




*West Ottawa Public Schools*

*...The  of our community!*

**2008-09**  
**Annual Education Report:**  
**West Ottawa Elementary**  
**Schools**

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Dr. Patricia Koeze

*Assistant Superintendents*

Dave Zimmer, *Financial Services*

Jim Nicolette, *Teaching and Learning*

Cindy Dymowski, *Student Services*

*Directors*

Erika Bolig, *Assessment and Data Analysis*

Michelle Williams, *English Language Learners & Migrant Program*

Ron Allen, *Athletics*

Sara Scheuermann, *Food Services*

Tim Tibbitts, *Transportation*

**2008-09 Board of Education**

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1138 136th Ave.  
Holland, MI 49424  
616 738.5700  
616 738.5791 (fax)



# Glerum Elementary

342 W. Lakewood Blvd. • Holland, MI 49424 • (616) 395.2200 • Fax: (616) 395.2291  
 Mike Maloney, *Interim Principal*

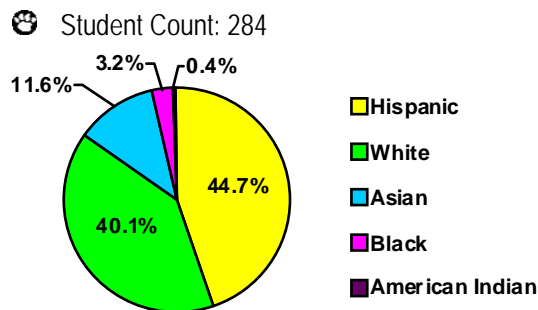
## MISSION STATEMENT

- GIVE opportunities to all.
- LEAD students to acquire knowledge.
- ENCOURAGE creative thinking.
- RESPECT our world, others, and ourselves.
- UNDERSTAND the needs of a changing world.
- MOTIVATE to do our best.

## BUILDING HISTORY

- 🏠 Built in 1953
- 🏠 Renovations/additions in 1973, 1992, and 1997
- 🏠 34,148 square feet

## DEMOGRAPHICS



- 🏠 Breakfast/Lunch Data
  - 69% of our students were eligible for free or reduced-price meals

Education YES! Grade	Made AYP?	AYP Phase
B	Yes	0

Annual report assessment and AYP data is available online at [www.westottawa.net](http://www.westottawa.net) in the Annual Report section of the district website.

## SCHOOL IMPROVEMENT

The Glerum staff has developed a School Improvement Plan that is based upon the academic needs of our students in mathematics, science, writing, reading, and social studies. The staff is working to implement this plan and monitor its effectiveness. During the 2008-09 school year, Glerum met most components for the year of the following School Improvement goals, and is implementing additional strategies for the 2009-10 school year to ensure we meet all components of all goals by 2011:

1. 83% of Glerum students will be proficient in math as measured by MEAP and district math assessments by Spring 2011. Additionally, each subgroup will either be 83% proficient or will increase their scores by 10% annually.
2. 85% of Glerum students will be proficient in science as measured by MEAP scores and district science tests by Spring 2011. Additionally, each subgroup will either be 85% proficient or increase their scores by 10% annually on the same measures.
3. 80% of Glerum students will be proficient writers as measured by MEAP and district writing prompts by Spring 2011. Additionally, each subgroup will either be 80% proficient or will increase their scores by 10% annually on these same measures.
4. 80% of Glerum students will be proficient readers as measured by MEAP and district reading assessments by Spring 2011. Additionally, each subgroup will either be 80% proficient or will increase their scores by 10% annually on the same measures.
5. 80% of Glerum students will be proficient in social studies as measured by MEAP and district social studies assessments by Spring 2011. Additionally, each subgroup will either be 80% proficient or will increase their scores by 10% annually on these same measures.

## **PARENTS RIGHT-TO-KNOW**

To comply with the No Child Left Behind Act of 2001, Parents Right-To-Know, parents may request information regarding the professional qualifications of the student's classroom teachers and paraprofessional, if applicable.

For more information, please contact Sue Vincent via email at [vincents@westottawa.net](mailto:vincents@westottawa.net) or at (616) 738.5780.

## **PARENT/COMMUNITY INVOLVEMENT**

We are very pleased with the level of involvement our parents demonstrated during Parent/Teacher Conferences this year.

- 🐾 95.5 % of our parents/guardians attended fall conferences, and 97% attended spring conferences.

Additionally, parents were actively involved in school activities through volunteering and the Glerum PTO:

- 🐾 2,137 hours of service (1,404 in 2007-08; 1,199 in 2006-07) were registered by 152 volunteers (123 in 2007-08; 136 in 2006-07)

The Glerum PTO promotes parent and community involvement in our school. In 2008-2009, the PTO sponsored successful fundraisers to support field trips, supplies for the classroom, and special events for our families.

- 🐾 Fundraisers included Popcorn Days, Spring Carnival, Three Scholastic Book Fairs with free books for classrooms
- 🐾 All classes K-5 received technology, wireless keyboards and mice to support the use of SmartTablets
- 🐾 Field Trips: John Ball Zoo, Nature Center, Saugatuck Dunes, Fourth graders to Lansing, Fifth Graders to Michigan State
- 🐾 Ice Cream Social to start the year
- 🐾 Holiday Workshops: Students made four gifts to give as presents at the annual workshops
- 🐾 Winter Enrichment program: PTO volunteers provided special activities during winter recesses for students

### **Additional Family and Community Partnerships**

- 🐾 Kids Hope
- 🐾 Boy & Girl Scouts
- 🐾 Salvation Army "Angel Tree" Project
- 🐾 Family Story Night, sponsored by the Mervenne Foundation
- 🐾 Junior Achievement Volunteers provided hands-on experiences in Economics
- 🐾 Student Council "Spirit Week" Activities
- 🐾 Jump Rope for Heart
- 🐾 Girls on the Run
- 🐾 Project Charlie Program for third and fifth graders
- 🐾 Total Trek Quest
- 🐾 Hope College Intern Program
- 🐾 "Learning to Be Fit" provided by Holland Hospital
- 🐾 Health and Nutrition Program (SPLASH)
- 🐾 LEGO League
- 🐾 West Ottawa High School – French Club, Drama Troupe

## **GLERUM POINTS OF PRIDE**

- 🐾 Glerum achieved the Annual Yearly Progress (AYP) target as established by the state of Michigan.
- 🐾 Staff analyzed results from a variety of assessments (DIBELS, Running Records, Reading Theme Tests, MEAP and more) to drive planning and instruction and increase student achievement in all areas.
- 🐾 Writing was a major focus area in 2008-2009. Staff implemented the school improvement plan K-5. They examined student writing, worked with experts and

conferred with students about their writing. Teachers integrated the Lucy Calkins approach with 6+1 Writing traits to specifically teach students the characteristics of good writing. West Ottawa's High School Drama Troupe came to Glerum to act out selected students' writing in a Readers Theatre.

- 🐾 Science is taught through inquiry. Students ask questions, explore concepts and learn through hands-and minds-on experiments and lessons.
- 🐾 Staff implemented the research-based math program, Math Expressions. The new program is closely aligned to the state expectations and offers students rigorous practice and application with important math concepts.
- 🐾 Certified teachers in Art, Music, Physical Wellness, Library/Technology, and Spanish provided quality lessons to students in all grades.
- 🐾 Through the Response to Intervention (RTI) model, the core support team offered students extra help and small group work in reading to many students throughout the year. They used carefully selected materials to increase students' fluency and comprehension.
- 🐾 Child Assistance Team collaborated to identify areas of concern, determine strategies for intervention and assess the needs of individual students
- 🐾 Social Work services were provided to some students. Students at specific grades received presentations designed to reduce bullying behaviors and promote a positive school climate.
- 🐾 School Nurse Program supported many children and their families. They communicated with families, gave presentations about healthy eating and made referrals to community health organizations.
- 🐾 Staff continues to grow their professional community through staff meetings, common planning time, and opportunities for collaboration. Professional learning communities are key to the success of all students.
- 🐾 Field trips at all grade levels offered extensions for learning beyond the classroom. Field trips are also an important way of building students knowledge and experience base. Students are able to connect new learning to these experiences.
- 🐾 The Positive Behavior Support (PBS) system is used to create a positive and safe environment for all students and staff.
- 🐾 Students participated in the Student Council Organization and on Glerum's Safety Squad.
- 🐾 Fifth grade students led their own parent-student-teacher conferences. This is an opportunity for students to take ownership of their learning. The fifth graders were proud to share their accomplishments.
- 🐾 The End-of-Year Celebration of Learning gave students an opportunity to share what they had learned with their families. Students presented projects, did demonstrations, read to their families and even dressed up as historical figures.



# Great Lakes Elementary

3200 152nd Ave. • Holland, MI 49424 • (616) 738.6300 • Fax: (616) 738.6391  
 Jerry McDowell, *Principal*

## MISSION STATEMENT

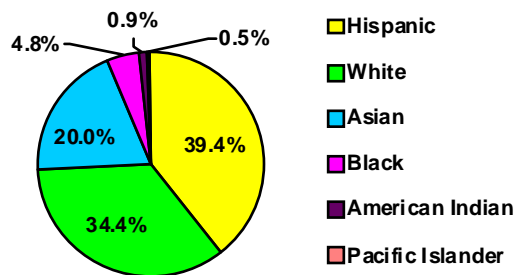
The Great Lakes School family believes in success for all and shares the responsibility with the community for high expectations, a positive and safe environment, respect for diversity, and the promotion of lifelong learning.

