

Community Connections

- Community Connections
- American Bagel
- American Red Cross
- Boys & Girl Scouts
- City of Holland
- Community Action House
- Family Fare
- General Mills
- Grand Valley State University
- Hope College
- Kids Hope USA sponsored by Engedi Church
- Lakeshore Press
- Meijer Inc
- Park Township
- Relay For Life
- Rest Haven
- United Way
- Waukazoo Scholarship (\$500 for a West Ottawa High School senior whose elementary years were spent at Waukazoo)

Service Learning—Real World Connections

- All school food drive to assist the needy of the community
- Child Reach activities for children to understand the importance of service learning
- Hat and mitten tree for our students
- Kids Healing Kids Choir, grades 3-5
- Serviceman Project to support our "adopted" soldiers overseas
- Spirit Week activities to connect our school with the West Ottawa family
- Veteran's Day assembly

Fine Arts

- Classroom Celebration of Learning (songs, classroom plays, poetry recitations)
- Fifth Grade Orchestra
- Weekly instruction in the areas of music and graphic arts, grades 1-5

Student Council

- Apparel sales
- Christmas outreach
- Elections (school and U.S. President)
- Helping students develop leadership skills
- Holiday gift drive
- Popcorn Fridays
- School store
- Serviceman Project
- Spirit apparel sales
- Thanksgiving food drive
- Winter Festival activities

- "The Zoo" School Store

Science and the Environment

- Discovery Center field trips
- "Go Green" activities
- Hands-On, Minds-On learning through the Battle Creek Science program
- Meijer Gardens field trips
- School wide recycling

Literacy

- Baggie Books
- Extended learning opportunities before and after school
- Literacy learning activities
- Reading buddies
- Waukazoo Publishing Center
- "Wee Deliver" post office system

Media/Technology

- Accelerated Reader
- Education Station highlighting coming events and kids in action
- Instruction in Power Point, Excel, Inspiration, touch typing
- WZOO student broadcasting company

PTA Activities

- Blizzard Beach Bash
- Brainstormers Assembly
- Classroom supply purchases
- Costume Parade
- Donuts with Grownups
- Ice Cream Social and Open House
- Playground equipment purchases
- Science Alive program
- Wacky Zoo Carnival Night
- Waukazoo Fun Run

Enrichment

- Accelerated Math Program for 5th grade
- Accelerated Reader
- Learning opportunities offered within each classroom through differentiated instruction

- Field trips to support the learning in the classroom
- Fifth grade Downtown Discovery Days
- Fourth grade Mackinac Island Trip
- Hiking Club
- Holland History
- Junior Achievement
- Kids Healing Kids
- Midwest Academic Talent Search
- Presidential Academic and Physical Fitness Awards
- QUEST summer program

Social Skills

- Girls On the Run
- Project ChARLIE
- SCAN
- Second Step Program
- Service Squad
- Total Trek Quest
- Zoo Rules: Respect, Responsibility, Ready to Learn

Celebrations

- All School Sing-a-Long
- Blue Ribbon Talent and Awards Show
- Celebrations of Learning for each grade level
- Discovery Days
- Fifth Grade Aloha Breakfast
- Narnia Banquet
- RIF Program
- September 11 Remembrance—Patriots Day
- Spirit Week
- Thanksgiving Feast
- Veterans Day Assembly
- Volunteer Appreciation

Woodside

About the School

2591 N. Division Ave. • Holland, MI 49424
(616) 786.1900 • Fax: (616) 786.1991

Lisa Neumann, *Principal*

Grades Served: PreK-5

Mission Statement

Woodside Elementary School, preparing the kids of today for their world tomorrow.

Building History

- School dates back to 1874
- Original brick building constructed in 1917, demolished in 1937
- Renovations/additions in 1948, 1956, 1959, 1988, 1991



School Improvement

We continue to analyze data including MEAP, Terra Nova, District assessments, Running Records and Dibels to identify target the areas of growth.

Woodside identified five goals, all of which were met this year, on which to focus growth:

- **Writing:** All students will communicate clearly to an audience.
- **Reading:** All students will demonstrate progress in applying reading strategies to make meaning from text.
- **Math:** All students will increase their knowledge and application of math concepts.
- **Science:** All students will increase their scientific knowledge and make connections to real life.
- **Social Studies:** All students will increase their social studies knowledge.

School improvement continues to be a positive factor for Woodside and one in which all staff members are invested. During professional development our philosophies and practices are discussed and evaluated based on student data to ensure our best teaching with students. Excellent professional development has helped us to serve our dynamic population.

An important part of our school improvement is the monthly RTI meetings which allow classroom teachers, psychologists, special education teachers, literacy coach and principal time to discuss students' data in both reading and writing. The in-depth analysis of data provides the necessary information to identify students' strengths and targeted growth areas. Teachers assigned students to our core support staff for either extra support or enrichment of reading and writing skills.

Free and Reduced-Price Breakfast/Lunch Data

% of Meals Served	% of Enrollment
70.8	60.7

Education YES! Grade

Made AYP?

AYP Phase

A

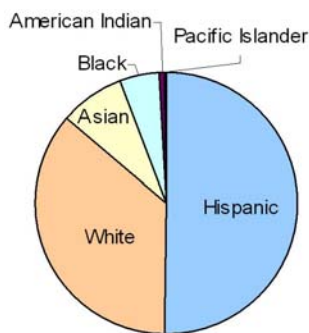
Yes

0

Enrollment

Student Count: 564

Hispanic	50.4%
White	35.6%
Asian	8.3%
Black	5.0%
American Indian	0.5%
Pacific Islander	0.2%



Parents Right-To-Know

To comply with the No Child Left Behind Act of 2001, Parents Right-To-Know, parents may request information regarding the professional qualifications of the student's classroom teachers and paraprofessional, if applicable.