## BUILDING HISTORY

- 🐾 Built in 1998
- 🐾 67,098 square feet
- 🐾 1998-99 served all sixth grade students
- 🐾 1999-present serving kindergarten-fifth grade

## DEMOGRAPHICS

🐾 Student Count: 561



🐾 Breakfast/Lunch Data

- 66% of our students were eligible for free or reduced-price meals

Education YES! Grade	Made AYP?	AYP Phase
A	Yes	0

Annual report assessment and AYP data is available online at [www.westottawa.net](http://www.westottawa.net) in the Annual Report section of the district website.

## SCHOOL IMPROVEMENT

The School Improvement Team continued their work on building a continuous improvement model by focusing their efforts on the reading, writing, and math goals. The School Improvement team consists of all certified staff members, parents, and community representatives.

### Great Lakes School Improvement Goals

During the 2008-09 school year, Great Lakes met most components for the year of the following School Improvement goals, and is implementing additional strategies for the 2009-10 school year to ensure we meet all components of all goals:

1. By 2009-10 the percent of students scoring proficient in reading as measured by MEAP, Running Records, and DIBLES Benchmark will increase by 5%. Additionally, the English Language Learners subgroup will increase the percent of students scoring proficient on the same measures by 10%.
2. In 2009-10 the overall percentage of students performing proficiently on the MEAP Writing Test, district writing assessment, and building writing assessment will increase by 10%. Additionally, each subgroup will increase the percentage of students performing proficiently on the same measures by 10%.
3. In 2009-10 the overall percentage of students performing proficiently in math on the MEAP and common district assessments will increase by 5%. Additionally, each subgroup will increase the percentage of students performing proficiently on the same measures by 7%.
4. In 2009-10 the overall percentage of students performing proficiently in science on the MEAP and district assessment will increase by 5%. Additionally, each subgroup will increase the percentage of students performing proficiently on the same measures by 7%.
5. In 2009-10 the overall percentage of students performing proficiently in social studies on the MEAP will increase by 5%. Additionally, each subgroup will increase the percentage of students performing proficiently on the same measures by 7%.

## PARENTS RIGHT-TO-KNOW

To comply with the No Child Left Behind Act of 2001, Parents Right-To-Know, parents may request information regarding the professional qualifications of the student's classroom teachers and paraprofessional, if applicable.

For more information, please contact Sue Vincent via email at [vincents@westottawa.net](mailto:vincents@westottawa.net) or at (616) 738.5780.

## PARENT/COMMUNITY INVOLVEMENT

Great Lakes parents, guardians, grandparents, family members, and community members continue to be actively involved in our school, assisting our children each and every day. Parent involvement has a positive impact on student achievement. Involvement in the education of children and participation in the daily life of a school are reflected in many ways, including attendance at parent-teacher conferences and volunteerism.

We are extremely pleased with the level of involvement our parents demonstrated during Parent/Teacher Conferences this year.

- 🐾 98.2% of our parents/guardians attended fall conferences
- 🐾 97.0% of our parents/guardians attended spring conferences

Additionally, parents were actively involved in school activities through volunteering and the Glerum PTO:

- 🐾 122 volunteers (199 in 2007-08; 290 in 2006-07) registered 3,778 hours of service (4,629 in 2007-08; 5,966 in 2006-07)

The Great Lakes/Victory Point Ministries Kids Hope Program is an integral part of our volunteer program. 25 mentors provided support to students across all grade levels. Volunteers from Grand Valley State University, Hope College, and West Ottawa High School, also assisted in classrooms and with school programs. Our West Ottawa High School PALS partnered with our PTO to read with our K, 1st and 2nd grade students.

The students at Great Lakes were very supportive their community as they participated in many schools service projects. In May the 4<sup>th</sup> graders did a community clean-up while on a local bike-trip. Students continued to learn the value of community service by participating in grade level school responsibilities including kindergarten bus and milk helpers and recycling helpers.

The volunteer program at Great Lakes continues to be very successful. Many volunteers provided classroom support for students and teachers. The PTO continued to support our school in a variety of ways including:

- 🐾 Back Pack Books
- 🐾 Celebration of Diversity and Learning
- 🐾 Family Story Nights
- 🐾 Book Fair
- 🐾 Publishing Center
- 🐾 Anchors Away Day
- 🐾 Logo Wear
- 🐾 Birthday Books
- 🐾 Doughnuts with Grownups
- 🐾 5th Grade Celebration
- 🐾 Accelerated Reader
- 🐾 Tulip Time
- 🐾 Assemblies
- 🐾 Fundraising
- 🐾 Field Trips
- 🐾 Instructional supplies and materials

## GREAT LAKES POINTS OF PRIDE

2008-09 was another outstanding year for Great Lakes! We enjoyed many special events and activities for parents, students and teachers. The Great Lakes Community is very proud of our students and their successes.

- 🐾 Great Lakes became an International Baccalaureate (IB) Candidate School in June 2009
- 🐾 *Meet the Teacher Night* for kindergarten through fifth grade families was held the week before school began kicking of our "Imagine" theme with a family celebration.
- 🐾 Two original songs were composed for Great Lakes by Great Lakes staff and students.
- 🐾 The *PTO Book Fairs* and *Doughnuts with Grownups* in October and April were fun for everyone.
- 🐾 Teacher volunteers provided *After School Sports* activities on Thursdays for third, fourth, and fifth grade students.
- 🐾 Third, fourth, and fifth grade students participated in *chess, basketball, writing, and art clubs* during after school enrichment classes.
- 🐾 The *Family Story Night* committee and the PTO worked together to provide families with activities focused on reading including a book given to each child who attended Family Story Nights in October, February, and April.
- 🐾 *Family Movie Night* was a great time enjoying a Friday evening together during the cold of winter.
- 🐾 *Celebration of Diversity and Learning* in May was a great success. Each classroom highlighted various aspects of the curriculum and student learning. Music, physical wellness, and Spanish presentations took place throughout the evening, and an all-school art show was on display for guests to enjoy. There were cultural celebrations from around our community.
- 🐾 *Park Township firefighters* joined us for lunch frequently during the year and visited with students at all grade levels.
- 🐾 Third, fourth, and fifth grade girls participated in *Girls on the Run* and the boys ran in *Total Trek Quest*.
- 🐾 Imagine a Story was the theme of *Reading Month* in March. Over 400 students met their reading goals and participated in a staff/ student skills competition.
- 🐾 *Anchors Away Day*, sponsored by the PTO, was a perfect way for staff and students to celebrate the end of another successful year together.



# Lakeshore Elementary

3765 N. 160th Ave. 📍 Holland, MI 49424 📞 (616) 786.1400 📠 Fax: (616) 786.1491  
 Dr. Randy Busscher, *Principal*

## MISSION STATEMENT

The community of Lakeshore shares the responsibility in guiding our students to acquire the knowledge, skills, values, and attitudes needed for the choices and challenges of the future.

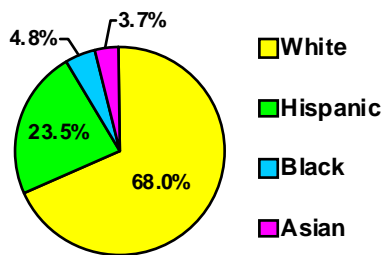
## BUILDING HISTORY

- 🏠 Built in 1993
- 🏠 68,500 square feet



## DEMOGRAPHICS

- 👤 Student Count: 378



## 👤 Breakfast/Lunch Data

- 41% of our students were eligible for free or reduced-price meals

Education YES! Grade	Made AYP?	AYP Phase
A	Yes	0

Annual report assessment and AYP data is available online at [www.westottawa.net](http://www.westottawa.net) in the Annual Report section of the district website.

## SCHOOL IMPROVEMENT

The Lakeshore School Improvement Team consists of the principal, a parent/community member, as well as teaching and support staff. All staff members are involved in decision-making and assessment of student growth.

Lakeshore's School Improvement Plan guides staff in helping all students achieve state standards and benchmarks. Our academic goals set high expectations for all students in five areas: reading, writing, math, science, and social studies.

Yearly goals are designed around the needs of students and are based on evaluation of standardized test scores, student assignments, and teachers' instructional methods.

The School Improvement goals identified for Lakeshore are as follows:

1. By 2011-12 98% of Lakeshore students will be proficient in math as measured by MEAP, district common assessments, and Math Expressions unit tests. Additionally, each subgroup will have 98% of students proficient on the same measures or

increase the percent proficient by 10% annually.

2. By 2011-12 98% of Lakeshore students will be proficient in reading as measured by MEAP, DIBELS, district common assessments, and Rigby Running Records. Additionally, each subgroup will have 98% of students proficient on the same measures or increase the percent proficient by 10% annually.
3. By 2011-12 90% of Lakeshore students will be proficient in writing as measured by MEAP and district writing prompts. Additionally, each subgroup will have 90% of students proficient on the same measures or increase the percent proficient by 10% annually.
4. By 2011-12 92% of Lakeshore students will be proficient in social studies as measured by MEAP and classroom assessments. Additionally, each subgroup will have 92% of students proficient on the same measures or increase the percent proficient by 10% annually.
5. By 2011-12 98% of Lakeshore students will be proficient in science as measured by MEAP and district common assessments. Additionally, each subgroup will have 98% of students proficient on the same measures or increase the percent proficient by 10% annually.

All 2008-09 school year components of these three year school improvement goals were met.

## **PARENTS RIGHT-TO-KNOW**

To comply with the No Child Left Behind Act of 2001, Parents Right-To-Know, parents may request information regarding the professional qualifications of the student's classroom teachers and paraprofessional, if applicable.

For more information, please contact Sue Vincent via email at [vincents@westottawa.net](mailto:vincents@westottawa.net) or at (616) 738.5780.

## PARENT/COMMUNITY INVOLVEMENT

Lakeshore parents, guardians, grandparents, family members, and community members continue to be actively involved in our school. Parents and interested community members help our children each and every day.

Parents/guardians are involved at Lakeshore in many ways. They show concern for children through attendance at parent/teacher conferences, open houses, assemblies, and other events throughout the year. Student performances are well attended. Lakeshore parents are encouraged to be our partners in education by talking about school with their children and by supporting the need for quality education. Lakeshore is a *Communities in Schools School of Promise*.

Involvement also includes:

- 👤 313 volunteers (289 in 2007-08; 311 in 2006-07)
- 👤 4,958 hours of service (5,220 in 2007-08; 5,546 in 2006-07)
- 👤 98.0% of our parents/guardians attended fall conferences, and 99% attended spring conferences.

## LAKESHORE POINTS OF PRIDE

🗳️ *P.T.O. Efforts* – Countless hours and funding were given to enhance students' educational opportunities. Parents and teachers joined hands for a wide variety of activities including the Fall Open House/Ice Cream Social, staff luncheon, second and fourth grade swimming lessons, Music of the Seasons assembly, one fall and two spring book fairs, Laps for Lakeshore fundraiser Spring Carnival, and Discovery Day. The PTO generously provides funds for each classroom to take field trips during the school year. They also purchased RIF books for third graders, fifth grade graduation calculators, the fifth grade class trip to the Kalamazoo Air Zoo, classroom supplies, and more!

🗳️ *Spanish Immersion* – Lakeshore Elementary started Spanish Immersion classes this year in kindergarten and first grade. The program is immersing students into the Spanish language and culture in order to better prepare them for our global society. By teaching native-English speaking students their academic subjects in a second language, they develop proficiency in the second language by hearing and using it to learn their school subjects. Teachers use a wide variety of instructional strategies that include body language, visuals, manipulatives, exaggerated facial expressions, songs, useful phrases, and chants and rhymes to help their students learn. These students also had their art special taught in Spanish and an advanced Spanish special throughout the year. A second grade Spanish Immersion class will be added next year. Every year after, a grade level will be added to complete the K – 5 immersion program at Lakeshore.

🗳️ *Michigan Green School* – Lakeshore earned the "Michigan Green Schools" designation for completing ten energy and environmental savings activities identified by the State of Michigan. We received an official MGS flag and certificate to display this achievement. Lakeshore is proud to be part of this endeavor to save taxpayer dollars and protect Michigan's natural resources.

🗳️ *Kids Hope USA* - 35 Lakeshore students were paired with volunteer tutors/mentors from Harderwyk Church.

🗳️ *Celebration of Learning* - Our *Celebration of Learning* event for grades one through five was held at Lakeshore School. Students at

each grade level gave a Wellness/Music Dance performance in the gym. First grade had a "Western" theme, second grade performed a Square Dance, third, fourth, and fifth grades went with the "Salsa" theme. To highlight areas of our curriculum, the first grade had center-based activities in their classrooms. Second grade had science stations set up to demonstrate simple machines. The third grade had a wide variety of math centers with games and fun hands-on activities in the library. Our fourth graders shared projects, story books, and posters that they made during their study of animal behavior. Our fifth graders had a variety of writing samples from students displayed along with their science unit to show Bess Beetles. Our kindergarten classes had their Celebration of Learning in December. They had a holiday theme as students sang songs in the gym.

🗳️ *Accelerated Reader* - Available to all students, Accelerated Reader is a computer-based program that encourages children to read and checks their comprehension.

🗳️ *Reading Buddies* - Older children are paired with younger students to help them with their reading and writing skills.

🗳️ *Math-A-Thon* - This year Lakeshore School had 91 participants and collected \$4,040.78 for St. Jude Children's Research Hospital. From 1996 to 2009, Lakeshore students have raised \$84,423.54.

🗳️ *Programs, Options, and Extras for Students/Parents/Community:*

- Ice Cream Social/Open House
- Spanish Immersion
- Fall Book Fair
- Fifth Grade Orchestra
- Food, Hat, Mitten Drive
- Drop-In Night with Dr. Busscher
- Spring Book Fair
- Buy One Get One Free (BOGO) Book Fair
- Tulip Time Kinderparade
- Friendship Groups
- Response to Intervention (RTI)
- Reading Support
- Multilingual Support
- Speech Therapy
- School Psychologist
- School Social Worker
- Occupational Therapy
- Physical Therapy
- Lunch & Breakfast Programs

- Crisis Intervention
- Child Assistance Intervention Team
- Parent Teacher Organization (PTO)
- Laps for Lakeshore
- Second and Fourth Grade Swim Lessons
- Volunteer Program
- Parent/Teacher Conferences
- Celebration of Learning
- Assemblies
- Mission Food Collection
- Kids Hope USA
- Junior Achievement
- Tutoring
- School Improvement Team
- WO Leadership Teams
- Discovery Day
- Field Trips
- Fundraisers
- WO TV Channel 21
- Kids Healing Kids
- Accelerated Reader
- Volunteer Appreciation Ice Cream Social
- RIF (Reading Is Fundamental)
- Lakeshore PALS
- Back Pack Book Program
- March is Reading Month
- Fun Fridays
- Reading Book Buddies
- Birthday Book Program
- Grand Rapids Symphony
- FISH Philosophy
- Lakeshore Defenders Chess Club
- Girls on the Run
- Total Trek Quest
- Math-A-Thon
- Positive Behavior Support
- Green Pride Cards
- School Wide Information System (SWIS)
- Accelerated Math for Fifth Graders
- Coin Drives
- Project Charlie
- Boy and Girl Scout Programs
- Student Council
- Motor Moms and Dads
- Kindergarten Enrichment
- West Ottawa Wonders (WOW) Preschool
- Panther Place Daycare
- Kinder Cubs Daycare
- After-School Math Support
- Recess Games Program
- Michigan Green Schools



# Lakewood Elementary

2134 W. Lakewood Blvd. ↙ Holland, MI 49424 ↙ (616) 786.1300 ↙ Fax: (616) 786.1391  
Jacquelyn DelRaso, *Principal*

## MISSION STATEMENT

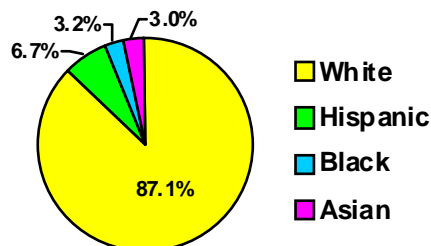
The Lakewood professional learning community shares the responsibility in assuring our students are prepared to be future thinkers of tomorrow, by providing within a climate of high expectations; frequently monitored, brain compatible, differentiated instructional practices focused on learning that reflect both rigor and and relevance, within a safe and orderly environment.

## BUILDING HISTORY

- 🏠 Built in 1916
- 🏠 Renovations/additions in 1955, 1962, 1983, 1988, 1991-92, & 2008
- 🏠 64,873 square feet

## DEMOGRAPHICS

- 👤 Student Count: 434



- 👤 Breakfast/Lunch Data
  - 19% of our students were eligible for free or reduced-price meals

Education YES! Grade	Made AYP?	AYP Phase
<b>A</b>	<b>Yes</b>	<b>0</b>

Annual report assessment and AYP data is available online at [www.westottawa.net](http://www.westottawa.net) in the Annual Report section of the district website.

## SCHOOL IMPROVEMENT

The Lakewood School Improvement Team remains focused on implementing best practices in all content areas. Within the school improvement process, our staff is able to analyze data and adjust instruction with a goal of improved student learning. It is through this dedicated work of everyone in the school community that contributes to our accomplishing these student high academic achievement goals.

The Lakewood School Improvement Plan calls for action in improving student achievement in the five core subjects. We have identified key strategies, as well as interventions and extensions, for these strategies. We collect and measure the results of the data collected to assess evidence of impact and address implications and/or adjust the goals.

Our School Improvement Goals, all of which were met this year (the 2008-09 component of the three year goal), are as follows:

- 👤 By the 2011-12 school year, 90% of Lakewood students will be proficient writers as measured by MEAP, district writing prompts, and theme tests.
- 👤 By the 2011-12 school year, students scoring proficient in reading comprehension will increase to at least 80% as measured by MEAP, Rigby Running Records, and DIBELS.
- 👤 By the 2011-12 school year gaps will not exist in numeration data in Math, and 91% of students will be proficient in Math as measured by MEAP and district assessments.
- 👤 By the 2010-11 school year, 80% of Lakewood students will be proficient in science as measured by the MEAP science test, unit and district assessments.
- 👤 By the 2011-12 school year, 95% of Lakewood students will be proficient as measured by MEAP, common assessments and projects.

The Lakewood staff also continues to focus on a child-centered positive behavior model. Following the principles of Respect, Responsibility, and Ready to Learn, students integrate the guidelines of truthfulness, trustworthiness, practicing active listening, demonstrating positive supports, and attempting their personal best.

## **PARENTS RIGHT-TO-KNOW**

To comply with the No Child Left Behind Act of 2001, Parents Right-To-Know, parents may request information regarding the professional qualifications of the student's classroom teachers and paraprofessional, if applicable.

For more information, please contact Sue Vincent via email at [vincents@westottawa.net](mailto:vincents@westottawa.net) or at (616) 738.5780.

## PARENT/COMMUNITY INVOLVEMENT

We are extremely pleased with the level of involvement our parents demonstrated during Parent/Teacher Conferences this year.

- 👤 100% of our parents/guardians attended fall conferences
- 👤 98% of our parents/guardians attended spring conferences

Additionally, parents were actively involved in school activities through volunteering and the PTO:

- 👤 **6,850 hours of service** (5,659 in 2007-08; 6,299 in 2006-07) were registered by **301 volunteers** (284 in 2007-08; 326 in 2006-07)

Parents are actively involved in school activities through volunteering and the Lakewood PTA. Volunteers play an important role at Lakewood Elementary School.