For more information, please contact Rich Zuker, Assistant Superintendent of Human Resources, via email at zukerr@westottawa.net or at (616) 738.5781.

District & test data is available online at www.westottawa.net/ar

West Ottawa Public Schools

...The  of our community!



Woodside Points of Pride

- Woodside continues to make progress towards maintaining state accreditation. We continue to experience success in many areas of the various MEAP assessments. This year Woodside improved scores in the MEAP assessment.
- Woodside provided a Michigan School Readiness Program (MSRP) for children four years old who met qualifying criteria. Thirty-six children participated, and our hope is that the MSRP classroom will better prepare these learners for the rigors of elementary school.
- Students traveled to increase their first-hand knowledge, which is a strong builder of background knowledge and vocabulary. Examples include Teusink's Pony Farm (K), Farmer's Market (1), VanAndel Museum (2), Meijer Gardens (2), Chicago's Museum of Science & Industry (5), Voyagers Canoeing (4), State Capitol & Museum (4), Hoffmaster State Park (3), Pumpkin Patch/Orchard (K), Outdoor Discovery Center (5), .
- Woodside students continue to receive training in the use of Project Talk, a social problem-solving model. Through Project Talk, our students are given a means to resolve minor conflicts prior to escalation and possible disciplinary action.
- Two full-time classroom assistants were dedicated to kindergarten. By placing our resources in the early elementary classrooms, we believe that children will reap greater learning rewards over the course of their lives.
- Core support staff was instrumental in delivering small group instruction based on the monthly Response to Intervention (RTI) meetings. The Woodside core support staff serviced more than 225 students per school day.
- Caught With Character continues to be an exciting part of Woodside. Students were recognized for acts which demonstrated the three character traits of: responsible, respectful, and ready to learn. The "Caught with Character" program provided all staff members with a ticket system for praising students. At the end of each week, a "Caught with Character" drawing was held where students were randomly recognized with additional prizes.
- Words of Wisdom, a daily affirmation and modeling of good character, was utilized as an instructional strategy to support character education. Each morning, a parent, child, school staff member, or special guest read a brief announcement which highlighted the best ways to live life.
- Teachers in K-5 continued to progress monitor their students using the DIBELS (Dynamic Indicators of Basic Early Literacy Skills) measures. Teachers also assess students with running records, MLPP, and the phonics decoding screening test. These are designed to assess student reading skills and provide

Parent/Community Involvement

Involvement in the education of children and participation in the life of a school are reflected in many ways including volunteerism and attendance at parent teacher conferences.

We are extremely pleased with the level of involvement our parents demonstrated during Parent/Teacher Conferences this year.

- ✓ 97.2% of our parents/guardians attended fall conferences
- ✓ 97.5% of our parents/guardians attended spring conferences

Additionally, parents were actively involved in school activities through volunteering and the PTA:

- ✓ 104 volunteers (138 in 2006-07; 201 in 2005-06) registered more than 3,364 hours of service in 2004-05 (3,764 in 2006-07; 5,497 in 2005-06)

Woodside is fortunate to have an active PTO that supports the educational objectives of the school and plays an active role in daily operations. Highlights of the PTO's 2007-2008 involvement include:

- Providing second and fourth grade swimming instruction
- Providing activities and assemblies: Madcap Puppets, Great Pumpkin Contest, Spirit Week Activities, Box-Tops-For-Education Competitions, Authors Visit, Bingo For Books, etc.
- Providing Birthday Book Club, Popcorn/Cookie Days, student birthday recognition, Scholastic Book Fairs (2).
- Sponsoring family activities: Santa's Holiday Store, Woodside Carnival, and Field Day.
- Financial support of classroom teachers: 5th grade student planners, classroom start-up checks, recess play equipment, dollars for media center books, fifth grade student dictionaries and first grade Take Home books.

West Ottawa High School students volunteered at Woodside through both career placement programs and the PAL program. Post-secondary students from Hope, Grand Valley, Western Michigan, and other local universities volunteered in our classrooms at Woodside.

The KIDS Hope USA program continued at Woodside, providing over thirty students with mentors who provided academic support, personal guidance, and positive role modeling to our students. This ongoing partnership with Beechwood Church provides support both in and out of the classroom.

Woodside hosted two fall semester and three spring semester student teachers. The practice of hosting student teachers benefits Woodside by providing consistent, professional support to our classrooms.

recommendations for instructional focus. Beginning in the fall of 2006, all K-5 teachers used these measures to plan instruction for their children.

- All children in grades K-5 were benchmarked three times this year using the DIBELS measures. These results were shared with school staff and the improvement of students was targeted and tracked.
- For all children who were receiving special education or core support, DIBELS progress monitoring was conducted. The progress monitoring provides data which validates the use of intervention programs.
- Road to the Code, Read Naturally, Soar to Success, and Early Success gained widespread use as intervention programming for children with reading difficulties. Woodside saw significant improvements in children's ability to read from the beginning to end of the school year.
- Celebration of Learning involved all the families as they learned about and practiced what the children had accomplished this year.
- After-school activities include two levels of karate, Total Trek Quest, Girls on the Run, Girl Scouts, and Boy Scouts.

- Various classroom speakers and presenters visited our school throughout the year including the Park Township Fire Department, Ottawa County Sheriff Department, a meteorologist, military veterans, Junior Achievement volunteers, Project Charlie volunteers, etc.
- During spring conferences all of our fifth grade classrooms held student-led conferences. The children explained, modeled, and showed examples of what they had been learning to their parents.
- Woodside was host to students from Hope College in Liverpool England. For two weeks our children enjoyed learning from these third year students about where they lived and how their lives were similar and different. The Hope College students had a wonderful time and were impressed with the Woodside students.