The PTA supports and enhances the instructional programs and activities at Lakewood. The annual PTA fundraisers produce the means by which the PTA operates, providing activities, parties, assemblies, field trips, and special materials for our students. This valuable support helps to make our school a great place for children to learn and for teachers to teach.

Lakewood continues to embrace a very important partnership with Fellowship Church. Volunteers from Fellowship mentor students in need

of additional support through the Kids Hope USA program. We are very pleased with this program and the support it provides our students.

## LAKWOOD POINTS OF PRIDE

- ☺ Lakewood second through fifth grade students participated in the Ottawa Area Intermediate School district affiliated gifted and talented SAIL (Students Accelerating In Learning) program. This enhanced language arts experience allowed 52 students to learn and apply advanced reading and writing skills while participating in a comprehensive study of literature genres. Critical thinking skills, presentation opportunities, and collaborative efforts to share knowledge and skills allowed the SAIL program to extend beyond the classroom and reach the Lakewood school community.
- ☺ A peer mentoring program between upper and lower elementary students was successfully implemented with plans for expansion next year.
- ☺ Lakewood also continued to offer advanced placement math classes in grades 4 and 5.
- ☺ Lakewood was awarded official recognition as a Michigan Green School for our efforts in conservation, and sustainability.
- ☺ Twelve students participated in the Young Author's Festival at Calvin College.
- ☺ Our Success Groups are a tiered fluid, data driven approach to progress monitoring and instruction that is utilized in kindergarten through fifth grades. Students are assessed using DIBELS (Dynamic Indicators of Basic Early Literacy Skills) and benchmarked three times each academic year. Recommendations for instructional interventions were monitored and reviewed each month.
- ☺ The Lakewood Times published two issues this year with plans to expand editions next year.
- ☺ All Lakewood students, Kindergarten through 5th grades, celebrated their culmination of the year through song, dance, and demonstration in our annual Celebration of Learning. This year's performance, "Our Promise", was a celebration to the Earth and our recycling practices.. The performance was a community event, performed on an outdoor stage, on the Lakewood campus.
- ☺ Professional development opportunities and professional learning communities afforded educators at Lakewood , growth in Change Leadership, Love & Logic, new teacher mentoring, Houghton Mifflin Math Expressions, DIBELS, Guided Read Naturally, Rewards, Rigby Running Records, Road for the Code, K Pals, Michigan Model, Lucy Calkins, Positive Behavior Supports (PBS), SIOP, Science, differentiated and gifted & talented instructional practices, and Moodle technology training. Several grade levels participated in the Math Expressions refinement process. Additionally, teachers began collaboration across the Ottawa Area Intermediate School District to begin the study of the RtI process in the Math domain for grades K-2. Teachers also collaborated in development of the OAISD "Framework for Literacy" web site and literacy network.
- ☺ Kids Hope USA, now in its second decade of commitment to Lakewood, continued to provide students with mentors who offered academic support, personal guidance, and positive role models.
- ☺ Generous donations provided second graders the opportunity to visit the Curious Kids Museum in St. Joseph, Mi, a 4th grade class visit to Primera Plastics, 5th grade to a Grand Rapids Symphony concert as well as create a Publishing Center within the building and provide technology upgrades for all classrooms.
- ☺ The Lakewood PTA, an incredible organization of caring people, contributed overwhelming hours of volunteer time to create an outstanding environment for children. Their efforts provide the numerous field trips, assemblies, family nights, Doughnut Daze, popcorn, ice cream,, classroom parties, Square One Art, Keppel Park "Community Care by Kids" project, Project Charlie, hiking club, RIF activities, Open House ice cream social, conflict manger support, and monthly PTA guest speakers. Additionally, a modest donation was given to each teacher during 2008-2009. Thank you ,PTA!
- ☺ Field trips provided by PTA this year:
  - Kindergarten: Post Family Farms, Deanna's Playhouse
  - 1st grade: Outdoor Discovery, , Herrick Library, and a math bowling extravaganza at Century Lanes
  - 2nd grade: Meijer Gardens, , Swim Lessons, and Saugatuck Dune Study and ride
  - 3rd grade: Grand Rapids Public Museum,, Windmill Island, and Holland city study
  - 4th grade: Schultz Park, Lansing State Capitol building
  - 5th grade: Chicago Museum of Science and Industry, Outdoor Discovery Center,
- ☺ Assemblies provided through the support of PTA included: West Ottawa award winning Vocalaires and band members; West Ottawa drama class presentation of Sir Slob and the Princess; Cyber Safety presentation of the dangers of internet use; Alaskan sled dogs and their "musher"; Herrick Library summer reading club: Mark King and colonial day interpretation; Valerie Van Heest , Great Lakes sunken ships exploration
- ☺ Veteran's Day welcomed members of the Grand Haven American Legion
- ☺ Fifth grade students were treated to an end of the year celebration provided by the PTA and organized by parents of our 5th graders. The celebration was a sendoff as the students prepare to transition to middle school. This year's theme was a "Circus Celebration" and featured Olympic gold medal swimmer Josh Davis
- ☺ Student Council afforded students opportunities to become actively involved in leadership. Community service projects focused on helping organizations such as Women in Transition, Salvation Army, and Community Action House.
- ☺ The Conflict Managers Program, a problem-solving program for fourth and fifth grade students, continued to grow. Over 100 students trained to act as mentors, helping solve minor conflicts occurring on the playground and during indoor recess. Their leadership in this positive intervention program was very much appreciated.
- ☺ Lego League, a Lego exploration and engineering competition, included two teams this year with mentoring from West Ottawa Robotics team members. This fee-based, after-school opportunity, gave fourth and fifth grade students the challenge to design and program robots to accomplish specific missions. Lakewood's four teams competed against other Michigan teams in early November at a regional tournament, with one team advancing to the state finals held in Flint.
- ☺ March is Reading Month, Ice Cream for Books earned seven classrooms ice cream parties for over 10,000 minutes read.
- ☺ Service Learning initiatives included a St Jude's Math A Thon, and monthly themed collections donated to Holland Rescue Mission and Women in Transition
- ☺ The Lakewood library renovations were completed. A fall 2008 dedication honoring Mrs. Hester VanHaitsma was held with student composing and reading poems written in her honor.
- ☺ We were the recipients of a \$500 West Ottawa Foundation grant to support our renovation and rebuilding of our cold compost bin located at Keppel Forest
- ☺ We received a \$1000 grant from the Holland Hospital Wellness team to create a community garden.
- ☺ Hudsonville Creamery provided us school wide with ice cream treats to honor our success in completion of the March is Reading Month goal.




# North Holland Elementary

11946 New Holland St. Holland, MI 49424 (616) 786.1500 Fax: (616) 786.1591  
 Karen Abraham, *Principal*

## MISSION STATEMENT

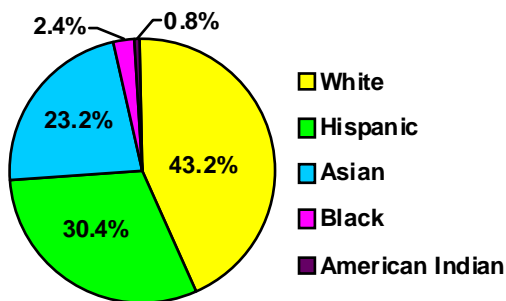
North Holland is a caring community, challenging and inspiring students to learn and succeed, working together to create an environment where students demonstrate respect, responsibility, and a readiness to learn.

## BUILDING HISTORY

-  Built in 1965
-  Renovations/additions in, 1992 & 1996-97
-  39,940 square feet

## DEMOGRAPHICS

-  Student Count: 250



-  Breakfast/Lunch Data

- o 52% of our students were eligible for free or reduced-price meals

Education YES! Grade	Made AYP?	AYP Phase
A	Yes	0

Annual report assessment and AYP data is available online at [www.westottawa.net](http://www.westottawa.net) in the Annual Report section of the district website.



## SCHOOL IMPROVEMENT

Our School Improvement team identified five goals all of which were met (the 2008-09 component of the three year goal) this year:

1. By 2012, 100% of students at North Holland will be proficient in math as measured by MEAP and district math assessments. Additionally, each subgroup will increase the percentage of students scoring proficient on MEAP and district math assessments by at least 10% each year.
2. By 2012, 100% of students at North Holland will be proficient in science as measured by MEAP and district science assessments. By 2009-10 the percent of students scoring proficient in science as measured by the MEAP will increase by 5%. Additionally, each subgroup will increase the percentage of students scoring proficient on MEAP by at least 5% each year.
3. By 2012, 100% of students at North Holland will be proficient in social studies as measured by MEAP and district common assessments. By 2009-10 the percent of students scoring proficient in social studies as measured by MEAP will increase by 5%. Additionally, each subgroup will increase the percentage of students scoring proficient on MEAP and district assessments by at least 10% each year.
4. By 2012, 100% of students at North Holland will be proficient in writing as measured by MEAP and District common assessments. Additionally, each subgroup will increase the percentage of students scoring proficient on the MEAP and district assessments by at least 10% each year.
5. By 2012, 100% of students at North Holland will be proficient in reading as measured by MEAP, Rigby Running Records, DIBELS, and District common assessments. Additionally, each subgroup will increase the percentage of students scoring proficient on MEAP, Rigby Running Records, DIBELS and district common assessments by at least 10% each year.

Throughout the year the staff was involved in the following activities that supported the school improvement goals.

**Reading:** With the assistance of the core teacher, specific teaching strategies were identified that targeted and improved reading comprehension. Teachers at all grade levels conducted benchmark review assessments and progress monitoring using DIBELS, as well as running records to assess student achievement and plan for further instruction. At all grade levels core support services were targeted to specific students who showed a need.

**Writing:** With the assistance of the core teacher, specific teaching strategies were identified that would improve the writing skills of all students. Teacher notebooks were given and gone through to help guide our staff in using the State-released MEAP information to improve our instruction and student writing scores.

**Math:** During the school day, two core support staff provided identified students with supplemental review and practice opportunities.

**Science:** The Battle Creek Science curriculum and kits continues to be a successful program for students.

**Social Studies:** Junior Achievement was taught in first and second grades. Economics lessons and chart, map, and graphing skills were taught at each grade level.

## PARENT/COMMUNITY INVOLVEMENT

We are extremely pleased with the level of involvement our parents demonstrated during Parent/Teacher Conferences this year.

- 🐾 95.0% of our parents/guardians attended fall conferences
- 🐾 97.0% of our parents/guardians attended spring conferences

Additionally, parents were actively involved in school activities through volunteering and the PTC:

- 🐾 2,973 hours of service (2,206 in 2007-08; 1,512 in 2006-07) were registered by 61 volunteers (92 in 2007-08; 78 in 2006-07)

Research indicates one of the most important factors in a student's success is the active involvement of parents, guardians, and/or other family members in the educational process.

Parent involvement was evident in school volunteerism and

attendance at parent-teacher conferences, open house, student performances, family nights, and other events throughout the year.

Volunteers from Kids Hope USA (tutors/mentors from North Holland Reformed Church) and our Parent Teacher Committee (PTC) helped support North Holland students and enhance their educational experience.

Junior achievement volunteers continued to teach economics curriculum to our first and second grade students.

Project Charlie parent-volunteers helped teach "just say no" concepts in grades three and five.

Our community fire department puts on an assembly, "The Fire Dog," each fall, and our fire chief volunteers in many ways to support our school.

## NORTH HOLLAND POINTS OF PRIDE

### Respect

- 🐾 School carnival
- 🐾 All School Thanksgiving Feast
- 🐾 Field Days
- 🐾 Community holiday sing
- 🐾 Awards assembly
- 🐾 West Ottawa WOBOT
- 🐾 West Ottawa Cheerleaders
- 🐾 Project Charlie
- 🐾 Earth Week activities
- 🐾 Playground Behavior Awards
- 🐾 Veteran's Day Assembly
- 🐾 Memorial Day Assembly



### Responsibility

- 🐾 Miles of Smiles
- 🐾 Physical Fitness Presidential Awards
- 🐾 Girls on the Run
- 🐾 Walkathon
- 🐾 Cub Scouts
- 🐾 Girl Scouts
- 🐾 Job Squad
- 🐾 Ottawa County hearing, vision, and dental programs
- 🐾 Donna Henkel Memorial Fund Drive
- 🐾 Food drive
- 🐾 Student Council
- 🐾 Hat and mitten drive

### Ready to Learn

- 🐾 Spanish classes for all students
- 🐾 Junior Achievement - teaching economics through business volunteers
- 🐾 Swimming lessons for 2<sup>nd</sup> grade
- 🐾 Celebration of Learning
- 🐾 Fire Department visit
- 🐾 RIF (Reading is Fundamental)
- 🐾 Kids Hope USA volunteer mentors from North Holland Reformed Church
- 🐾 Field trips:
  - Birchbark Canoe Trip
  - Pumpkin Patch
  - Holland Aquatic Center
  - Meijer Gardens
  - The Critter Barn
  - Tulip Time Parade
  - Grand Rapids Symphony Orchestra concert
  - DeGraaf Nature Center
  - Holland Gem and Mineral Show
  - VanRaalte Farm
  - Chaffee Planetarium
  - WOOD TV 8
  - Grand Rapids Public Museum
  - John Ball Zoo



## **PARENTS RIGHT-TO-KNOW**

To comply with the No Child Left Behind Act of 2001, Parents Right-To-Know, parents may request information regarding the professional qualifications of the student's classroom teachers and paraprofessional, if applicable.

For more information, please contact Sue Vincent via email at [vincents@westottawa.net](mailto:vincents@westottawa.net) or at (616) 738.5780.



# Pine Creek Elementary

1184 136th St. ↘ Holland, MI 49424 ↘ (616) 786.1600 ↘ Fax: (616) 786.1691  
Rita Nowling, *Principal*

## MISSION STATEMENT

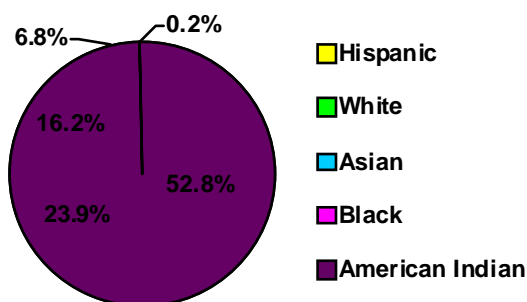
Parents, students and the educational team will share responsibility to ensure the success of students and build a community where potential becomes reality.

## BUILDING HISTORY

- 🐾 Built in 1989
- 🐾 68,500 square feet

## DEMOGRAPHICS

- 🐾 Student Count: 426



- 🐾 Breakfast/Lunch Data

- 56% of our students were eligible for free or reduced-price meals

Education YES! Grade	Made AYP?	AYP Phase
B	Yes	0

Annual report assessment and AYP data is available online at [www.westottawa.net](http://www.westottawa.net) in the Annual Report section of the district website.

## SCHOOL IMPROVEMENT

Pine Creek's school improvement team met throughout the school year to implement our goals and strategies for our school based on our student achievement data. Grade level collaboration meetings were an important part of the school improvement process at Pine Creek this year. Grade levels met frequently to review student performance data, set goals, choose appropriate strategies, implement them and measure their results. The Pine Creek School Improvement goals are:

- 🐾 **Math:** By the 2012-13 school year, 95% of students will score proficient in math as measured by MEAP and district assessments. Additionally, each subgroup will increase the percent of students scoring proficient on the same measures by 10% annually.
- 🐾 **Writing:** By the 2009-10 school year, the percent of students scoring proficient in writing as measured by MEAP and common assessments will increase by 5%. Additionally, each subgroup will increase the percent of students scoring proficient on the same measures by 10%.
- 🐾 **Reading:** By the 2009-10 school year, the percent of students scoring proficient in Reading as measured by MEAP and common assessments will increase by 5%. Additionally, each subgroup will increase the percent of students scoring proficient on the same measures by 10%.
- 🐾 **Mathematics:** By the 2012-13 school year, the percent of students scoring proficient in Math as measured by MEAP and common assessments will increase by 5%. Additionally, each subgroup will increase the percent of students scoring proficient on the same measures by 10% annually..
- 🐾 **Social Studies:** By the 2009-10 school year, the percent of students scoring proficient in Social Studies as measured by MEAP and common assessments will increase by 5%. Additionally, each subgroup will increase the percent of students scoring proficient on the same measures by 10%.
- 🐾 **Science:** By the 2009-10 school year, the percent of students scoring proficient in Science as measured by MEAP and common assessments will increase by 5%. Additionally, each subgroup will increase the percent of students scoring proficient on the same measures by 10%.

The 2008-09 components of the above goals were met and/or exceeded in all content areas.

## **PARENTS RIGHT-TO-KNOW**

To comply with the No Child Left Behind Act of 2001, Parents Right-To-Know, parents may request information regarding the professional qualifications of the student's classroom teachers and paraprofessional, if applicable.

For more information, please contact Sue Vincent via email at [vincents@westottawa.net](mailto:vincents@westottawa.net) or at (616) 738.5780.

## PARENT/COMMUNITY INVOLVEMENT

We are very pleased with the level of involvement our parents demonstrated during Parent/Teacher Conferences this year.

- 🐾 96% of our parents/guardians attended fall conferences
- 🐾 92% of our parents/guardians attended spring conferences

Additionally, parents were actively involved in school activities through volunteering and the PTC:

- 🐾 1,624 hours of service (1,206 in 2007-08; 1,215 in 2006-07) were registered by 96 volunteers (50 in 2007-08; 73 in 2006-07).

Pine Creek is fortunate to have a very active and supportive PTA. By running several fundraisers during the school year, the Pine Creek PTA is able to sponsor a wide range of activities for our students. Some 2007-08 PTA-sponsored activities were fifth grade graduation and reception, Reading Month activities, third grade Reading is Fundamental (RIF) parties, VIP Luncheon, staff appreciation, and fourth grade swimming lessons. The PTA purchased school planners for students in grades 3-5. It also financed some field trips for each class.

## PINE CREEK POINTS OF PRIDE

Pine Creek staff members work to provide our students with many leadership and real life learning opportunities. Several are listed here:

- 🐾 Pine Creek successfully opened the Early Childhood Center for GSRP, ECSE, Spanish Immersion Preschool, and Young Kinders. We will welcome four sections of Head Start for the 2009-10 school year.
- 🐾 *School House Rock*, this year's school musical, celebrated the talents of ninety-six of our student population. Performers delighted audiences on the big stage of West Ottawa's Performing Arts Center located at Harbor Lights with singing, dancing and acting in an entertaining montage of musical styles and cultural influences.
- 🐾 On the evening of December 9, our kindergarten students shared a musical production at Pine Creek for their parents and grandparents. It was well attended and enjoyed by all.
- 🐾 C.O.P.S. (Children of Positive Support), a group of fourth and fifth grade students, helped monitor the halls before school, after school, and during their lunch recess. Positive reinforcement is their aim.

- 🐾 Kids Hope, a partnership with Grace Christian Reformed Church, pairs trained volunteers with students who need support in reading or math. The purpose is two-fold: 1) academic support and 2) relationship building. Mentors met weekly with Pine Creek students throughout the year and held four special event activities after school.
- 🐾 Boys and Girls Club of Greater Holland completed its fourth full year at Pine Creek and has gained a faithful following of students and appreciative parents. 120+ Pine Creek students registered and the average attendance throughout the school year was about 85 students. The program provides a safe after-school environment for students to engage in academic, social, and recreational activities all directed towards leadership development. The program moved to its new facility on Riley and Butternut in June 2009.
- 🐾 Local social service agencies team up with Pine Creek to form a Family Resource Center within our school. The Center allows Pine Creek families to meet with Department of Human Services caseworkers, as well as representatives from the Ottawa County Community Action Agency and Children's Resource Network who all share office space in our school. At regular meetings, representatives from more than ten agencies planned ways that the Family Resource Center could help improve student attendance.
- 🐾 Pine Creek is fortunate to have a PTA and is in need of additional interested parent members. The PTA facilitated one successful fundraiser during the school year. As a result, the Pine Creek PTA was able to sponsor a wide range of activities for our students including: Back to School Night, VIP Luncheon, classroom field trips, March Reading Month activities, and swimming lessons..
- 🐾 The Early Childhood Celebration in April and the First-Fifth Grade Celebration of Learning in May provided all parents of Pine Creek students a time to celebrate the learning that occurs in the classrooms.
- 🐾 Designed to help girls ages 8-10 develop a positive self-image, Girls on the Run held training sessions twice a week in the spring. .
- 🐾 First hand experience is the best teacher; therefore we provide students with a variety of age and grade appropriate field trips designed to enrich and supplement classroom learning experiences. This year's trips included visits to the Outdoor Discovery Center, Crane's Apple Orchard, The Critter Barn, DeGraaf Nature Center, John Ball Park Zoo, and local businesses.



# Sheldon Woods Elementary

15050 Blair St. West Olive, MI 49460 (616) 786.1700 Fax: (616) 786.1791  
 Karen Abraham, *Principal*

## MISSION STATEMENT

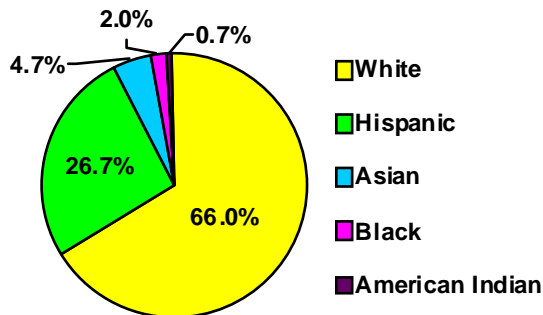
Sheldon Woods, in partnership with the community and families, will provide a safe and positive learning environment that meets the individual needs of students and upholds high academic standards.

## BUILDING HISTORY

- 🐾 Built in 1965
- 🐾 35,000 square feet
- 🐾 Renovations/additions in 1992 and 2005

## DEMOGRAPHICS

- 🐾 Student Count: 150



- 🐾 Breakfast/Lunch Data

- 51% of our students were eligible for free or reduced-price meals

Education YES! Grade	Made AYP?	AYP Phase
A	Yes	0

Annual report assessment and AYP data is available online at [www.westottawa.net](http://www.westottawa.net) in the Annual Report section of the district website.

## SCHOOL IMPROVEMENT

Our School Improvement Team developed 3 year goals in all content areas. The 2008-09 component of each goal was met this year.

1. By 2012 100% of students at Sheldon Woods will be proficient in math as measured by MEAP and District math assessments. Additionally, in each subgroup 100% of the students will be proficient or the percentage of students proficient in math as measured by MEAP and District math assessments will increase by at least 10% each year.
2. By 2012, 100% of students at Sheldon Woods will be proficient in science as measured by MEAP and District Science assessments. Additionally, each subgroup will score 100% proficient on MEAP and District science assessments by 2012.
3. By 2012, 100% of students at Sheldon Woods will be proficient in social studies as measured by MEAP and District common assessments. Additionally, each subgroup will increase the percentage of students scoring proficient on MEAP and District assessments by at least 10% each year.
4. By 2012, 100% of students at Sheldon Woods will be proficient in writing as measured by MEAP and District common assessments. Additionally, each subgroup will increase the percentage of students scoring proficient on MEAP and district common assessments by at least 10% each year.
5. By 2012, 100% of students at Sheldon Woods will be proficient in reading as measured by MEAP, Rigby Running Records, DIBELS and District common assessments. Additionally, each subgroup will increase the percentage of students scoring proficient on MEAP, Rigby Running Records, DIBELS and District common assessments by at least 10% each year.

We will continue to regularly monitor student achievement progress throughout the upcoming school years so that we can continually make adjustments to our school improvement plan and ensure all students excel.

## **PARENTS RIGHT-TO-KNOW**

To comply with the No Child Left Behind Act of 2001, Parents Right-To-Know, parents may request information regarding the professional qualifications of the student's classroom teachers and paraprofessional, if applicable.

For more information, please contact Sue Vincent via email at [vincents@westottawa.net](mailto:vincents@westottawa.net) or at (616) 738.5780.

## PARENT/COMMUNITY INVOLVEMENT

Parent and community involvement in the education of children and participation in the life of a school are reflected in many ways. One avenue is attendance at parent-teacher conferences:

- 🐾 100% of our parents/guardians attended fall conferences
- 🐾 98% of our parents/guardians attended spring conferences

Additionally, parents are actively involved in school activities through volunteering and the Sheldon Woods PTO:

- 🐾 1,555 hours of service (3,000 in 2007-08; 2,305 in 2006-

07) were registered by **86 volunteers** (112 in 2007-08; 100 in 2006-07)

The PTO is an active and dynamic part of the school community which supports and enhances the instructional programs and activities at Sheldon Woods. All Sheldon Woods parents are automatically members and encouraged to attend monthly meetings. Annual PTO fundraisers produce the means by which the PTO operates, providing activities, parties, assemblies, field trips, and special instructional materials for our students.

## SHELDON WOODS POINTS OF PRIDE

### **Field Trips:**

- 🐾 Kindergarten and AI class to Post Family Farm
- 🐾 Kindergarten and AI to Teusink's Pony Farm
- 🐾 AI class – weekly community trips
- 🐾 AI class to Holland Rotary Club luncheon
- 🐾 AI class swimming lessons
- 🐾 1<sup>st</sup> grade to Crane's Apple Orchard
- 🐾 1<sup>st</sup> grade to John Ball Zoo
- 🐾 2<sup>nd</sup> grade to Downtown Holland
- 🐾 2<sup>nd</sup> grade swimming lessons
- 🐾 3<sup>rd</sup> grade to DeGraaf Nature Center
- 🐾 4<sup>th</sup> grade overnight trip to Mackinac Island
- 🐾 4<sup>th</sup> and 5<sup>th</sup> grade trip to the Holland Gem & Mineral Show
- 🐾 5<sup>th</sup> grade trip to Knickerbocker Theatre
- 🐾 5<sup>th</sup> grade trip to Hemlock Crossings Park
- 🐾 5<sup>th</sup> grade trip to VanRaalte Farm
- 🐾 5<sup>th</sup> grade trip to Ford and Grand Rapids Public Museums
- 🐾 5<sup>th</sup> grade trip to Chicago, Illinois

### **School & Community Projects:**

- 🐾 Development & upkeep of a nature trail – an all school/community project
- 🐾 Kids Hope Mentors/tutors from Harlem Reformed Church
- 🐾 Student Council
- 🐾 Celebration of Learning program, Art Exhibit, Science Fair Evening
- 🐾 Job Squad teacher helpers
- 🐾 Harbor Shores Humane Society Donation from 3rd Grade Market Day
- 🐾 Student Council Food Drive for Community Action House
- 🐾 5th grade visitation to Harbor Lights Middle School
- 🐾 All School Crazy Bounce Night
- 🐾 All School Sledding Party at Pigeon Creek
- 🐾 All School White Caps Game Outing
- 🐾 Feelin' Good Mileage Club
- 🐾 Summer reading program



- 🐾 Herrick Public Library Summer Reading program
- 🐾 West Michigan Whitecaps Reading Club
- 🐾 School Store
- 🐾 Fun Run
- 🐾 Girls On The Run
- 🐾 School Garage Sale
- 🐾 Volunteer Appreciation Breakfast
- 🐾 Monthly Positive Behavior (PBS) awards for classrooms
- 🐾 3rd grade Girl Scouts
- 🐾 Lego League
- 🐾 Monthly Birthday Table with the Principal
- 🐾 Lunch Bunch Reading
- 🐾 Kids Healing Kids

### **Educational Assemblies (sponsored by PTO):**

- 🐾 Monthly Positive Behavior Support (3 R's) Assemblies
- 🐾 High School Vocalaires Assembly
- 🐾 High School Jazz Band Assembly
- 🐾 High School Competitive Cheer Leaders Assembly
- 🐾 Gordon Negen aka "The Story Man" assemblies
- 🐾 Hope College Science Assembly

### **PTO Sponsored Activities:**

- 🐾 Book Fairs
- 🐾 Family Story Nights
- 🐾 Hot dog roast- Open House
- 🐾 Project Charlie
- 🐾 Spring Carnival
- 🐾 RIF 3rd grade book parties
- 🐾 March is Reading Month activities
- 🐾 5th grade gift of calculators & Year End Awards Assembly
- 🐾 Staff appreciation lunches
- 🐾 Parent/Teacher conference nights dinners
- 🐾 Tulip Time Children's Parade (organization & props)
- 🐾 End of the Year Field Day



# Waukazoo Elementary

1294 Lakewood Blvd. ↙ Holland, MI 49424 ↙ (616) 786.1800 ↙ Fax: (616) 786.1891  
Mike Kesterke, *Principal*

## MISSION STATEMENT

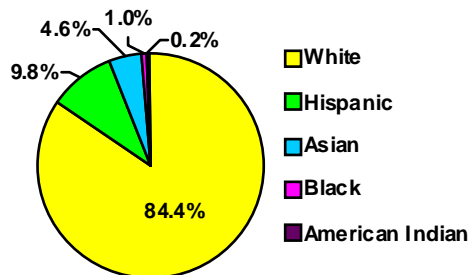
We, the Waukazoo Elementary Community, expect that each of our children will learn. We are dedicated to ensuring lifelong learning potential. The partnership of home, community, staff, and students will foster academic, physical, social, and emotional growth. We expect our students to be successful participants in our rapidly changing, multi-cultural world.

## BUILDING HISTORY

- 🕒 School dates back to 1874
- 🕒 Original brick building constructed in 1917, demolished in 1937
- 🕒 Renovations/additions in 1948, 1956, 1959, 1988, 1991
- 🕒 66,800 square feet

## DEMOGRAPHICS

- 🕒 Student Count: 518



- 🕒 Breakfast/Lunch Data
  - 18% of our students were eligible for free or reduced-price meals

Education YES! Grade	Made AYP?	AYP Phase
<b>A</b>	<b>Yes</b>	<b>0</b>

Annual report assessment and AYP data is available online at [www.westottawa.net](http://www.westottawa.net) in the Annual Report section of the district website.

## SCHOOL IMPROVEMENT

The school improvement process is a continual effort to increase student achievement. Goals are developed by school staff based on student needs. The 2008-09 components of the three year school goals were met in each content area.

### School Improvement Goals for 2008-2012

- 🕒 **Reading**—By October 2009, Waukazoo students in grades 3-5 will increase their reading achievement by at least 5% in each grade level.

- 🕒 **Writing**—In October 2009, students in grades 3, 4, and 5 will increase writing scores by 15% proficiency rate on the 2009 MEAP.
- 🕒 **Science**—By 2012-13, 100% of the Waukazoo students will score proficient in science as measured by MEAP and district common assessments.
- 🕒 **Math**—By 2012-13 school year, 100% of our students will score in the proficient categories in math as measured by MEAP and local assessments.
- 🕒 **Social Studies**—By 2012-13 100% of Waukazoo students will score in the proficient category in social studies as measured by MEAP and common assessments, scores increasing by at least 5% each year.

Based upon students' test scores on the Michigan Educational Assessment (MEAP) and district assessments, Waukazoo students have consistently exceeded national, state, and local standards in the areas of reading, mathematics, and science. Our writing scores are good, but we need to improve them. Therefore, our staff is addressing the area writing using the following strategies:

- 🕒 Staff is using the "6 + 1 Traits of Writing"
- 🕒 All staff is studying and practicing units of study in the Lucy Calkins writing series to assist our students with their writing skills,
- 🕒 All staff is modeling formula writing for the children, especially focusing upon the thinking process and instructing students how to use the checklist for editing purposes,
- 🕒 All staff is providing frequent modeling, practice, and feedback for students in the area of formula writing.

## PARENT/COMMUNITY INVOLVEMENT

We are extremely pleased with the level of involvement our parents demonstrated during Parent/Teacher Conferences this year.

- 🕒 99.2% of our parents/guardians attended fall conferences
- 🕒 97.8% of our parents/guardians attended spring conferences

Additionally, parents were actively involved in school activities through volunteering and the PTA:

- 🕒 215 volunteers (158 in 2007-08; 205 in 2006-07) registered 5,137 hours of service in 2004-05 (3,868 in 2007-08; 4,987 in 2006-07)

Waukazoo parents, guardians, grandparents, family members, and community members continue to be actively involved in our school, assisting our children each and every day. Parent involvement has a positive impact on student achievement.

Involvement in the education of children and participation in the daily life of a school are reflected in many ways, including attendance at parent-teacher conferences and volunteerism.

The PTA supports the instructional activities at Waukazoo. The PTA fall fundraiser provides the means by which the PTA supports school activities. The funds support assemblies, field trips, classroom supplies, and playground equipment.

Volunteers from Engedi Church mentor students in need of additional support through the Kids Hope USA program. We are pleased to part of this organization and the support it offers the students.

The Waukazoo Staff has made a strong commitment to two major initiatives this year in the area of student achievement. The first is the Waukazoo Toolbox for Teachers (strategies for teaching writing). The second one is the Development of Thematic Units of Instruction for students in grades K-5, which will commence in the fall of 2009. These two major efforts demonstrate the power of

our professional learning community and what it can accomplish through planning and collaboration.

## PARENTS RIGHT-TO-KNOW

To comply with the No Child Left Behind Act of 2001, Parents Right-To-Know, parents may request information regarding the professional qualifications of the student's classroom teachers and paraprofessional, if applicable.

For more information, please contact Sue Vincent via email at [vincents@westottawa.net](mailto:vincents@westottawa.net) or at (616) 738.5780.

### WAUKAZOO POINTS OF PRIDE

#### Community Connections

- 🐾 American Bagel
- 🐾 American Red Cross
- 🐾 Boys & Girl Scouts
- 🐾 City of Holland
- 🐾 Community Action House
- 🐾 Family Fare
- 🐾 General Mills
- 🐾 Grand Valley State University
- 🐾 Hope College
- 🐾 Kids Hope USA sponsored by Engedi Church
- 🐾 Lakeshore Press
- 🐾 Meijer Inc
- 🐾 Park Township
- 🐾 Relay For Life
- 🐾 Rest Haven
- 🐾 United Way
- 🐾 Waukazoo Scholarship (\$500 for a West Ottawa High School senior whose elementary years were spent at Waukazoo)

#### Service Learning—Real World Connections

- 🐾 All school food drive to assist the needy of the community
- 🐾 Child Reach activities for children to understand the importance of service learning
- 🐾 Hat and mitten tree for our students
- 🐾 Kids Healing Kids Choir, grades 3-5
- 🐾 Serviceman Project to support our "adopted" soldiers overseas
- 🐾 Spirit Week activities to connect our school with the West Ottawa family
- 🐾 Veteran's Day assembly
- 🐾 Student Council projects to assist the world beyond the classroom

#### Fine Arts

- 🐾 Classroom Celebration of Learning (songs, classroom plays, poetry recitations)
- 🐾 Fifth Grade Orchestra

- 🐾 Weekly instruction in the areas of music and graphic arts, grades 1-5

#### Student Council

- 🐾 Apparel sales
- 🐾 Christmas outreach
- 🐾 Elections (school and U.S. President)
- 🐾 Helping students develop leadership skills
- 🐾 Holiday gift drive
- 🐾 Popcorn Fridays
- 🐾 School store
- 🐾 Serviceman Project
- 🐾 Spirit apparel sales
- 🐾 Thanksgiving food drive
- 🐾 Winter Festival activities
- 🐾 "The Zoo" School Store

#### Science and the Environment

- 🐾 Discovery Center field trips
- 🐾 "Go Green" activities
- 🐾 Hands-On, Minds-On learning through the Battle Creek Science program
- 🐾 Meijer Gardens field trips
- 🐾 School wide recycling

#### Literacy

- 🐾 Baggie Books
- 🐾 Extended learning opportunities before and after school
- 🐾 Literacy learning activities,
- 🐾 Waukazoo Writing Plan
- 🐾 Reading buddies
- 🐾 Waukazoo Publishing Center
- 🐾 "Wee Deliver" post office system

#### Media/Technology

- 🐾 Accelerated Reader
- 🐾 Education Station highlighting coming events and kids in action
- 🐾 Instruction in Power Point, Excel, Inspiration, touch typing
- 🐾 WZOO student broadcasting company

#### PTA Activities

- 🐾 Blizzard Beach Bash
- 🐾 Brainstormers Assembly
- 🐾 Classroom supply purchases
- 🐾 Costume Parade
- 🐾 Ice Cream Social and Open House
- 🐾 Playground equipment purchases

- 🐾 Science Alive program
- 🐾 Wacky Zoo Carnival Night
- 🐾 Waukazoo Fun Run

#### Enrichment

- 🐾 Accelerated Math Program for 5th grade
- 🐾 Accelerated Reader
- 🐾 Learning opportunities offered within each classroom through differentiated instruction
- 🐾 Field trips to support the learning in the classroom
- 🐾 Fifth grade Downtown Discovery Days
- 🐾 Fourth grade Mackinac Island Trip
- 🐾 Hiking Club
- 🐾 Holland History
- 🐾 Junior Achievement
- 🐾 Kids Healing Kids
- 🐾 3<sup>rd</sup> Grade Market Days
- 🐾 Midwest Academic Talent Search
- 🐾 Presidential Academic and Physical Fitness Awards
- 🐾 QUEST summer program

#### Social Skills

- 🐾 Girls On the Run
- 🐾 Project CHARLIE
- 🐾 SCAN
- 🐾 Second Step Program
- 🐾 Service Squad
- 🐾 Total Trek Quest
- 🐾 Zoo Rules: Respect, Responsibility, Ready to Learn

#### Celebrations

- 🐾 All School Sing-a-Long
- 🐾 Blue Ribbon Talent and Awards Show
- 🐾 Celebrations of Learning for each grade level
- 🐾 Discovery Days
- 🐾 Fifth Grade Aloha Breakfast
- 🐾 Narnia Banquet
- 🐾 RIF Program
- 🐾 September 11 Remembrance—Patriots Day
- 🐾 Spirit Week
- 🐾 Thanksgiving Feast
- 🐾 Veterans Day Assembly
- 🐾 Volunteer Appreciation

# Woodside Elementary

2591 N. Division Ave. 📍 Holland, MI 49424 📞 (616) 786.1900 📠 Fax: (616) 786.1991  
 Lisa Neumann, *Principal*

## MISSION STATEMENT

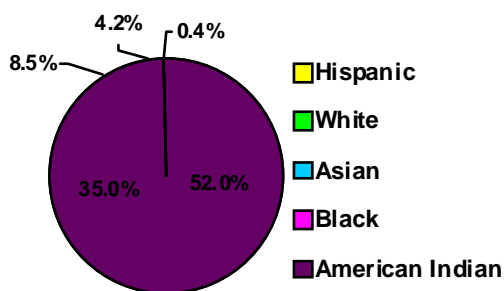
Woodside Elementary School, preparing the kids of today for their world tomorrow.

## BUILDING HISTORY

- 🏠 School dates back to 1874
- 🏠 Original brick building constructed in 1917, demolished in 1937
- 🏠 Renovations/additions in 1948, 1956, 1959, 1988, 1991

## DEMOGRAPHICS

👤 Student Count: 554



Breakfast/Lunch Data

- 68% of our students were eligible for free or reduced-price meals

Education YES! Grade	Made AYP?	AYP Phase
<b>B</b>	<b>Yes</b>	<b>0</b>

Annual report assessment and AYP data is available online at [www.westottawa.net](http://www.westottawa.net) in the Annual Report section of the district website.

## SCHOOL IMPROVEMENT

During the 2008-09 school year, Woodside met most components for the year of the following School Improvement goals, and is implementing additional strategies for the 2009-10 school year to ensure we meet all components of all goals:

- 👤 Writing: By the end of the 2011-12 school year, at least 79% of students at each grade level will be proficient in writing as measured by the MEAP test and grade level benchmark common assessments. Each grade level or subgroup falling below 79% will increase the percent of students that are proficient by 5% annually.
- 👤 Reading: By the end of the 2011-2012 school year, at least 79% of students at each grade level will be proficient in reading, as measured by the MEAP test and grade level common assessments. Additionally, each subgroup falling below 79% will increase the percent of students that are proficient in reading by 5% annually.
- 👤 Math: By the end of the 2011-12 school year, at least 82% of students at each grade level will be proficient in math as measured

by the MEAP test and grade level common assessments.

Additionally, each subgroup falling below 82% will increase the percent of students that are proficient by 5% annually.

- 👤 Science: By the end of the 2011-12 school year, at least 90% of students at each grade level will be proficient in solving data interpretation problems as measured by the MEAP science test and grade level common assessments. Additionally, each subgroup falling below 90% will increase the percent of students that are proficient in solving data problems by 5% annually.
- 👤 Social Studies: By the end of the 2011-2012 school year, at least 85% of students at each grade level will be proficient in identifying grade level vocabulary, using data to draw a conclusion, and making connections as measured by the MEAP social studies test and grade level common assessments. Additionally, each subgroup falling below 85% will increase the percent of students that are proficient by 5% annually.

School improvement continues to be a positive factor for Woodside and one in which all staff members are invested. Excellent professional development has helped us to serve our dynamic population and ensure our best teaching with students. In addition, the in-depth analysis of data provides the necessary information to identify students' strengths and targeted growth areas.

## PARENT/COMMUNITY INVOLVEMENT

Involvement in the education of children and participation in the life of a school are reflected in many ways including volunteerism and attendance at parent teacher conferences.

We are extremely pleased with the level of involvement our parents demonstrated during Parent/Teacher Conferences this year.

- 👤 94% of our parents/guardians attended fall conferences
- 👤 92% of our parents/guardians attended spring conferences

Additionally, parents were actively involved in school activities through volunteering and the PTA:

- 👤 264 volunteers (104 in 2007-08; 138 in 2006-07) registered more than 7,243 hours of service in 2004-05 (3,364 in 2007-08; 3,764 in 2006-07)

Woodside is fortunate to have an active PTO that supports the educational objectives of the school and plays an active role in daily operations. Highlights of the PTO's involvement include:

- 👤 Providing second and fourth grade swimming instruction
- 👤 Providing activities and assemblies: Madcap Puppets, Spirit Week Activities, Box-Tops-For-Education Competitions, Authors Visit, Bingo For Books, etc.
- 👤 Providing Birthday Book Club, Popcorn/Cookie Days, student birthday recognition, Scholastic Book Fairs.
- 👤 Sponsoring family activities: Bingo for Books, Chucky Cheese Night, Woodside Carnival, and Field Day.
- 👤 Financial support of classroom teachers: classroom start-up checks, recess play equipment, dollars for media center books, fifth grade student dictionaries, and first grade Take Home books.

West Ottawa High School students volunteered at Woodside through both career placement programs and the PAL program. Post-secondary

students from Hope, Grand Valley, Western Michigan, and other local universities volunteered in our classrooms at Woodside.

The KIDS Hope USA program continued at Woodside, providing over thirty students with mentors who provided academic support, personal guidance, and positive role modeling to our students. This ongoing

partnership with Beechwood Church provides support both in and out of the classroom.

Woodside hosted two fall semester and three spring semester student teachers. The practice of hosting student teachers benefits Woodside by providing consistent, professional support to our classrooms.

## **WOODSIDE POINTS OF PRIDE**

- ☺ Woodside continues to make progress towards maintaining state accreditation experiencing success in many areas of the MEAP assessments.
- ☺ Exceptional Centered Learning, instituted this school year, allows students who are above grade level in both reading and writing to participate in this accelerated cross-curricular project-based learning opportunity.
- ☺ Students traveled on various field trips to increase their first-hand knowledge, which is a strong builder of background knowledge and vocabulary. Examples include Teusink's Pony Farm (K), Farmer's Market (1), VanAndel Museum (2), Meijer Gardens (2), Chicago's Museum of Science & Industry (5), Voyagers Canoeing (4), State Capitol & Museum (4), Hoffmaster State Park (3), Pumpkin Patch/Orchard (K), Outdoor Discovery Center (5).
- ☺ Woodside students continued to receive training in the use of Project Talk, a social problem-solving model which gives students a mean to resolve minor conflicts prior to escalation and possible disciplinary action.
- ☺ Two full-time classroom assistants were dedicated to kindergarten. By placing resources in the early elementary classrooms, we believe that children will reap greater learning rewards over the course of their lives.
- ☺ More than 225 students per school day benefitted from core support staff who delivered small group instruction based on the monthly Response to Intervention (RTI) meetings.
- ☺ Poem of the Week continued every Friday. During "POW", classrooms recited poems that they had practiced during the week. "POW" helps to build fluency, self confidence and comprehension.
- ☺ Caught with Character continued to be an exciting part of Woodside where students were recognized for acts which demonstrated the three character traits of responsible, respectful, and ready to learn. The Caught with Character program provided all staff members with a ticket system for praising students. At the end of each week, a Caught with Character prize drawing was held where students were randomly recognized with additional prizes.
- ☺ Words of Wisdom, a daily affirmation and modeling of good character, was utilized as an instructional strategy to support character education. Each morning, a parent, child, school staff member, or special guest read a brief announcement which highlighted the best ways to live life.
- ☺ Woodside was chosen to be School of the Week on Fox 17 news in May when five activities unique to Woodside were highlighted.
- ☺ All classroom teachers implemented the Lucy Calkin's writer's workshop into their daily curriculum. Students spent approximately forty-five minutes every day increasing their writing skills.
- ☺ K-5 teachers continued to monitor their students using

assessments such as DIBELS (Dynamic Indicators of Basic Early Literacy Skills) measures, running records, MLPP, and the phonics decoding screening test, which are designed to analyze student reading skills and provide recommendations for instructional focus.

- ☺ All children in grades K-5 were benchmarked three times this year using the DIBELS measures. These results were shared with school staff and the improvement of students was targeted and tracked. In addition, all children who received special education or core support, DIBELS progress monitoring was conducted which provided data which validates the use of intervention programs.
- ☺ Road to the Code, Read Naturally, Soar to Success, and Early Success gained widespread use as intervention programming for children with reading difficulties. Woodside saw significant improvements in children's ability to read from the beginning to end of the school year.
- ☺ Celebration of Learning allowed all the families to participate in many activities as they learned about maintaining healthy lifestyles. Holland Hospital employees shared information on how to be healthier and provided snacks.
- ☺ After-school activities include two levels of karate, Total Trek Quest, Girls on the Run, Girl Scouts, and Boy Scouts.
- ☺ Various classroom speakers and presenters visited our school throughout the year including the Park Township Fire Department, Ottawa County Sheriff Department, a meteorologist, military veterans, Junior Achievement volunteers, Project Charlie volunteers, etc.
- ☺ During spring conferences most of our fifth grade classrooms held student-led conferences. The children explained, modeled, and showed examples of what they had been learning to their parents.
- ☺ Woodside was host to students from Hope College in Liverpool England. For two weeks our children enjoyed learning from these third year students about where they lived and how their lives were similar and different. The Hope College students had a wonderful time and were impressed with the Woodside students.

## **PARENTS RIGHT-TO-KNOW**

To comply with the No Child Left Behind Act of 2001, Parents Right-To-Know, parents may request information regarding the professional qualifications of the student's classroom teachers and paraprofessional, if applicable.

For more information, please contact Sue Vincent via email at [vincents@westottawa.net](mailto:vincents@westottawa.net) or at (616) 738.5780.

